

SEMINOLE STATE COLLEGE  
ASSOCIATE IN ARTS IN LIBERAL STUDIES (205)

Program Review Summary

September 2022

Description of the program's connection to the institutional mission and goals:

The Liberal Studies degree program encompasses basic general education courses required of all students at Seminole State College. SSC believes the General Education program is a conduit between the educational mission of the institution by promoting academic success, personal development, and lifelong learning. The General Education courses within the Liberal Studies degree program include an educational foundation of skills, knowledge, and values that prepare students for success in their majors and in their personal and professional lives after graduation. These General Education courses include courses that assist students in transfer programs as well as terminal programs.

**3.7.5 Process (Internal/External Review):** Self-review by academic division

Previous Reviews and Actions from those reviews:

**A. Centrality of the Program to the Institution's Mission:**

**SSC Mission Statement**

Seminole State College empowers people for academic success, personal development, and lifelong learning.

The Associate in Arts in Liberal Studies Degree Program:

**Empowers people for academic success** by providing students with educational experiences that provide not only a solid foundation of core courses within the major, but also a basic general education foundation that helps students in developing a set of general critical competencies. This foundation forms the core for all associate degrees and forms a bridge between all educational endeavors of Seminole State College, whether they are terminal programs, transfer programs, or life-long learning.

**Empowers people for personal development** by providing courses that are designed to broaden students' exposure to commonly recognized areas of knowledge, to introduce them to diverse subject areas that will enable them to make informed choices in today's society, and to equip them with essential and useful skills to prepare them for meaningful careers.

**Empowers people for life-long learning** by providing a variety of courses that vary in content and have the purpose of broadening students' perspectives towards human life and cultural diversity.

Students at Seminole State College must select from a variety of specific courses in the Social Sciences; Language Arts; Humanities; Mathematics; Life Sciences; Physical Sciences; Computer Applications; Health, Physical Education and Recreation; First-Year Success; and

Arts and Fine Arts to complete the General Education requirements. The courses vary in content, but all have the purpose of broadening students' perspectives toward human life, cultural diversity, and biological and physical environments. Three-fourths or more of the credit hours earned in transfer degrees and an appropriate number of hours earned in technical degrees come from general education.

## **B. Vitality of the Program:**

### **B.1. Program Objectives and Goals:**

#### **Associate in Arts in Language Arts Degree Program Outcomes Outcomes for Transfer Degree Programs**

**Outcome 1:** Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

**Outcome 2:** Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

#### **Outcomes Specific to Associate in Arts in Liberal Studies**

**Outcome 3:** Demonstrate problem-solving skills foundational to higher order social science, language arts, humanities, mathematics, sciences, and wellness/human development. Higher order applies to advanced courses in each of the transfer degree programs.

#### **Measurable Indicators**

Assessment data demonstrating students' ability to:

- a. Analyze an issue or problem,
- b. Evaluate existing information,
- c. Apply appropriate techniques and/or technology to resolve the issue or problem,
- d. Evaluate the results,
- e. Communicate the results in an understandable manner.

**Outcome 4:** Demonstrate preparation for continued pursuit of education leading to a baccalaureate degree.

#### **Measurable Indicators**

Assessment data demonstrating students' ability to:

- a. Interpret and manipulate data,

- b. Use appropriate technology to assist with problem-solving,
- c. Use appropriate written and/or oral presentations to effectively communicate results,
- d. Apply critical thinking.

## B.2 Quality Indicators (including Higher Learning Commission issues):

### **Educational Testing Service Proficiency Profile Test (ETS).**

The ETS Test administered consisted of modules measuring Writing, Reading, Mathematics, Critical Thinking, Humanities, Social Science and Natural Science. The ETS test scores reflect learning slightly below (0.3%) the national averages over the past 4 years.

Principal indirect indicator used was the SSC Graduate Exit Survey. Students increased knowledge by a 2.0 to 1 ratio in a comparison of the pre-test and post-test scores.

### **Course Embedded Assessment**

Since those who declare a Liberal Studies degree program are enrolled in courses across multiple divisions it is vital to look at the overall Assessment data for the previous year. Each instructor can determine what assessment option is most valuable for each of their courses from the multiple options available. The options include:

- |                              |                              |
|------------------------------|------------------------------|
| A: Pre- and Post-Test        | E: Rubrics                   |
| B: Pre- and Post-Writing     | F: Projects and Portfolios   |
| C: Pre- and Post-Performance | G: Classroom Response System |
| D: Observations              | H: Creative Assessment       |
|                              | I: Any Combination of A-H    |

In the Liberal Studies degree program, all General Education Outcomes are assessed.

Outcome 1: Demonstrate effective and scholarly communication skills.

Outcome 2: Utilize scientific reasoning and/or critical thinking to solve problems.

Outcome 3: Demonstrate knowledge and display behavior related to functioning in and adding value to a global society.

Outcome 4: Recognize the role(s) of history, culture, the arts, or sciences within civilization.

A review of the post-assessment percentages, Table 1 below, provides understanding of how much students have learned from the start of the semester to the end. Overall, the post-assessment results seem satisfactory. The post-assessment range of scores from 75% to 82% substantiate that student learning occurred based on the General Education Outcomes. All the post-test percentages were above the 60% threshold typically considered passing in letter grade assessments. All four were above the 75% mark.

**Table 1. Combined Course Embedded Assessment Results for Fall 2021 through Spring 2022 for Major Field Courses in Degree Program**

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	50%	80%	30%
General Education Outcome 2	34%	76%	42%
General Education Outcome 3	26%	75%	50%
General Education Outcome 4	43%	82%	39%
Specific Outcomes for Liberal Studies	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	48%	78%	30%
Degree Program Outcome 4	49%	80%	30%

### B.3. Minimum Productivity Indicators: Incorporate from DP Evaluation

The following table provides data for the Liberal Studies Degree Program.

**Table 2. Language Arts Declared Majors and Graduates**

Academic Year	Semester	Declared Majors	Graduates
2017 - 2018	Summer 2017	76	13
	Fall 2017	251	14
	Spring 2018	191	35
2018 - 2019	Summer 2018	83	21
	Fall 2018	195	13
	Spring 2019	178	41
2019 - 2020	Summer 2019	44	7
	Fall 2019	140	19
	Spring 2020	117	43
2020 - 2021	Summer 2020	42	10
	Fall 2020	112	16
	Spring 2021	102	26
2021-2022	Summer 2021	45	11
	Fall 2021	161	14
	Spring 2022	156	26

### B.4. Other Quantitative Measures:

- a. Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

**Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program**

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
na	na	na	na	na	na	na

Enrollment Summary	Students	%	Credit Hours	%
B&E	917	22.7	2300	19.0
LAH	1005	24.9	3029	25.0
STEM	1594	39.4	5258	43.4
SS	527	13.0	1520	12.6

TOTAL	4043	100	12107	100
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b. Student credit hours by level generated in all major courses that make up the degree program for five years:

**Credit Hours Generated in Major Field Courses By Level**

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
na	na	na

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

c. Direct instructional costs for the program for the review period:

**Instructional Costs:**  
 No direct data was available that could be used to determine the exact amount of the instructional cost for the Liberal Studies degree program. However, the data provided is from the Language Arts and Humanities Division, which is where the Liberal Studies degree program falls. We have experienced significant budget cuts over the last several years.

**Table 5. Instructional Costs**

Academic Year	2017-18	2018-19	2019-20	2020-21	2021-22
Instructional Cost	\$696,023	\$672,415	\$670, 077	\$670, 077	\$656,994

\*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

d. The number of credits and credit hours generated in the program that support the general education component and other major programs including certificates:

In the Liberal Studies degree program, students must complete 42 hours of General Education Requirements including GOV 1113, HIST 1483 or HIST 1493, ENG 1113, ENG 1213, SPCH 1143, six credit hours of HUM (any class designated as Humanities), three credit hours of

MATH (one mathematics course), eight credit hours of SCIENCE (one Life Science with lab and one Physical Science with lab), CAP 1103, HPER 1012 or two HPER Activity Courses, STSC 1002 and three credit hours from Psychology, Social Sciences, World Languages, or Fine Arts. Students then choose 21 hours from Major Field Electives from a student's field of interest.

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full-time equivalent faculty in the specialized courses within the curriculum:

**Table 8. Current Liberal Studies Faculty as of Spring 2022- Language Arts and Humanities Division**

Full-Time Faculty			
Name	Teaching Area	Highest Degree	Institution
Lynette Atchley	ART	M.F.A	Texas at San Antonio
Yasminda Choate	ENG	M.S.	Texas A&M University
Dr. Andrew Davis	ENG	Ph. D.	Oklahoma State University
Jessica Isaacs	ENG, SPCH	M.F.A.	Oklahoma City University
Paul Juhasz	ENG	M.F.A.	Oklahoma City University
Kelli McBride	ENG	M.S.	Capella University
Jamie Worthley	ENG	M.A.	University of Central Oklahoma
Robin Tyler**	ENG	M.I.S.	East Central University
Current Adjunct Faculty (Instructors with ** beside their name teach only zero-level classes)			
Malinda Bishop	ASL	B.A.	East Central University
John Bolander	SPCH	M.Ed.	East Central University
Dr. Ron Chastine	SPCH, HUM	Th.D.	Trinity Theological Seminary
Barbara Day	ENG, HUM	M.A.	Oklahoma Baptist University
Kylee George	ENG	M.F.A.	Oklahoma City University
Brian Green-Young	ENG	M.F.A.	Oklahoma City University
Jonathan Isaacs	MUS	M.M.	University of Oklahoma
Wesley Kramer	ART	M.F.A.	University of Oklahoma
Marsha Mills	SPAN	B.A.	University of Oklahoma
Dr. Charles Phelps	MUS	D.S.M.	Graduate Theological Foundation
Melanie Rinehart	SPCH	M.B.A.	St. Gregory's University
Jeff Shelton	SPCH	J.D.	University of Oklahoma
Davida Smith	SPCH	M.S.	East Central University

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

Information for this area is not available currently.

g. If available, information about the success of students from this program who have transferred to another institution:

Seminole State College routinely seeks transfer data from the primary transfer baccalaureate institutions but receipt of transfer data from those institutions has been sporadic. Transfer reports received from East Central University, the University of Central Oklahoma, Oklahoma

University, and Oklahoma State University provided GPAs of students who had transferred from Seminole State College. Transfer data in 2021-22 showed that SSC students who transferred to these universities had a slightly higher G.P.A. (approximately 0.07 higher) than the average student at these schools. The data in those reports confirm our expectation that SSC students perform well when compared with other students upon transfer and verifies the competence of SSC students in their academic preparation.

Four Year Institution	Number of Former SSC Students Enrolled	Credit Hours Completed	Credit Hours Attempted	Course Completion Rate	Aggregated GPA of Former SSC Students	Aggregated Student Body GPA	Difference	Bachelor's Degrees Awarded
Oklahoma State University	198	3989	4678	85.3%	3.02	2.99	0.03	42
University of Oklahoma	184	3618	3810	95.0%	3.16	3.06	0.10	27
University of Central Oklahoma	165	2782	3310	84.0%	2.99	2.76	0.23	38
Totals	547	10389	11798	89.0%				107

Four Year Institution	Number of Former SSC Students Enrolled	Credit Hours Completed	Credit Hours Attempted	Course Completion Rate	Aggregated GPA of Former SSC Students	Aggregated Student Body GPA	Difference	Bachelor's Degrees Awarded
Oklahoma State University	185	3976	4630	85.9%	3.00	3.01	-0.01	34
University of Oklahoma	171	3491	3655	95.5%	3.02	3.12	-0.10	23
University of Central Oklahoma	161	2936	3405	86.2%	2.97	2.99	-0.02	48
Totals	517	10403	11690	89.0%				105

Four Year Institution	Number of Former SSC Students Enrolled	Credit Hours Completed	Credit Hours Attempted	Course Completion Rate	Aggregated GPA of Former SSC Students	Aggregated Student Body GPA	Difference	Bachelor's Degrees Awarded
Oklahoma State University	194	3971	4680	84.9%	3.00	3.01	-0.01	35
University of Oklahoma	167	3379	3575	94.5%	2.96	3.09	-0.13	28
University of Central Oklahoma	202	3106	3822	81.3%	2.43	3.04	-0.62	24
Totals	563	10456	12077	86.6%				87

**B.6. Effective Use of Resources:**

The College plans to continue to devote institutional resources -- human, financial, and physical -- to enhance instruction and to maintain effective operations. The Language Arts & Humanities Division continues to be understaffed, with two full-time positions remaining unfilled over the last several years. Budgets continue to decline as well, creating even more difficulty in recruiting and hiring additional personnel as well as granting raises to existing personnel to offset inflation / cost-of-living and insurance increases. Efforts are ongoing to find possible ways to address this issue. Efforts are also ongoing to routinely upgrade computers, servers, and software. Emphasis is being placed on technology in the classroom, development of online courses, and on colloquial programs and in-house seminars for faculty on the use of technology in academic courses. The College maintains a list of requested technology-based equipment and requests to update older instructional equipment to address as funding becomes available. To support the addition of instructional technology, Seminole State College dedicates allocations from its E & G budget, capital outlay funds, and appropriate federal grants.

**Institutional Program Recommendations:** (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

<b>Recommendations</b>	<b>Implementation Plan</b>	<b>Target Date</b>
Continue to provide liberal studies courses for most SSC students who transfer with a general studies degree.	Review the liberal studies courses each semester to add or reduce course offerings. In 2021, each academic division created Course Rotation Lists to assist with scheduling and degree planning needs.	Continual
Increase student and faculty awareness of the articulation agreements between colleges and universities in the state system and the advantage of receiving an associate degree before transferring to a four-year institution.	Work with Director of Advising and advisors to increase awareness during meetings including in-service. Division Chairs and faculty have been more involved with recruitment and advising since 2020.	Continual
Increase use of instructional technology.	Faculty are receiving training in the use of new instructional technology and are actively implementing more technology into the classrooms and computer labs as it becomes available.	Continual
Create specialized lists of courses for major field electives courses that students in the Liberal Studies degree program could take that would mimic majoring in a degree program to help ensure	Work with VPAA, division chairs, and faculty to update Liberal Studies degree plans to include specialized lists of courses for major field electives courses. Continue to follow best practices for	Course Rotation Schedules were completed in 2021 and are now in implementation / Continual

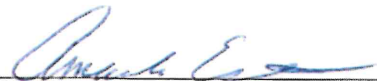


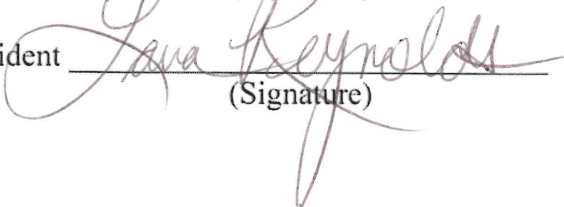
students can take courses that will assist in completion of transfer degree.	course scheduling following established semester and yearly course offering rotations.	
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**Summary of Recommendations:**

	<b>Department</b>	<b>School/College</b>	<b>Institutional</b>
<b>Possible Recommendations:</b>			
Expand program (# of students)	Assistance with program publicity. Update degree program brochures	Utilize college recruiters to promote program	Funding for advertising in local media
Increase use of instructional technology.	Train faculty	Train faculty	Funding for updated and expanded computer labs
Hire additional full-time faculty	The Language Arts & Humanities Division continues to be understaffed, as do other divisions offering general education courses within the Liberal Studies degree program	Analyze need based on enrollment / faculty load data and historic trends as well as future predictions for growth	Funding for Faculty, consider possibility of sponsored faculty positions / fundraising

Division Chair  Date 11-16-22  
 (Signature)

Vice President for Academic Affairs  Date 11-16-22  
 (Signature)

President  Date 11-29-22  
 (Signature)

**ATTACHMENT 1: General Studies Degree Program Review (Section: B.4.e)**  
**Seminole State College**  
**Faculty Credentials for Full-Time Faculty as of Spring 2022**

**DIVISION CHAIRS**

**EMILY CARPENTER, M.S. (2016)**  
Assistant Professor  
Transitional Education Coordinator  
Science, Technology, Engineering, and Mathematics Division  
B.S., Oklahoma State University, 2002  
M.S., Oklahoma State University, 2004

**JESSICA ISAACS, M.F.A. (2002)**  
Language Arts Humanities Division Chair  
Professor  
B.S., East Central University, 1998  
B.A., East Central University, 1998  
M.A., University of Central Oklahoma, 2001  
M.F.A., Oklahoma City University, 2017

**NOBLE JOBE, Ph.D. (2011)**  
Health Sciences Division Chair  
Science, Technology, Engineering, and Mathematics Division  
Assistant Professor  
A.A., Rose State College, 1987  
B.S., East Central University, 1989  
M.S., Oklahoma State University, 1991  
Ph.D., Oklahoma State University, 1995

**TAMMY KASTERKE, M.B.A. (2004)**  
Assistant Professor  
Business and Education Division  
A.S., Seminole State College, 1988  
A.S., St. Gregory's University, 1993  
B.B.A., Oklahoma Baptist University, 1994  
M.B.A., Cameron University, 2009

**SAM RIVERA, M.S. (2015)**  
Assistant Professor  
Social Sciences Division  
B.S., Union Institute and University, 2012  
M.S., University of Oklahoma, 2016

**FACULTY**

**LYNETTE ATCHLEY, M.F.A. (2020)**  
Assistant Professor/Business and Industry Coordinator of Outreach  
Business and Education Division  
B.A., University of Oklahoma, 1989  
M.B.A., University of Oklahoma, 1997

**STEVEN D. BOLIN, Ph.D. (2006)**  
Social Sciences Division Chair  
Associate Professor  
B.A., University of Illinois at Springfield, 1986  
M.A., Wheaton College Graduate School, 1989

Ph.D., Oklahoma State University, 2009

CRYSTAL BRAY, M.S.N. (2021)  
Nursing Program Director/Assistant Professor  
Health Sciences Division  
A.A.S., Seminole State College, 1997  
B.S.N., Oklahoma Wesleyan, 2008  
M.S.N. Southern Nazarene University, 2011

STEPHEN BROOKS, M.B.A. (2018)  
Assistant Professor/Business and Industry Coordinator of Outreach  
Business and Education Division  
B.A., University of Oklahoma, 1989  
M.B.A., University of Oklahoma, 1997

MALINDA BROWNING, M.P.H. (1989)  
Associate Professor  
Health Science Division  
B.S., Indiana University, 1982  
M.PH, University of Oklahoma, 2000

MELISSA BRYANT, M.Ed. (2011)  
Assistant Professor/Division Vice Chair  
Science, Technology, Engineering, and Mathematics Division  
A.S., St. Gregory's University, 1988  
B.S., Marquette University, 1991  
M.Ed., East Central University, 1993

MACK CHAMBERS, B.S. (2018)  
Instructor/Head Baseball Coach  
Business and Education Division  
A.A., Seminole State College, 1993  
B.S., Northeastern State University, 1998

YASMINDA CHOATE, M.A. (2011)  
Associate Professor  
Language Arts and Humanities Division  
B.A., East Central University, 2001  
M.A., Oklahoma State University, 2002  
M.S., Texas A&M University, 2010

JEFFREY CHRISTIANSEN, M.A. (2009)  
Professor  
Social Sciences Division  
A.A., Flathead Valley Community College, 1997  
B.A., University of Montana, 2000  
B.A., University of Montana, 2000  
M.A., University of Montana, 2001

ANDREW DAVIS, Ph.D. (2018)  
Assistant Professor  
Language Arts and Humanities Division  
B.A., Connecticut College, 2006  
M.A., Simmons College, 2008  
Ph.D., Oklahoma State University 2020

SHERYL DENTON, M.S.N. (2020)  
Assistant Professor  
Health Sciences Division  
A.A.S., Excelsior College, 1997  
B.S.N., Oklahoma City University, 2007  
M.S.N., Graceland University, 2015

AMBER FLORES, M.A. (2012)  
Instructor/Head Softball Coach  
Business and Education Division  
B.A., University of Oklahoma, 2010  
M.A., University of Oklahoma, 2012

KELLY HANKAL, M.B.A. (2012)  
Medical Laboratory Technology Program Director/Assistant Professor  
Health Sciences Division  
A.A.S., Seminole State, 1993  
B.S., East Central University, 1999  
M.B.A., St. Gregory's University, 2017

DANIEL HILL, M.B.A. (2016)  
Instructor/Head Women's Soccer Coach  
Business and Education Division  
A.A., Northern Oklahoma, 2003  
B.A., University of Oklahoma, 2007  
M.B.A., University of Central Oklahoma, 2016

PAUL JUHASZ, M.F.A. (2021)  
Assistant Professor  
Language Arts and Humanities Division  
B.A., University of Illinois, 1993  
M.A., Illinois State University, 1995  
M.F.A., Oklahoma City University, 2020

HANNAH KILLIAN (2019)  
Instructor/Head Volleyball Coach  
Learning Strategies  
B.S., Hannibal Lagrange University, 2018

CHRISTAL KNOWLES, M.S. (2009)  
Professor  
Help Center Coordinator  
Social Sciences Division  
B.A., Cameron University, 2003  
M.S., Cameron University, 2006

DAMAILA LESTER, M.S.N. (2020)  
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B.A., East Central University, 1990  
M.A., University of Central Oklahoma, 2001

M.S., Capella University, 2013

DEANNA MILES, M.D. (2019)

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B.S., Baylor University, 2010

M.S., Grand Canyon University, 2017

M.D., University of Oklahoma, 2015

MARTA OSBY, M.A. (2002)

Professor

Social Sciences Division

B.S., University of Oklahoma, 1993

M.A., University of Central Oklahoma, 1995

WENDY RICH, M.S. (2017)

Assistant Professor

Science, Technology, Engineering, and Mathematics Division

B.S., Virginia Polytechnic Institute & State University, 2007

M.S., Oklahoma State University, 2009

BRADLEY SCHATZEL, M.B.A. (2012)

Assistant Professor

Business and Education Division

B.A., University of Oregon, 2002

M.B.A., University of Central Oklahoma, 2010

RITA STORY-SHELL, M.Ed. (2000)

Instructor/ Head Women's Basketball Coach/Division Vice Chair

Business and Education Division

A.S., Seminole State College, 1984

B.S., East Central University, 1987

M.Ed., University of Central Oklahoma

NILMINI SENARATNE, Ph.D. (2018)

Assistant Professor

Science, Technology, Engineering, and Mathematics Division

B.S., University of Peradeniya, Sri Lanka, 2007

M.S., Wichita State University, 2016

Ph.D., Wichita State University, 2017

AMANDA SOWARD, M.S. (2010)

Assistant Professor

Science, Technology, Engineering, and Mathematics Division

B.S., Oklahoma Baptist University, 2008

M.S., University of Oklahoma Science Center, 2010

SHAKIRA STAFFORD, M.P.T. (2016)

Physical Therapist Assistant Program Director/Assistant Professor

Health Sciences Division

A.S., Eastern Oklahoma State College, 1993

B.S., University of Central Oklahoma, 1995

M.P.T., Wichita State University, 1997

RICKY STREIGHT, Ph.D. (1996)

Assistant Professor

Science, Technology, Engineering, and Mathematics Division  
Ph.D., University of Oklahoma (1996)  
M.S., West Coast University, 1986  
B.S., University of Central Oklahoma, 1979  
M.S., U.S. Army War College, 2000  
M.S., Western Governors University, 2002  
M.S., Indiana State University, 2007

CYNTHIA TAINPEAH, M.S.N. (2019)  
Assistant Professor  
Health Sciences Division  
A.A.S., Seminole Junior College, 1994  
B.S.N, Oklahoma Wesleyan, 2016  
B.A., Bacone College, 2013  
M.S.N., Oklahoma Wesleyan, 2019

JARROD TOLLETT, M.Ed. (2008)  
Professor  
Science, Technology, Engineering, and Mathematics Division  
B.S. East Central University, 2000  
B.A. East Central University, 2003  
M.Ed., East Central University, 2010

TRUIT EUBANK, M.Ed., (2004)  
Assistant Professor  
Science, Technology, Engineering, and Mathematics Division  
B.S. Howard Payne University, 1984  
M.Ed., Steven F Austin State University, 2004

ROBIN TYLER, M.L.S. (2018)  
Instructor/Librarian  
Language Arts and Humanities Division  
B.F.A., University of North Texas, 1987  
M.L.S., East Central University, 2003

JAMIE WORTHLEY, M.A. (2019)  
Assistant Professor  
SSC/ECU Language Arts and Humanities Division, 2006  
B.A., East Central University, 2008  
M.A., University of Central Oklahoma, 2012

#### ADJUNCTS

JASON COOK  
Adjunct Math and Science  
M.Ed., University of Oklahoma, 2019

THERAN HERNANDEZ  
Adjunct Math and Science  
M.Ed., Grand Canyon University, 2010

DAVID JOHNSON  
Adjunct Math and Science  
M.S., Texas A&M University, 2015

SUSAN KIRK

Adjunct Math and Science  
M.Ed., Northeastern State University, 2013

KENDALL ROGERS  
Adjunct Social Science  
M.S., University of Oklahoma, 2006

PAMELA KOENIG  
Adjunct Social Science  
M.A., Oklahoma State University, 1992

STEPHANIE HEALD  
Adjunct Social Science  
M.S., University of North Texas, 2012

ELIZABETH NELSON  
Adjunct Social Science  
M.S., East Central University, 2012

LUKE BROWN  
Adjunct Social Science  
M.Ed., Northeastern State, 2020

JENTRY HOLT  
Adjunct Social Science  
MBA, Oral Roberts University, 2020

HANNAH KILLIAN  
Adjunct Social Science  
B.S., Hannibal-LaGrange University, 2018

TAMI SHELTON  
Adjunct Social Science  
J.D., University of Oklahoma, 1994

JEFFREY SHELTON  
Adjunct Language Arts & Humanities  
J.D., University of Oklahoma, 1994

JOHN BOLANDER  
Adjunct Language Arts & Humanities  
M.Ed., East Central University, 1995

RONALD CHASTINE  
Adjunct Language Arts & Humanities  
Ph.D. Trinity Theological Seminary, 1982

DAVIDA SMITH  
Adjunct Language Arts & Humanities  
M.Ed., East Central University, 2018

JONATHAN ISAACS  
Adjunct Language Arts & Humanities

M.M., University of Oklahoma, 2013

**CHARLES PHELPS**

Adjunct Language Arts & Humanities

M.M., University of Oklahoma 2008

**WESLEY KRAMER**

Adjunct Language Arts & Humanities

Northern Illinois University, 2017

**BARBARA DAY**

Adjunct Language Arts & Humanities

M.A., Oklahoma Baptist University, 2018

**KYLEE GEORGE**

Adjunct Language Arts & Humanities

B.A., University of Central Oklahoma, 2017

**MALINDA BISHOP**

Adjunct Language Arts & Humanities

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