

Program Review Report 3.7 Academic Program Review

A thorough internal or external program review addressing all criteria in policy should be possible within a comprehensive report of ten or fewer pages. This template is provided to assist institutions in compiling the program review information, which is to be presented to the institutional governing board prior to submission to the State Regents.

Institution Name: Seminole State College

Program Name and State Regents Code: Psychology Associates in Science (202)

List Program Options: N/A
[Click here to enter text](#)
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List Embedded Certificates included in this review: N/A
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Previous Review

Date (Year) of Last Review 2018

1. Summarize key findings from previous internal and/or external reviews of this program.

From 2017-2022, Psychology has maintained an average enrollment of 58.4 students with 15.8 graduates (over three times the required graduation rates set forth by OSRHE). Overall, the Psychology program at SSC has maintained a pattern of success for the students and institution.

2. What developments and actions have taken place since the last review?

Professor Knowles' experience and knowledge as the program mentor, her direction of the Psi Beta Honor Society, her involvement with the SSC Help Center, and her involvement with Shawnee High School have helped with recruitment and retention of students for the program. Moreover, since some of her program courses are offered in numerous degree programs (including Sociology and Criminal Justice), her program has gained additional opportunities for increased enrollment.

Current Review

Date (Year) of Current Review 2023

Review Criteria (*Institutions should address each criterion of OSRHE policy 3.7.5 as directed below*).

A. Vitality of the Program:

- A.1. Program Objectives and Goals:

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma. Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution. Outcomes Specific to Associate in Science in Psychology include Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of Psychology. Outcome 4: Students will display the knowledge, skills, and values consistent with curriculum developed for Psychology.

A.2. Quality Indicators (including Higher Learning Commission criteria and requirements):

Assessment of the Psychology program derives from a culmination of direct and indirect evaluation indicators, including primary direct indicators, such as Course-Embedded Assessment and Collegiate Assessment of Academic Proficiency (CAAP) Test. These evaluation indicators provide evidence for the quality indicators of student learning outcomes, effective teaching, and effective learning environments.

A.3. Minimum Productivity Indicators:

Time Frame (e.g.: 5-year span)	Enrollment	Graduates
FY2017-2018	61	6
FY2018-2019	57	21
FY2019-2020	59	19
FY2020-2021	54	13
FY2021-2022	61	20

A.4. Other Quantitative Measures:

a.4.a. Number and enrollment of courses taught exclusively for the major for each of the last five years:

List or attach list of courses

None. There are no exclusive courses to the major required for the Psychology Associates in Science degree offered at Seminole State College.

a.4.b. Student credit hours by course level (i.e. 1000, 2000) generated in all major courses in the degree program for five years:

568 courses were taught generating 24,906 Earned Credit hours (having 29,515 attempted hours). Enrollment in these 568 courses was 12,306 for the review period.

a.4.c. Direct instructional costs (divisional budget) for the program during the review period:

Academic Year	FY 2018-19	FY 2019-20	FY 2020-21	FY 2021-22	FY 2022-23

Instructional Cost	\$ 566,834.89	\$ 547,191.71	\$ 518,025.24	\$ 510,228.56	\$ 520,909.86
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a.4.d. The number of credits and credit hours generated in the program that support the general education component and other degree programs including certificates:

PSY1113 General Psychology (3-hour credit) generated 4935 Earned Credit hours (5688 attempted credit hours) for the period in review.

PSY1123 Psychology of Adjustment (3-hour credit) generated 474 Earned Credit hours (516 attempted credit hours) for the period in review.

PSY2013 Personality Theories (3-hour credit) generated 423 Earned Credit hours (447 attempted credit hours) for the period in review.

PSY2103 Child and Adolescent Psychology (3-hour credit) generated 225 Earned Credit hours (249 attempted credit hours) for the period in review.

PSY 2023 Developmental Psychology (3-hour credit) generated 1530 Earned Credit hours (1662 attempted credit hours) for the period in review.

PSY 2053 Social Psychology (3-hour credit) generated 732 Earned Credit hours (1173 attempted credit hours) for the period in review.

a.4.e. If available, information about employment or advanced studies of graduates of the program over the past five years:

Not available (Check with OSRHE)

a.4.f. If available, information about the success of students from this program who transferred to other institutions:

N/A

Recommendation(s)

A. Recommendation for the Program (3.7.7.A.4):

- Maintain the program at the current level.
- Continue the program with modifications as noted below and detailed in the comment section below.
 - Expand the program
 - Reduce program in size or scope
 - Merge or consolidate program
 - Reorganize program/curricular modifications*
- Suspend program to allow an opportunity to consider recommendations detailed in the section below*
- Delete program*

**Requires a Request for Degree Program Modification and governing board approval.*

B. Specific comments regarding recommendations:

(Provide detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements. Recommendations to suspend or modify the program should include measurable goals and a timeline for monitoring the program in one-, two-, three-, or four-year increments)

Recommendations	Implementation Plan	Target Date
Evaluate Psychology of Adjustment and its applicability to similar 2-year programs and its transferability to 4-year institutions	Research similar program's requirements. Reach out to contacts at major 4-year schools to check transferability. Check OSRHE website for any course equivalency changes.	2025
Review OER textbook options for Personality Theories course	Research OER textbook options available and determine pertinence for use in Personality Theories course. Ask bookstore director about potential effects of lost revenue.	2027

Add additional rows as necessary

Department/
Program Head


(Signature)

Date: 10/9/2023

Chief Academic Officer

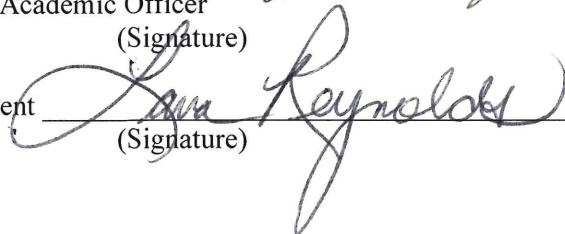
(Signature)



Date: 10/9/2023

President

(Signature)



Date: 10/26/2023