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Faces of the Future Survey Graphics Report
for

SEMINOLE STATE COLLEGE

Code: 3436

CREDIT STUDENTS ONLY

Prepared by ACT Survey Research Services

January 25, 2008

Faces of the Future Survey Graphics Report
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01/25/08

This report provides graphical information for selected demographic items (e.g., age, race/ethnicity, sex) for your college and for a national comparative sample of all participating community colleges. For all Likert scale items (e.g., 5-point Satisfaction scale), data are displayed for your institution's top and bottom five items as well as the five items with the greatest and least differences for your institution in comparison with the national data. Please note, percentages may not add to 100 due to the effect of rounding.

*The "National Data" used in this report are based on 30,604 student records from 65 community colleges that administered the AACCC/ACT Faces of the Future Survey from June 1, 2005 through December 31, 2007. The data for students who were taking one or more classes **for credit** during the survey administration period are presented in this report. Comparative data of this type are often referred to as "user norms" because they simply represent an unweighted composite of the data obtained by a number of institutions that administered the instrument during a particular period of time. See the "National Comparison Data Report" for the Faces of the Future Survey for more information concerning the nature of the national norms sample.*

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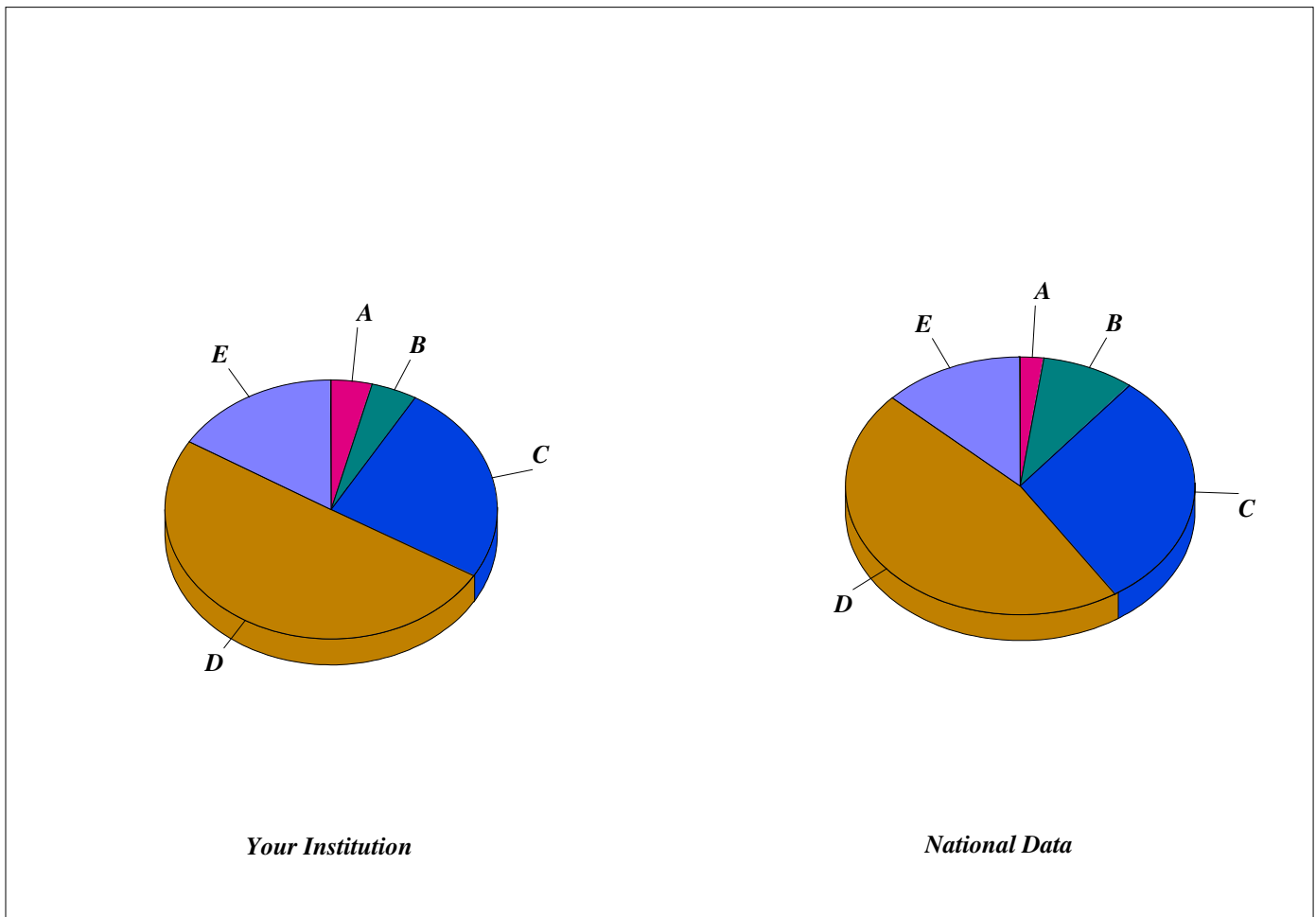


Figure 1. Section I - Background Information, Item A: Current Course Credit Enrollment

| <i>Courses (Multiple Responses Possible)</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|--|---------------------------|------------------------|
| <i>A. 1+ Non-Credit Course(s)</i> | <i>4.2</i> | <i>2.3</i> |
| <i>B. 1 Credit Course</i> | <i>4.7</i> | <i>8.9</i> |
| <i>C. 2-3 Credit Courses</i> | <i>26.4</i> | <i>31.2</i> |
| <i>D. 4-5 Credit Courses</i> | <i>52.8</i> | <i>47.8</i> |
| <i>E. 6+ Credit Courses</i> | <i>16.9</i> | <i>13.4</i> |

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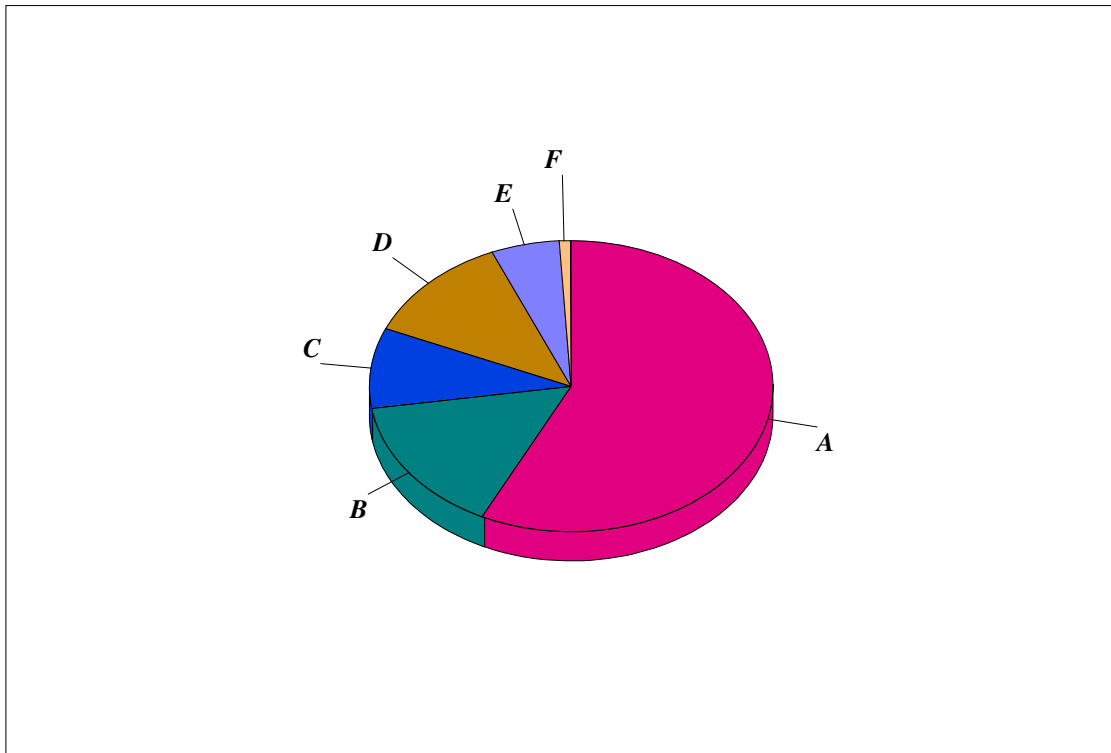


Figure 2. Section I - Background Information, Item B: Age

| Age | Your Institution % | National Data % |
|----------------|--------------------|-----------------|
| 20 or Under | 57.3 | 46.9 |
| 21 - 22 | 10.4 | 12.9 |
| 23 - 24 | 4.9 | 7.5 |
| 25 - 26 | 2.9 | 5.7 |
| 27 - 29 | 6.1 | 6.0 |
| 30 - 34 | 7.2 | 6.8 |
| 35 - 39 | 4.9 | 5.1 |
| 40 - 45 | 2.6 | 4.4 |
| 46 - 49 | 2.9 | 2.1 |
| 50 - 59 | .9 | 2.1 |
| 60 or Over | .0 | .4 |
| A. 20 or Under | 57.3 | 46.9 |
| B. 21 - 24 | 15.3 | 20.4 |
| C. 25 - 29 | 8.9 | 11.7 |
| D. 30 - 39 | 12.1 | 12.0 |
| E. 40 - 49 | 5.5 | 6.5 |
| F. 50 or Over | .9 | 2.5 |

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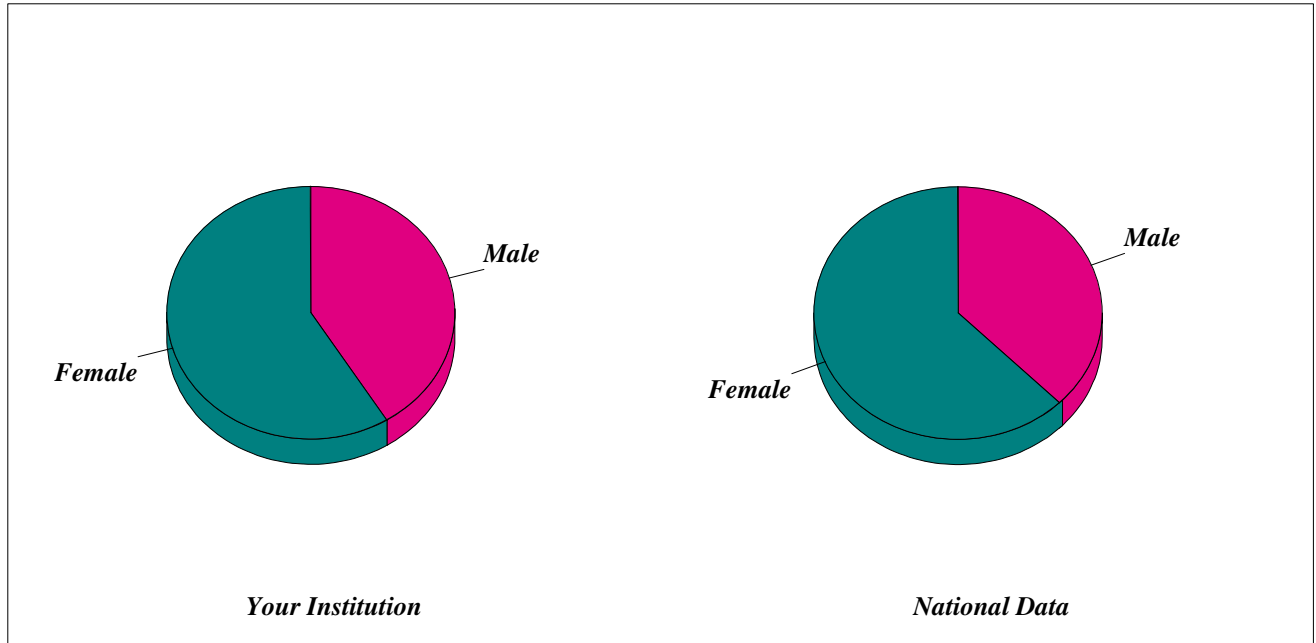


Figure 3. Section I - Background Information, Item C: Sex

| <i>Sex</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|---------------|---------------------------|------------------------|
| <i>Male</i> | <i>41.2</i> | <i>37.6</i> |
| <i>Female</i> | <i>58.8</i> | <i>62.4</i> |

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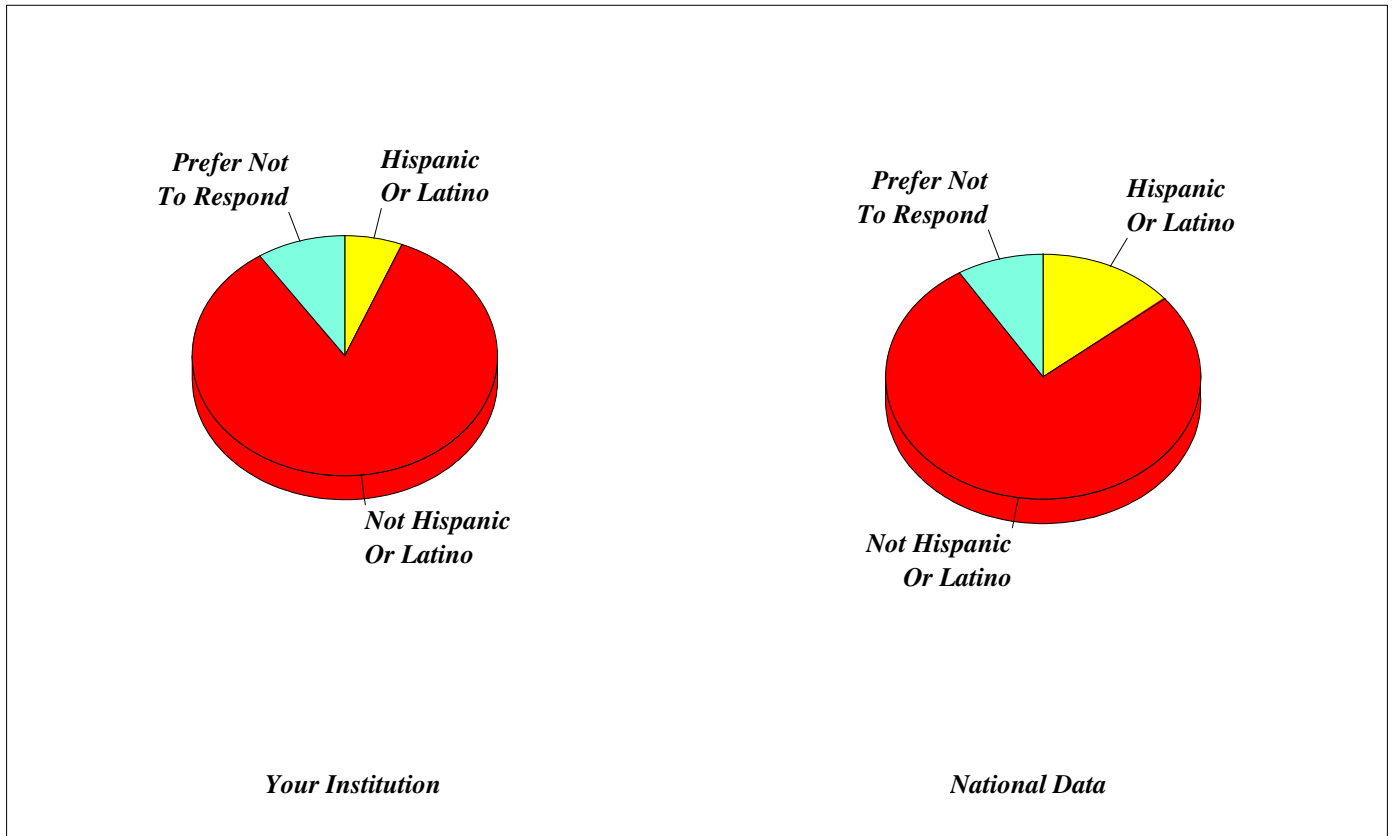


Figure 4. Section I - Background Information, Item D: Hispanic Ethnicity

| <i>Hispanic Ethnicity</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|-------------------------------|---------------------------|------------------------|
| <i>Hispanic Or Latino</i> | <i>6.1</i> | <i>14.0</i> |
| <i>Not Hispanic Or Latino</i> | <i>84.5</i> | <i>77.1</i> |
| <i>Prefer Not To Respond</i> | <i>9.5</i> | <i>8.9</i> |

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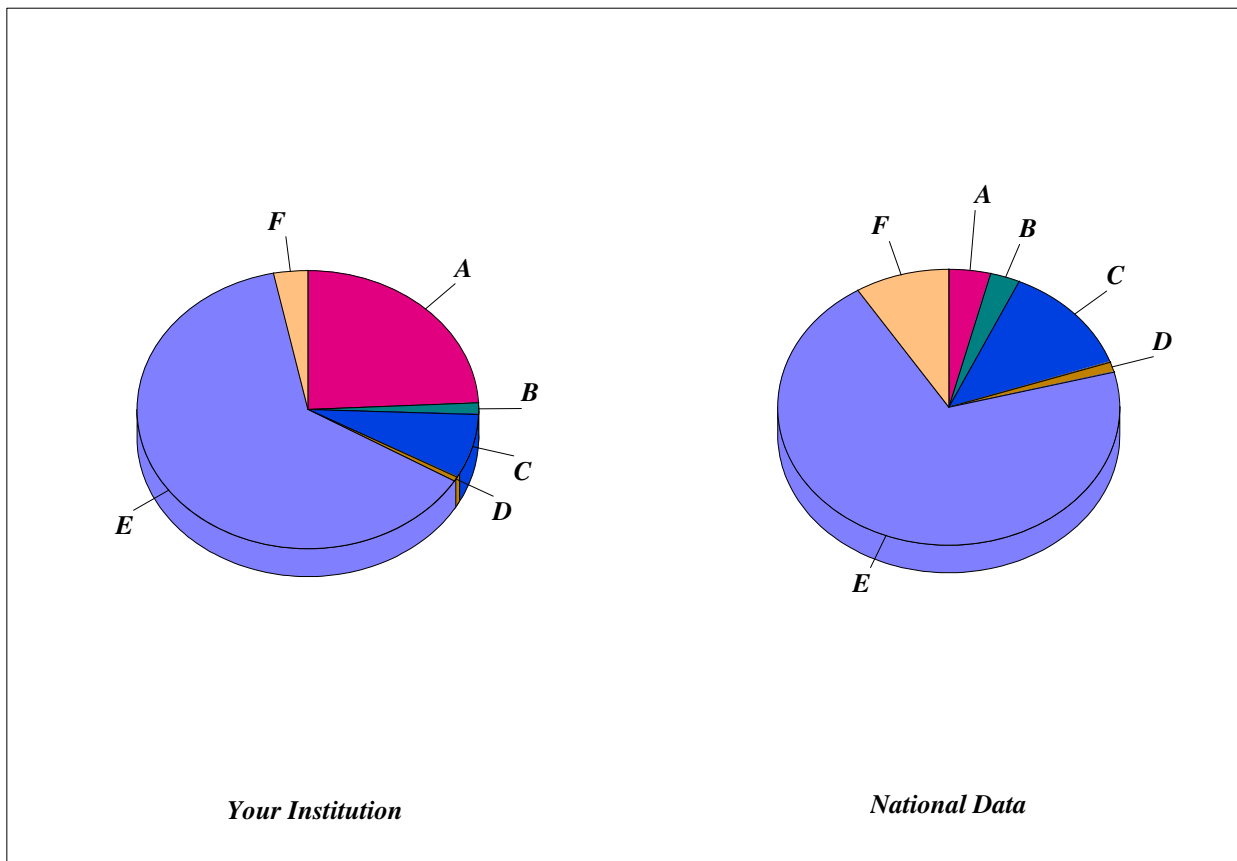


Figure 5. Section I - Background Information, Item E: Race

| <i>Race (Multiple Responses Possible)</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|---|---------------------------|------------------------|
| <i>A. American Indian or Alaskan Native</i> | <i>25.4</i> | <i>4.0</i> |
| <i>B. Asian</i> | <i>1.4</i> | <i>2.9</i> |
| <i>C. Black or African American</i> | <i>7.9</i> | <i>13.2</i> |
| <i>D. Native Hawaiian or Other Pacific Islander</i> | <i>.6</i> | <i>1.3</i> |
| <i>E. White</i> | <i>66.4</i> | <i>71.9</i> |
| <i>F. Prefer Not To Respond</i> | <i>3.4</i> | <i>9.1</i> |

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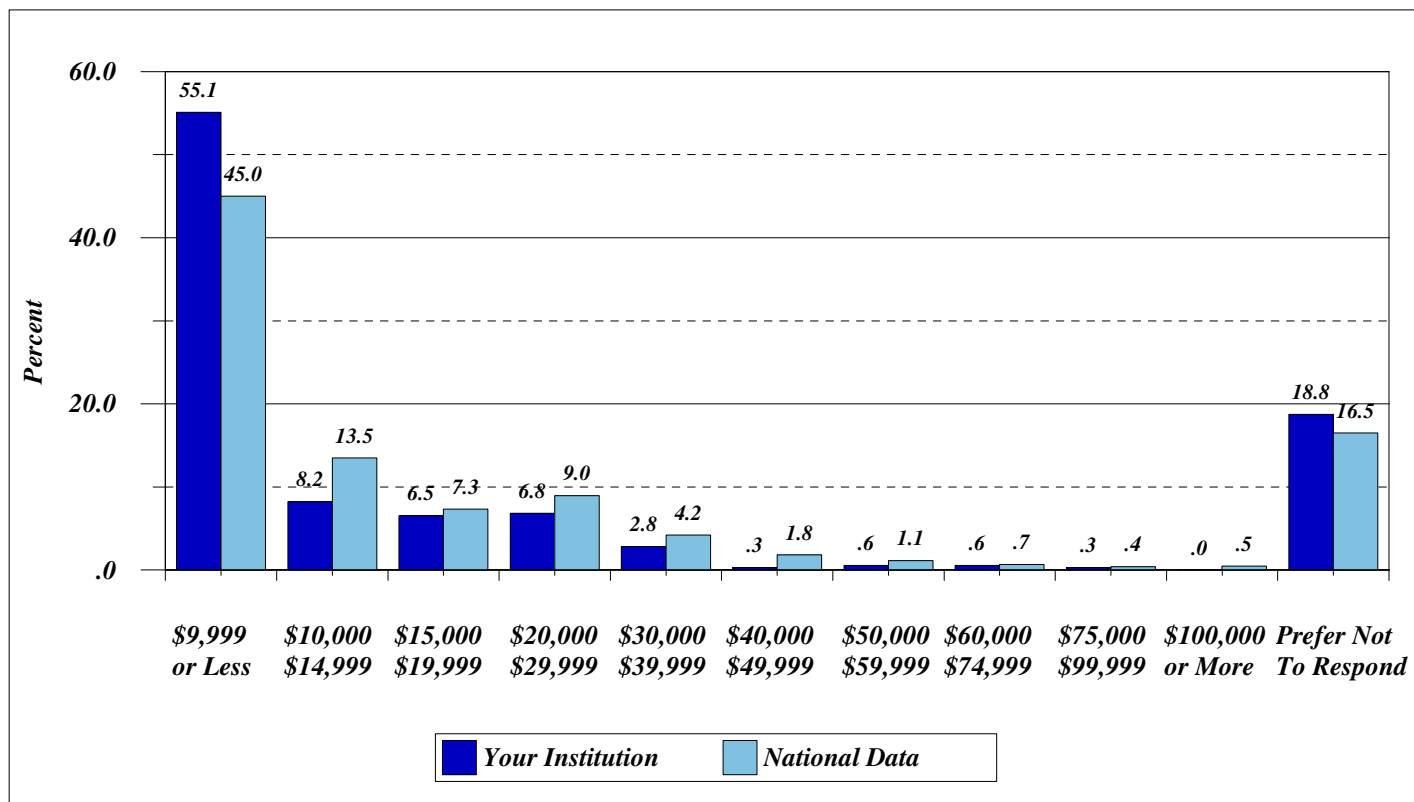


Figure 6. Section I - Background Information, Item I: Student's Total Annual Income

| Student's Total Annual Income | Your Institution % | National Data % |
|-------------------------------|--------------------|-----------------|
| \$9,999 or Less | 55.1 | 45.0 |
| \$10,000 - \$14,999 | 8.2 | 13.5 |
| \$15,000 - \$19,999 | 6.5 | 7.3 |
| \$20,000 - \$29,999 | 6.8 | 9.0 |
| \$30,000 - \$39,999 | 2.8 | 4.2 |
| \$40,000 - \$49,999 | .3 | 1.8 |
| \$50,000 - \$59,999 | .6 | 1.1 |
| \$60,000 - \$74,999 | .6 | .7 |
| \$75,000 - \$99,999 | .3 | .4 |
| \$100,000 or More | .0 | .5 |
| Prefer Not To Respond | 18.8 | 16.5 |

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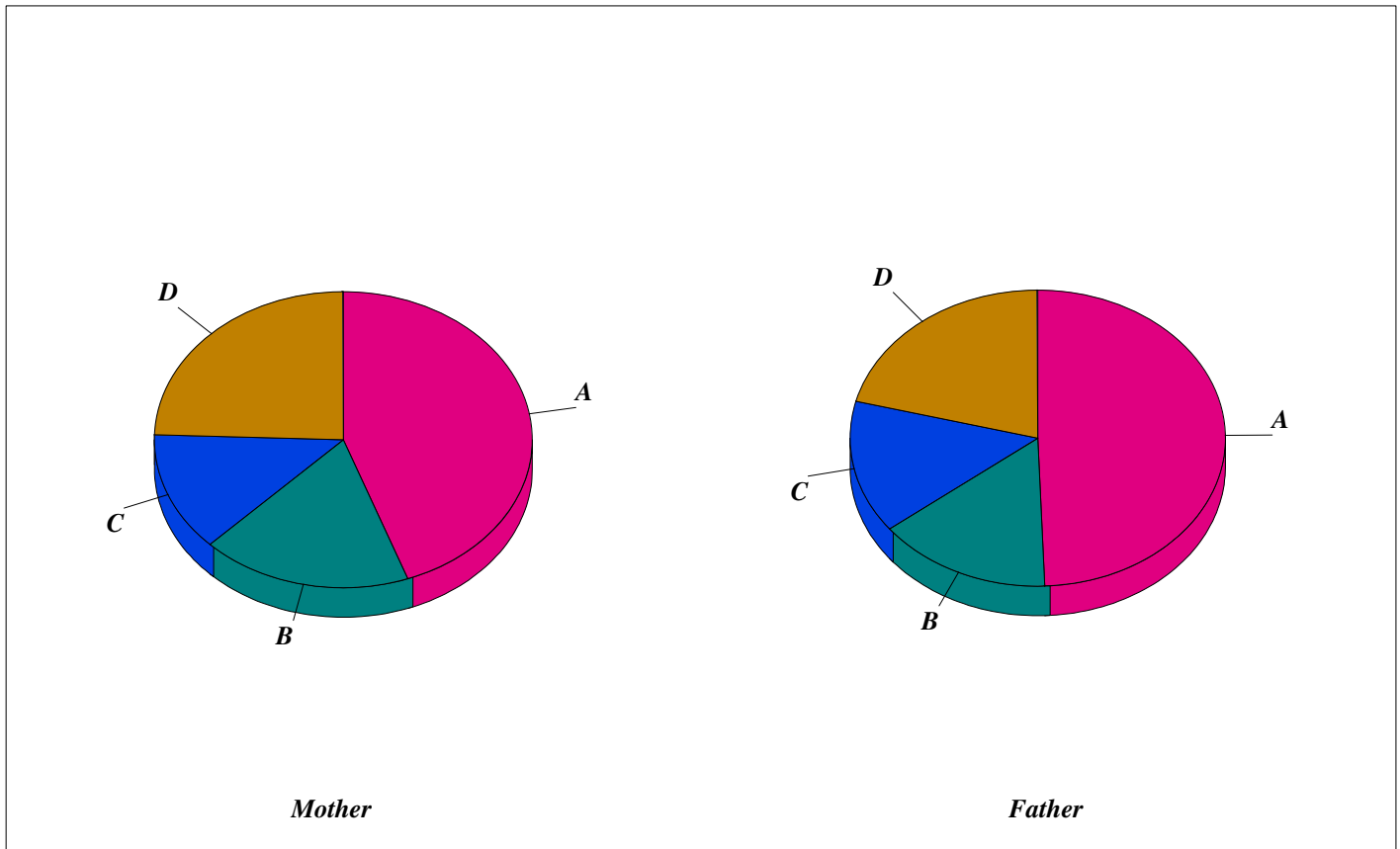


Figure 7. Section I - Background Information, Item M: Highest Ed Level Attained by Parents

| Highest Ed Level Attained by Parents | Mother | | Father | |
|---|--------------------|-----------------|--------------------|-----------------|
| | Your Institution % | National Data % | Your Institution % | National Data % |
| Less Than High School Diploma | 11.6 | 13.6 | 11.5 | 16.7 |
| High School Diploma or GED | 32.8 | 31.9 | 32.6 | 32.7 |
| Some College, No Certificate or Degree | 18.0 | 17.4 | 15.6 | 15.1 |
| Vocational/Technical Certificate | 5.5 | 5.5 | 5.9 | 7.1 |
| Associate or Other 2-Year Degree | 7.6 | 11.2 | 6.2 | 7.4 |
| Bachelor's Degree | 16.6 | 13.7 | 18.8 | 13.3 |
| Master's/Doctoral/Professional Degree | 7.8 | 6.7 | 9.4 | 7.7 |
| A. Less Than HS Diploma/HS Diploma/GED | 44.5 | 45.5 | 44.1 | 49.4 |
| B. Some College | 18.0 | 17.4 | 15.6 | 15.1 |
| C. Vocational/Technical Certificate/Associate Degree | 13.1 | 16.6 | 12.1 | 14.6 |
| D. Bachelor's or Higher Degree | 24.4 | 20.4 | 28.2 | 20.9 |

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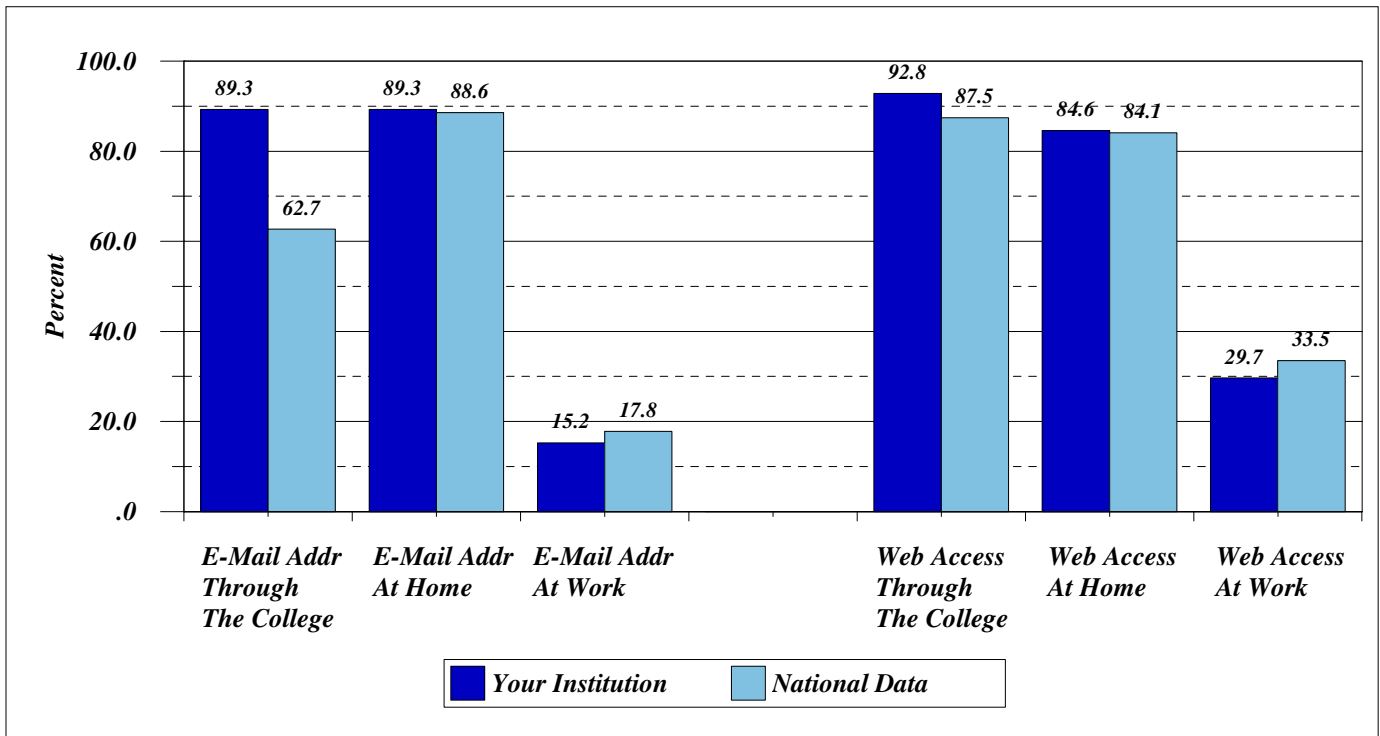


Figure 8. Section I - Background Information, Item N: E-Mail Address / Web Access

| <i>E-Mail Address / Web Access</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|------------------------------------|---------------------------|------------------------|
| <i>E-Mail Address</i> | | |
| <i>Through The College</i> | 89.3 | 62.7 |
| <i>At Home</i> | 89.3 | 88.6 |
| <i>At Work</i> | 15.2 | 17.8 |
| <i>Web Access</i> | | |
| <i>Through The College</i> | 92.8 | 87.5 |
| <i>At Home</i> | 84.6 | 84.1 |
| <i>At Work</i> | 29.7 | 33.5 |

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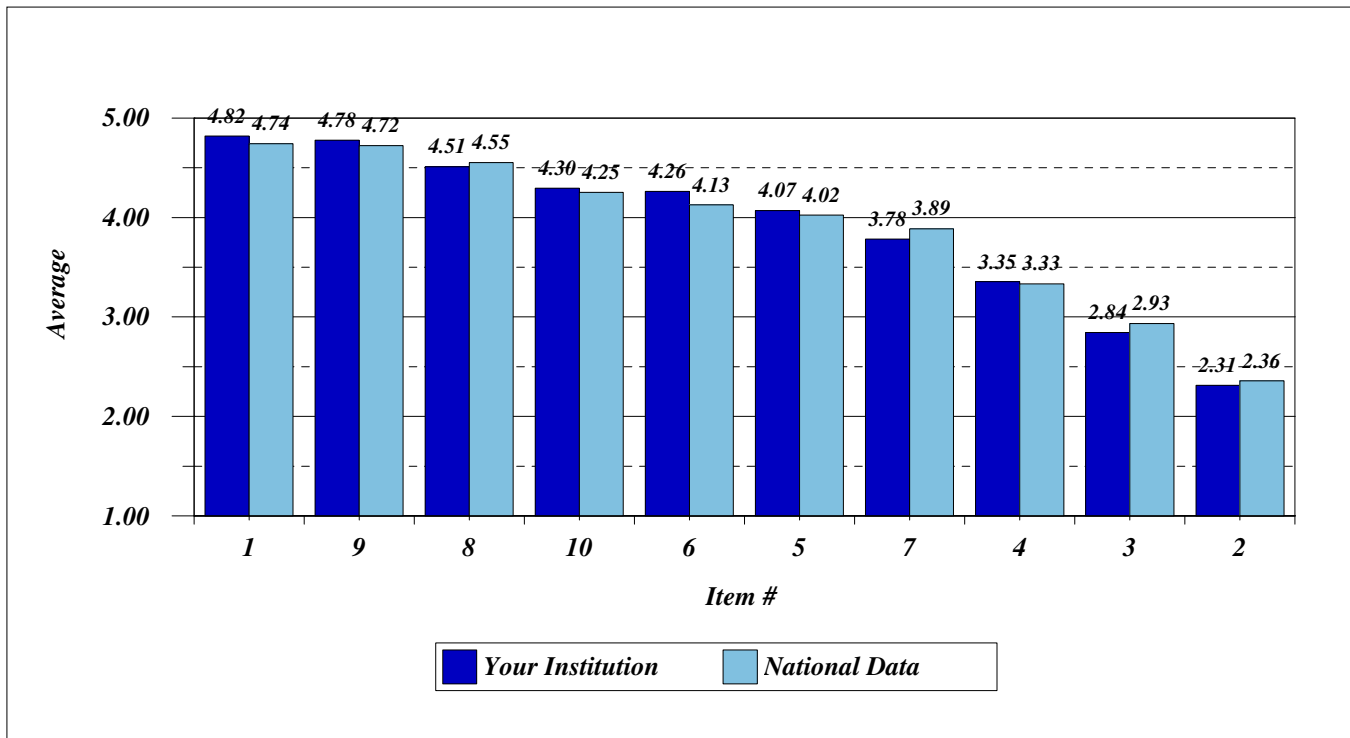


Figure 9. Section I - Background Information, Item O: Importance Of Accomplishing Activities/Goals

| Item # | | Your Institution Avg | National Data Avg |
|--------|--|----------------------|-------------------|
| 1 | To have a steady, secure job | 4.82 | 4.74 |
| 9 | To have time for my personal/family interests | 4.78 | 4.72 |
| 8 | To be self-reliant | 4.51 | 4.55 |
| 10 | To help others who are in need | 4.30 | 4.25 |
| 6 | To be a parent | 4.26 | 4.13 |
| 5 | To make a lot of money | 4.07 | 4.02 |
| 7 | To meet new and interesting people | 3.78 | 3.89 |
| 4 | To be active in my community | 3.35 | 3.33 |
| 3 | To own and operate my own business | 2.84 | 2.93 |
| 2 | To make a theoretical or practical contribution to science | 2.31 | 2.36 |

(Importance Scale: 5=very important, 3=moderately important, 1=not important)

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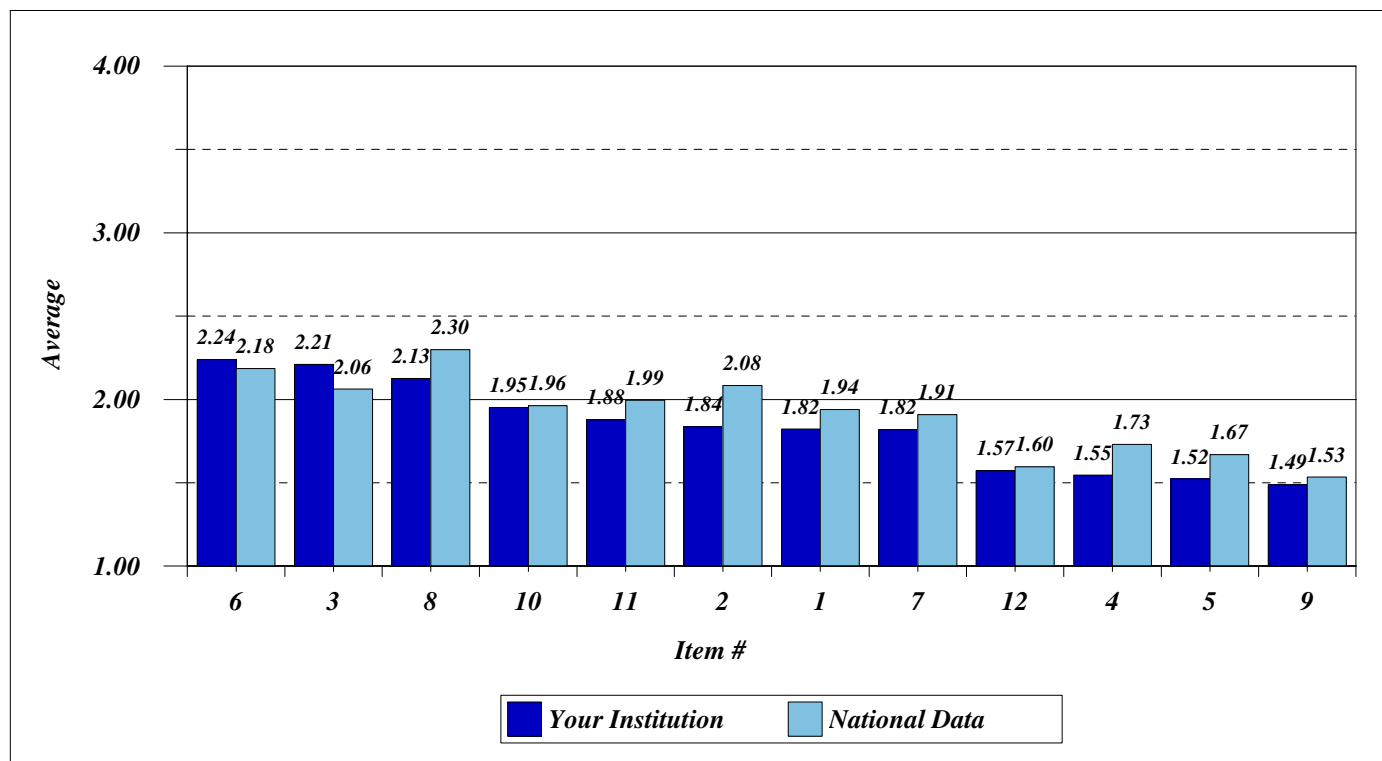


Figure 10. Section I - Background Information, Item Q: Degree of Problems Encountered While Taking Classes

| Item # | | Your Institution Avg | National Data Avg |
|--------|--|----------------------|-------------------|
| 6 | Cost and/or availability of books and related materials | 2.24 | 2.18 |
| 3 | Cost of transportation | 2.21 | 2.06 |
| 8 | Personal financial problems | 2.13 | 2.30 |
| 10 | Family responsibilities | 1.95 | 1.96 |
| 11 | Job-related responsibilities | 1.88 | 1.99 |
| 2 | Cost of child or other dependent (e.g., parent) care | 1.84 | 2.08 |
| 1 | Finding acceptable child or other dependent (e.g., parent) care | 1.82 | 1.94 |
| 7 | Cost of computer | 1.82 | 1.91 |
| 12 | Other | 1.57 | 1.60 |
| 4 | Transportation problems (parking, access to public transportation, etc.) | 1.55 | 1.73 |
| 5 | Medical expenses | 1.52 | 1.67 |
| 9 | Health-related problems | 1.49 | 1.53 |

(Problem Scale: 4=major problem, 3=moderate problem, 2=minor problem, 1=not a problem)

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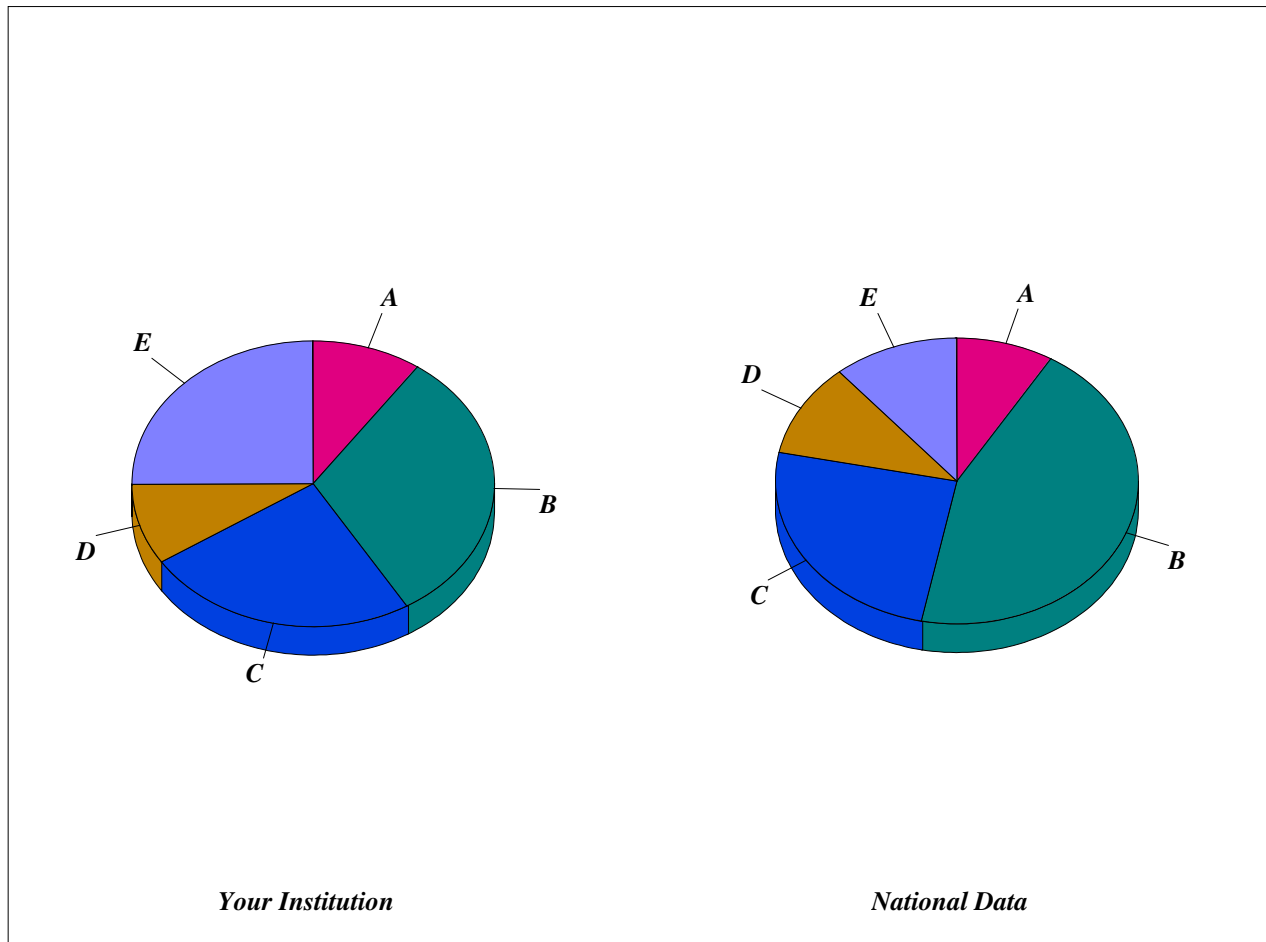


Figure 11. Section II - Employment Background, Item A: Student's Current Employment Status

| <i>Student's Current Employment Status</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|---|---------------------------|------------------------|
| <i>A. Caring For My Family/Home Full-Time</i> | 9.8 | 8.7 |
| <i>B. Employed Part-Time</i> | 31.6 | 44.5 |
| <i>C. Employed Full-Time</i> | 24.4 | 25.1 |
| <i>D. Unemployed, Seeking Employment</i> | 9.2 | 10.6 |
| <i>E. Unemployed, Not Seeking Employment</i> | 25.0 | 11.1 |

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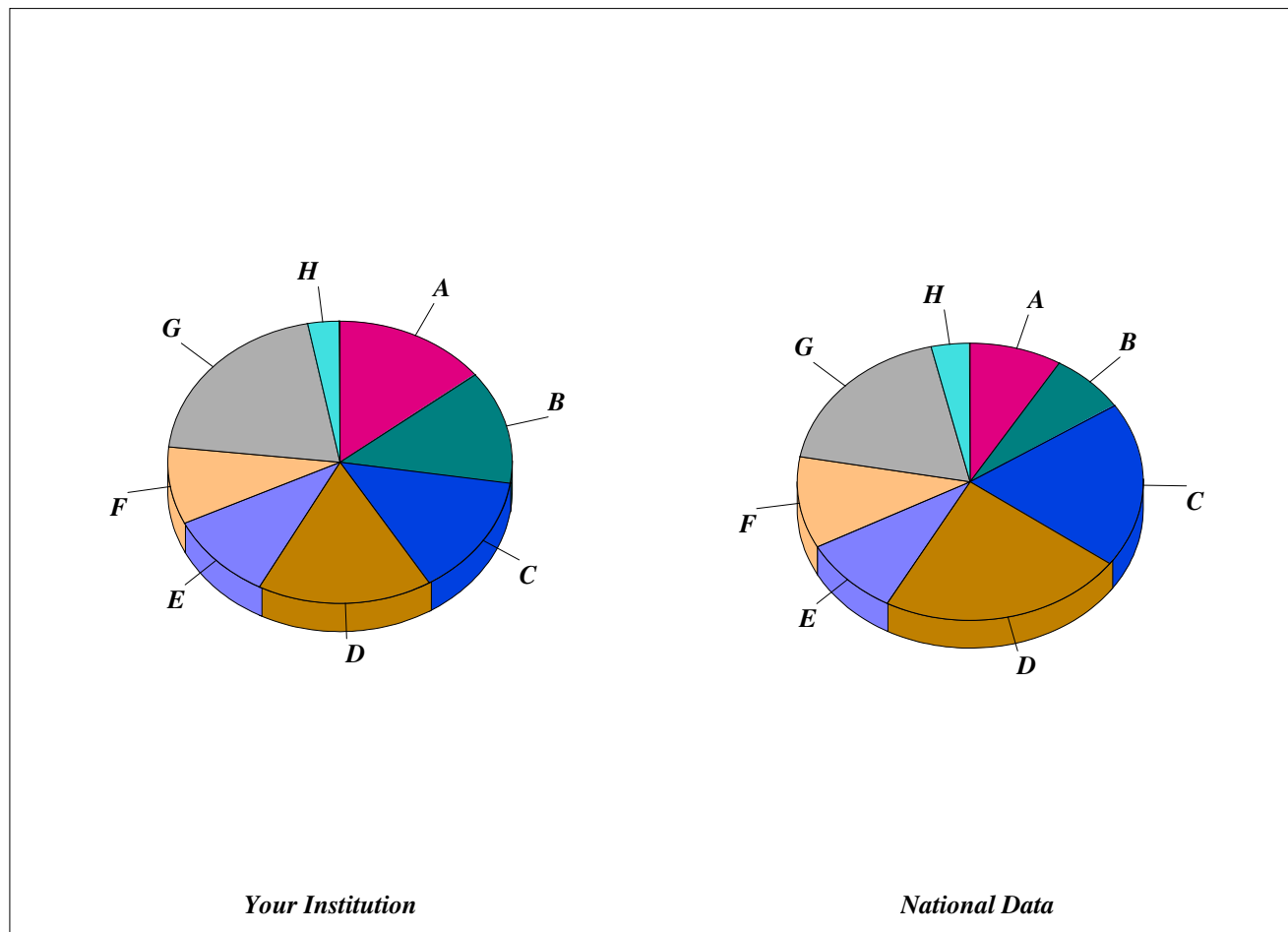


Figure 12. Section II - Employment Background, Item F: Hours Per Week Working While Taking This Course

| <i>Hours Per Week Working While Taking This Course</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|--|---------------------------|------------------------|
| <i>A. Don't Know</i> | <i>14.3</i> | <i>8.6</i> |
| <i>B. 1 - 10 Hours</i> | <i>13.1</i> | <i>7.1</i> |
| <i>C. 11 - 20 Hours</i> | <i>13.9</i> | <i>19.4</i> |
| <i>D. 21 - 30 Hours</i> | <i>16.5</i> | <i>22.9</i> |
| <i>E. 31 - 34 Hours</i> | <i>10.1</i> | <i>9.3</i> |
| <i>F. 35 - 39 Hours</i> | <i>8.9</i> | <i>10.7</i> |
| <i>G. 40 - 50 Hours</i> | <i>20.3</i> | <i>18.5</i> |
| <i>H. Over 50 Hours</i> | <i>3.0</i> | <i>3.6</i> |

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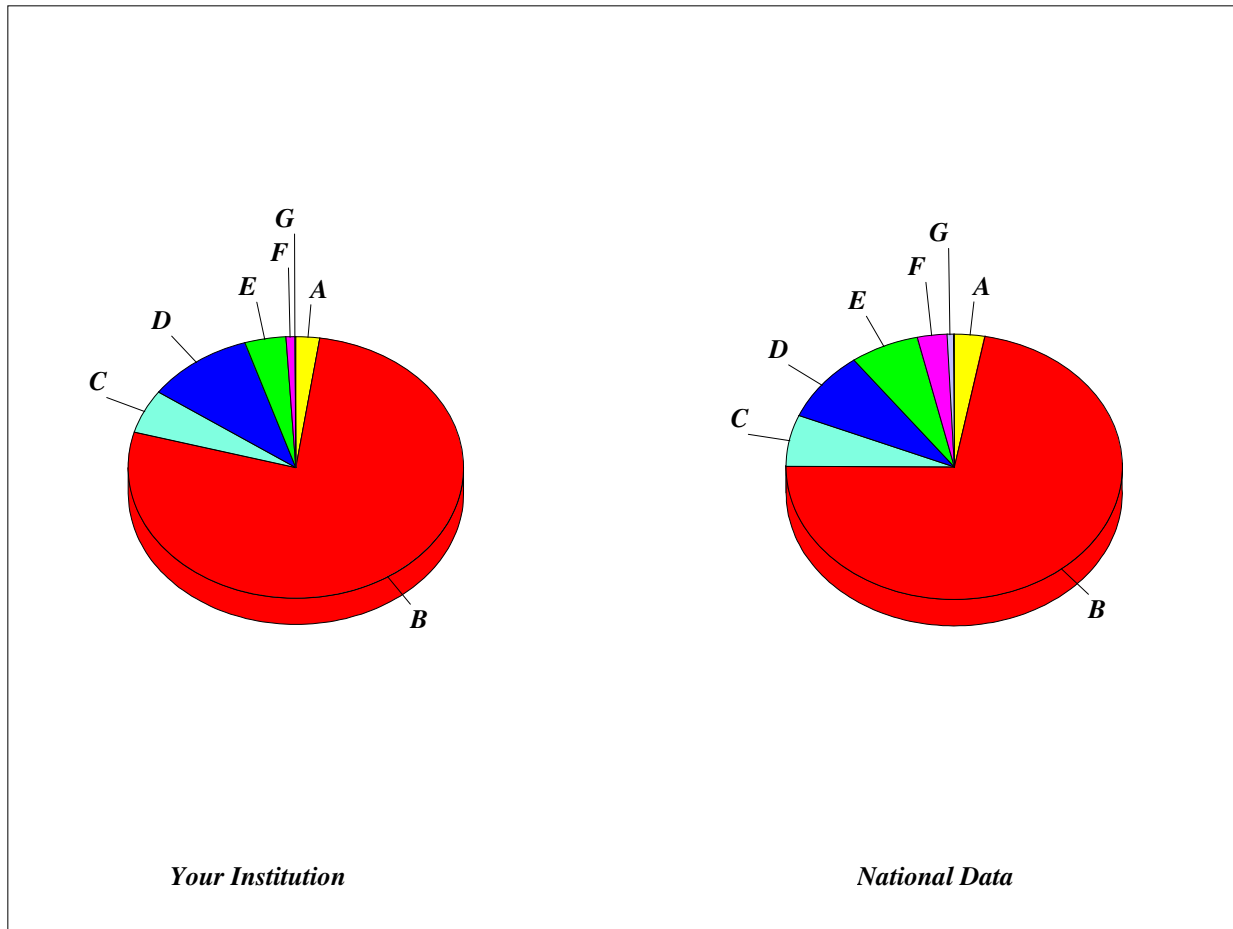


Figure 13. Section III - Educational Background, Item A: Highest Academic Degree Earned

| Highest Academic Degree Earned | Your Institution % | National Data % |
|--|--------------------|-----------------|
| A. None | 2.3 | 2.9 |
| B. High School Diploma | 77.1 | 72.2 |
| C. GED | 5.4 | 6.2 |
| D. Vocational/Technical Certificate | 10.3 | 8.5 |
| E. Associate or Other 2-Year Degree | 4.0 | 6.6 |
| F. Bachelor's or Other 4-Year Degree | .9 | 2.9 |
| G. Master's/Doctoral/Professional Degree | .0 | .6 |

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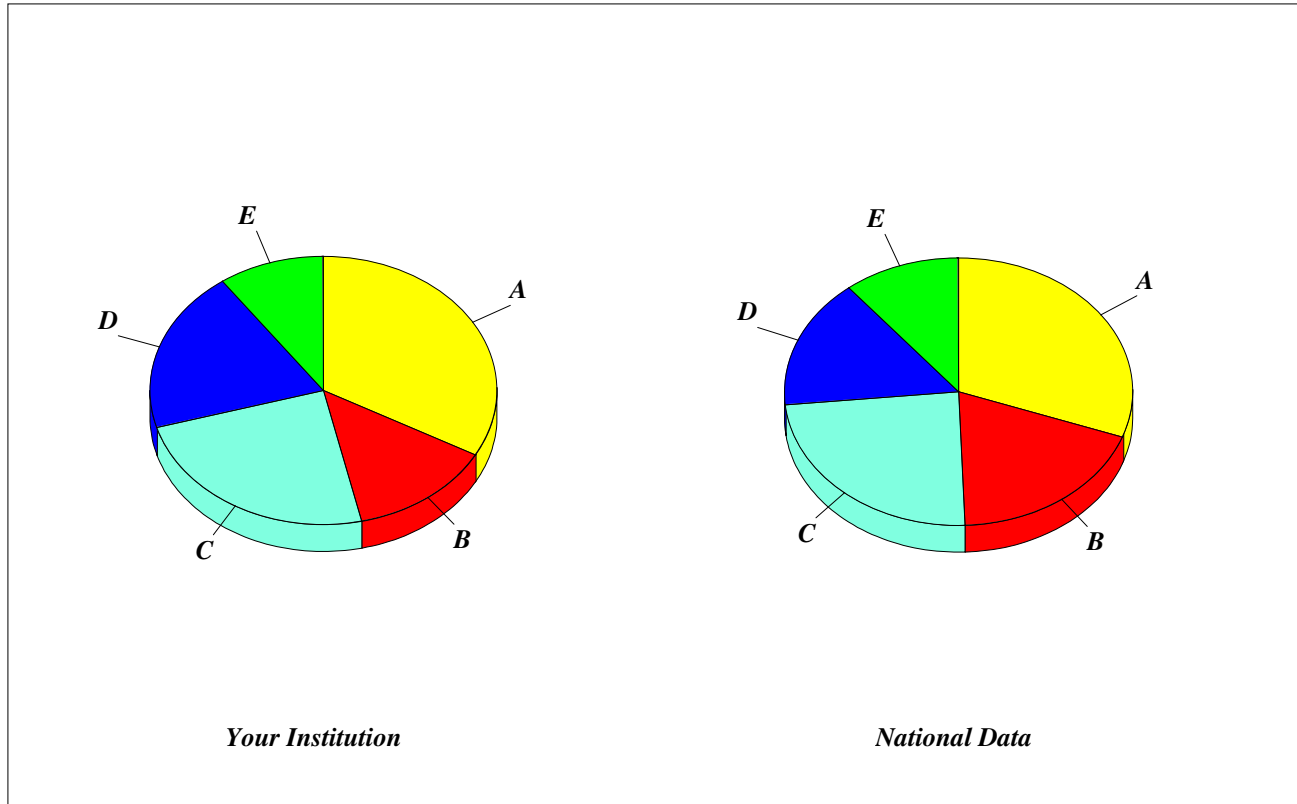


Figure 14. Section III - Educational Background, Item C: Credit Hours Completed At This College

| <i>Credit Hours Completed At This College</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|---|---------------------------|------------------------|
| <i>A. 0</i> | <i>33.1</i> | <i>30.5</i> |
| <i>B. 1 - 12</i> | <i>13.4</i> | <i>18.9</i> |
| <i>C. 13 - 30</i> | <i>24.1</i> | <i>24.0</i> |
| <i>D. 31 - 50</i> | <i>19.6</i> | <i>15.7</i> |
| <i>E. More Than 50</i> | <i>9.8</i> | <i>10.8</i> |

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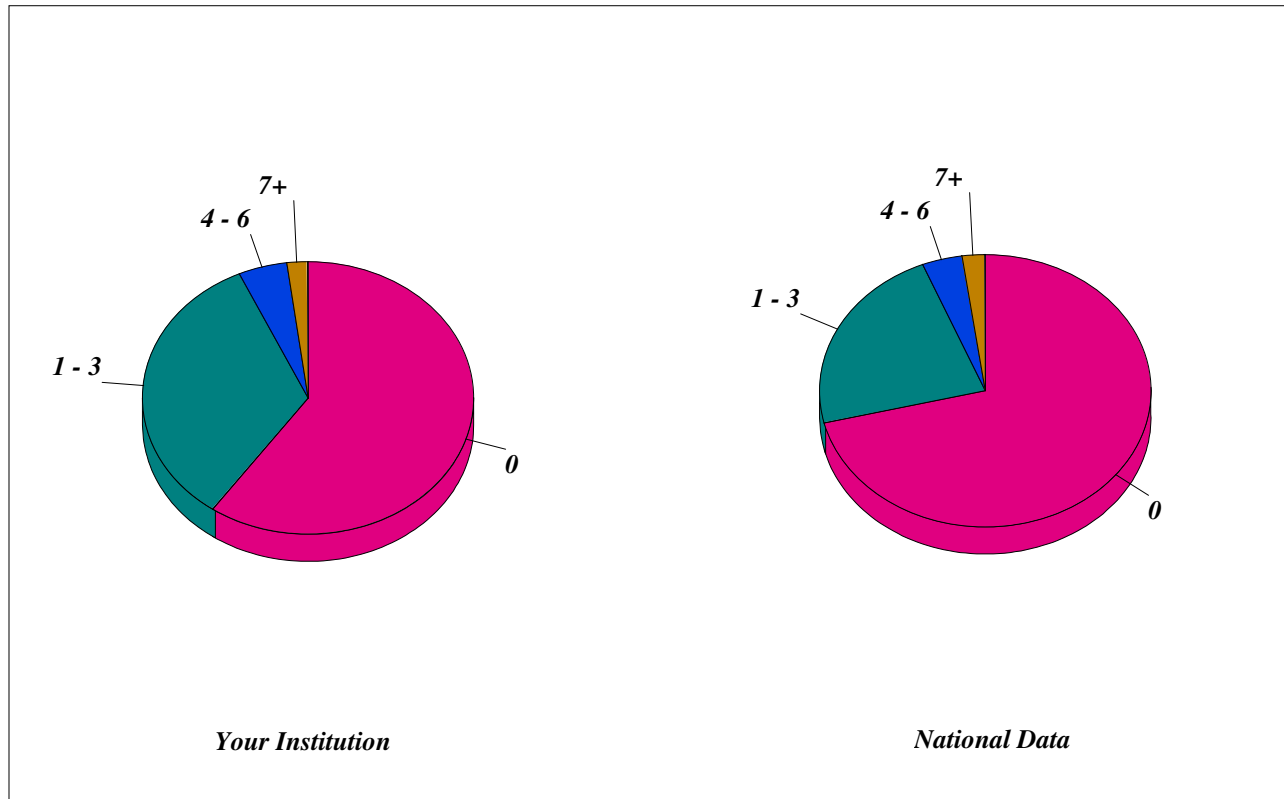


Figure 15. Section III - Educational Background, Item D: Non-Credit Hours Taken At This College

| <i>Non-Credit Hours Taken At This College</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|---|---------------------------|------------------------|
| 0 | 59.8 | 71.2 |
| 1 - 3 | 33.4 | 22.7 |
| 4 - 6 | 4.8 | 3.9 |
| 7+ | 2.0 | 2.2 |

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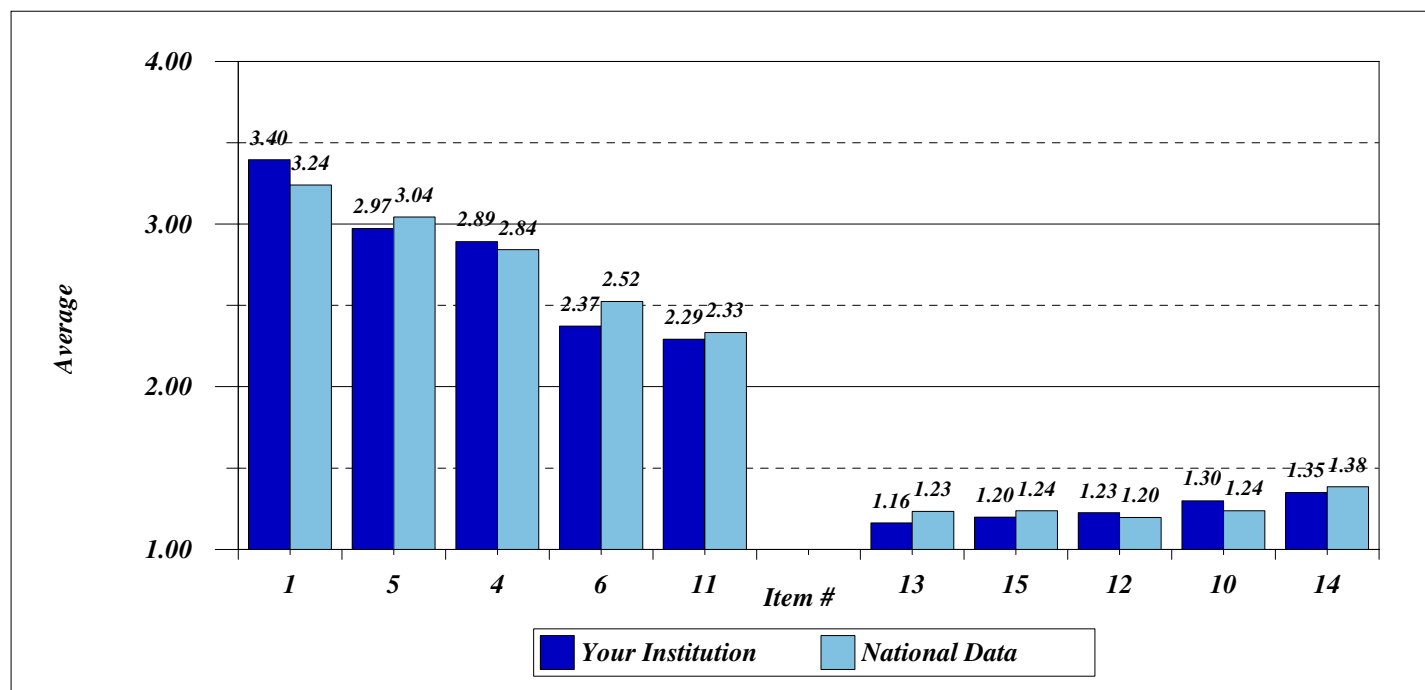


Figure 16. Section III - Educational Background, Item H: Reasons For Taking Current Course/Program

| Item # | | Your Institution Avg | National Data Avg |
|----------------------------------|---|----------------------|-------------------|
| Top 5 for Your College | | | |
| 1 | To meet requirements for my chosen occupation | 3.40 | 3.24 |
| 5 | To develop my mind and intellectual abilities | 2.97 | 3.04 |
| 4 | To increase my earning power | 2.89 | 2.84 |
| 6 | To study new and different subjects | 2.37 | 2.52 |
| 11 | To make a career change | 2.29 | 2.33 |
| Bottom 5 for Your College | | | |
| 13 | Wanted to enter workforce after children grown | 1.16 | 1.23 |
| 15 | Other | 1.20 | 1.24 |
| 12 | Required by employer | 1.23 | 1.20 |
| 10 | To learn the English language and culture | 1.30 | 1.24 |
| 14 | Needed to enter workforce after major life change | 1.35 | 1.38 |

(Reason Scale: 4=major reason, 3=moderate reason, 2=minor reason, 1=not a reason)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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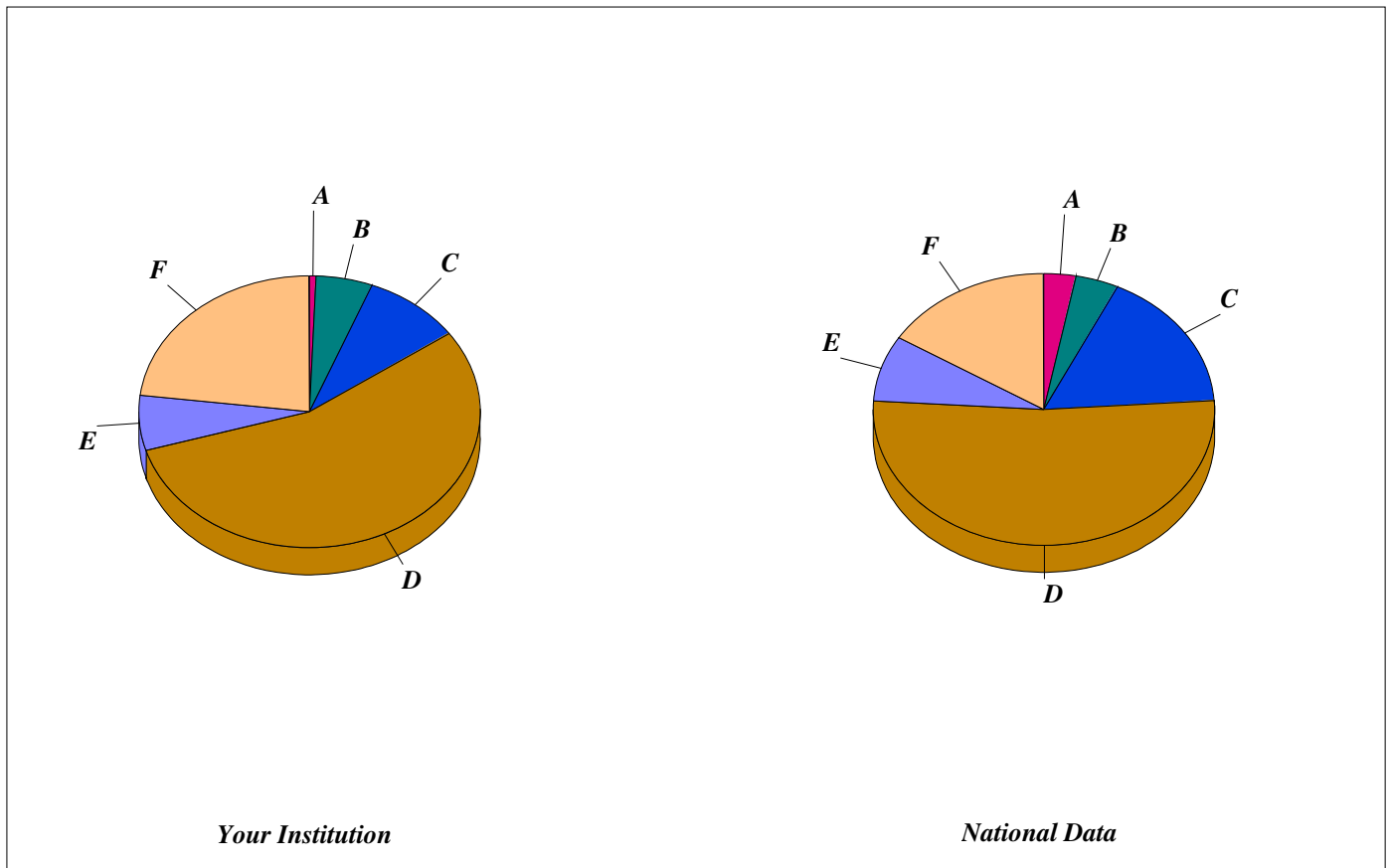


Figure 17. Section III - Educational Background, Item I: Source(s) From Which Learned About This College

| Source(s) Learned About This College | Your Institution % | National Data % |
|---------------------------------------|--------------------|-----------------|
| Newspaper | .3 | 1.3 |
| Television/Radio | .3 | 1.8 |
| Current/Prospective Employer | 2.7 | 1.5 |
| Co-Worker | 2.7 | 2.6 |
| College Catalogue/Brochure/Flier | 9.3 | 16.9 |
| High School Teacher/Counselor | 17.6 | 21.5 |
| Family Member/Friend | 37.6 | 30.6 |
| Internet/WWW | 6.6 | 7.8 |
| Other | 23.0 | 16.1 |
| A. Newspaper/TV/Radio | .6 | 3.0 |
| B. Employer/Co-Worker | 5.4 | 4.1 |
| C. Catalogue/Brochure/Flier | 9.3 | 16.9 |
| D. HS Teacher/Counselor/Family/Friend | 55.2 | 52.1 |
| E. Internet/WWW | 6.6 | 7.8 |
| F. Other | 23.0 | 16.1 |

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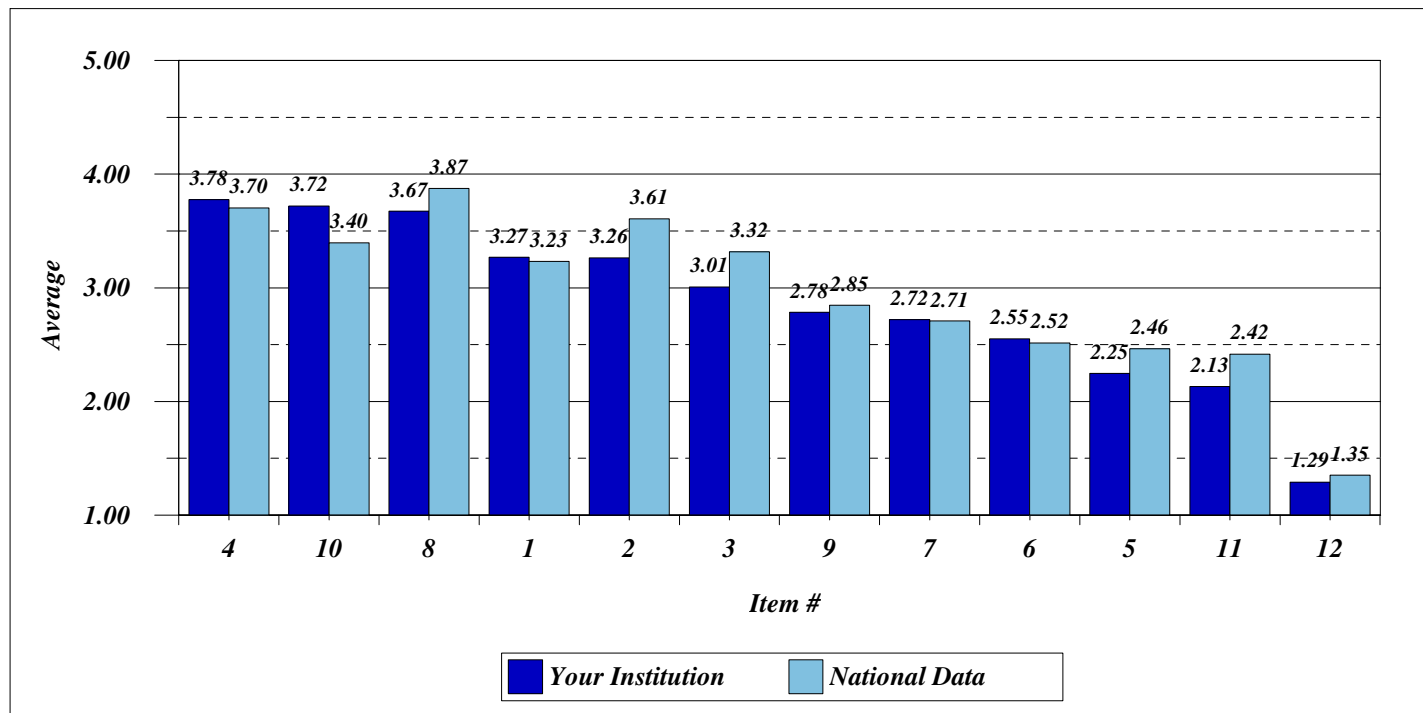


Figure 18. Section III - Educational Background, Item J: Importance of Factors In Attending This College

| Item # | Your Institution Avg | National Data Avg |
|--------|----------------------|-------------------|
| 4 | 3.78 | 3.70 |
| 10 | 3.72 | 3.40 |
| 8 | 3.67 | 3.87 |
| 1 | 3.27 | 3.23 |
| 2 | 3.26 | 3.61 |
| 3 | 3.01 | 3.32 |
| 9 | 2.78 | 2.85 |
| 7 | 2.72 | 2.71 |
| 6 | 2.55 | 2.52 |
| 5 | 2.25 | 2.46 |
| 11 | 2.13 | 2.42 |
| 12 | 1.29 | 1.35 |

(Importance Scale: 5=very important, 3=moderately important, 1=not important)

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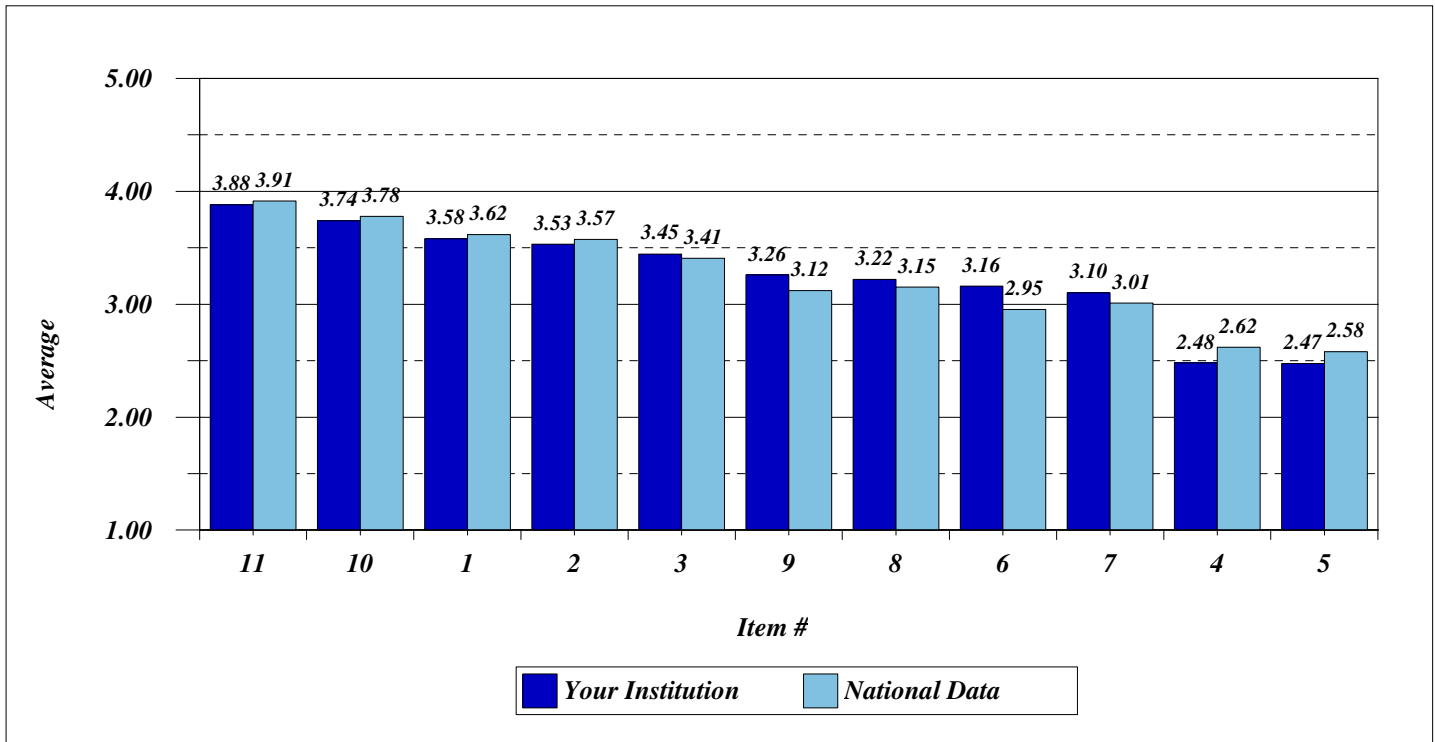


Figure 19. Section IV - Current College Experience, Item A: College Experiences Contribution To Growth

| Item # | | Your Institution Avg | National Data Avg |
|--------|--|----------------------|-------------------|
| 11 | <i>Increasing my academic competence</i> | 3.88 | 3.91 |
| 10 | <i>Learning skills needed specifically for my current or future job</i> | 3.74 | 3.78 |
| 1 | <i>Identifying the training/skills required for career opportunities that fit my interests/abilities</i> | 3.58 | 3.62 |
| 2 | <i>Enriching my intellectual life</i> | 3.53 | 3.57 |
| 3 | <i>Developing self-confidence</i> | 3.45 | 3.41 |
| 9 | <i>Learning effective leadership skills</i> | 3.26 | 3.12 |
| 8 | <i>Developing an openness to opinions other than my own</i> | 3.22 | 3.15 |
| 6 | <i>Learning how to work effectively as a member of a team</i> | 3.16 | 2.95 |
| 7 | <i>Communicating with others in the work setting</i> | 3.10 | 3.01 |
| 4 | <i>Learning to use a computer for my personal tasks</i> | 2.48 | 2.62 |
| 5 | <i>Learning to use a computer for my work-related tasks</i> | 2.47 | 2.58 |

(Contribution Scale: 5=major contribution, 3=moderate contribution, 1=no contribution)

SEMINOLE STATE COLLEGE

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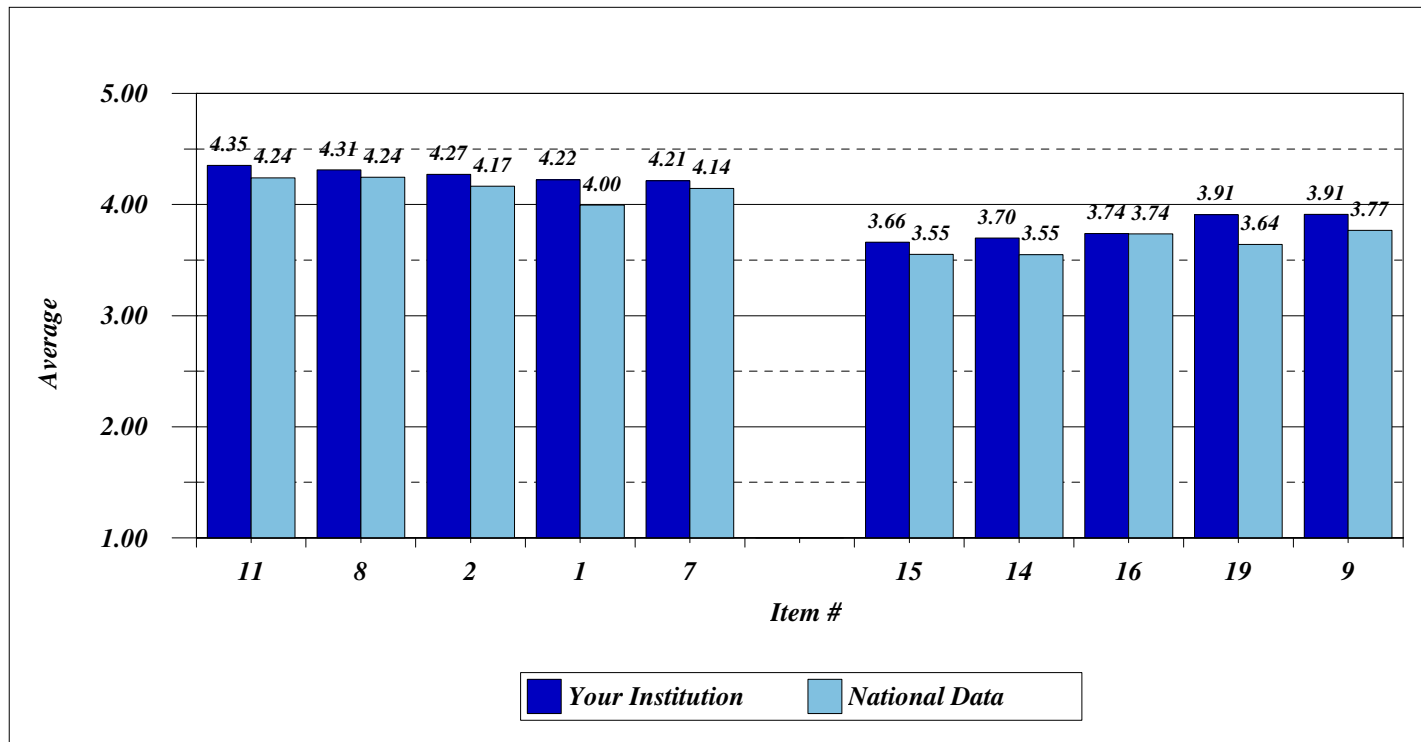


Figure 20. Section IV - Current College Experience, Item B: Agreement with Statements About This College

| Item # | | Your Institution Avg | National Data Avg |
|----------------------------------|---|----------------------|-------------------|
| Top 5 for Your College | | | |
| 11 | Instructors/administrators treat students of my gender with respect. | 4.35 | 4.24 |
| 8 | Instructors treat students in my racial/ethnic group with respect. | 4.31 | 4.24 |
| 2 | Administrators/non-teaching staff treat students in my racial/ethnic group with respect. | 4.27 | 4.17 |
| 1 | This college has a good reputation in the community. | 4.22 | 4.00 |
| 7 | I would recommend this college to friends and relatives. | 4.21 | 4.14 |
| Bottom 5 for Your College | | | |
| 15 | Academic advising is of high quality. | 3.66 | 3.55 |
| 14 | I could not have attended this college without the financial aid I received. | 3.70 | 3.55 |
| 16 | Overall, my program of study at this college has been sufficiently challenging. | 3.74 | 3.74 |
| 19 | I received all the help I needed from the Fin. Aid Off. to make my application(s) for fin. aid. | 3.91 | 3.64 |
| 9 | Courses are available at the times I can take them. | 3.91 | 3.77 |

(Agreement Scale: 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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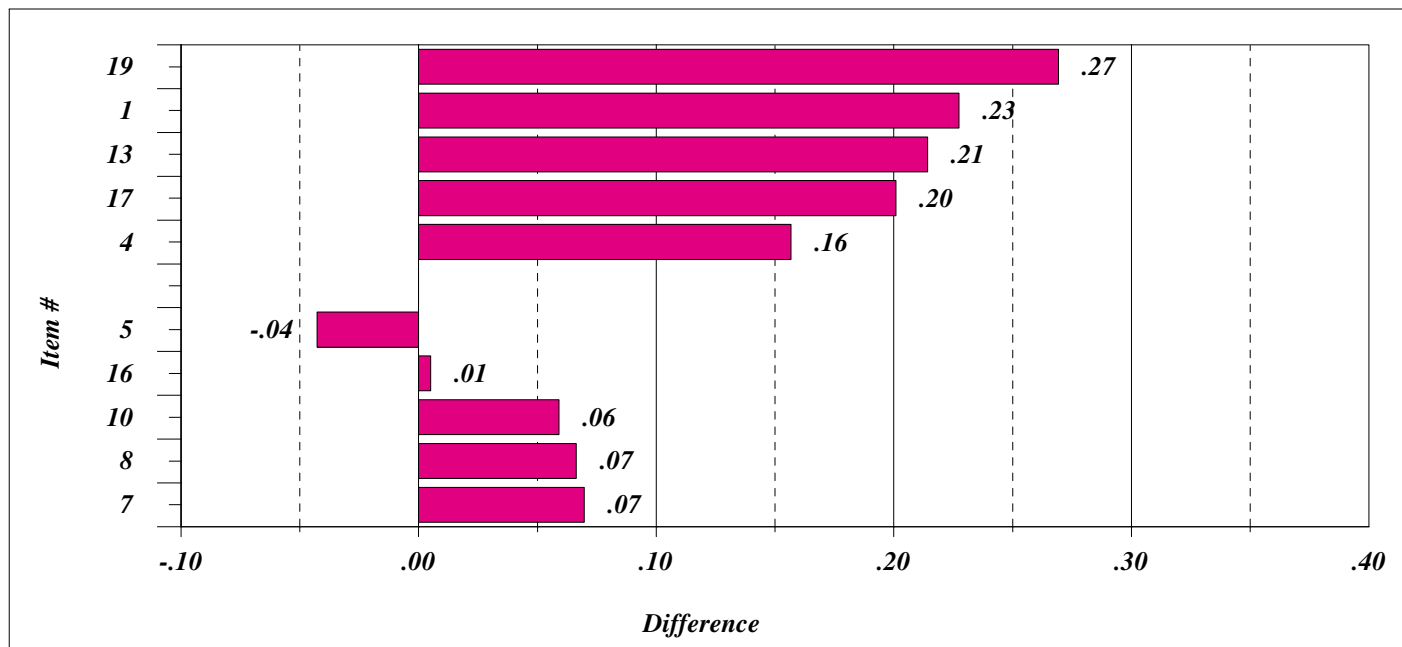


Figure 21. Section IV - Current College Experience, Item B: Agreement with Statements About This College
Largest Positive & Largest Negative Differences between Your College's Averages and the National Averages

| Item # | | Your Institution Avg | National Data Avg | Diff |
|--|--|----------------------------|-------------------------|------|
| Largest Positive (or Smallest Negative) Differences | | | | |
| 19 | <i>I received all the help I needed from the Fin. Aid Off. to make my application(s) for fin. aid.</i> | 3.91 | 3.64 | .27 |
| 1 | <i>This college has a good reputation in the community.</i> | 4.22 | 4.00 | .23 |
| 13 | <i>The registration process is student friendly.</i> | 4.08 | 3.87 | .21 |
| 17 | <i>Most instructors are available outside of class time.</i> | 4.01 | 3.81 | .20 |
| 4 | <i>Concern is shown for students as individuals.</i> | 4.04 | 3.89 | .16 |
| Largest Negative (or Smallest Positive) Differences | | | | |
| 5 | <i>Computing services/facilities are available at the times I need them.</i> | 3.93 | 3.97 | -.04 |
| 16 | <i>Overall, my program of study at this college has been sufficiently challenging.</i> | 3.74 | 3.74 | .01 |
| 10 | <i>I feel a sense of general safety and security while on campus and attending classes.</i> | 4.17 | 4.11 | .06 |
| 8 | <i>Instructors treat students in my racial/ethnic group with respect.</i> | 4.31 | 4.24 | .07 |
| 7 | <i>I would recommend this college to friends and relatives.</i> | 4.21 | 4.14 | .07 |

(Agreement Scale: 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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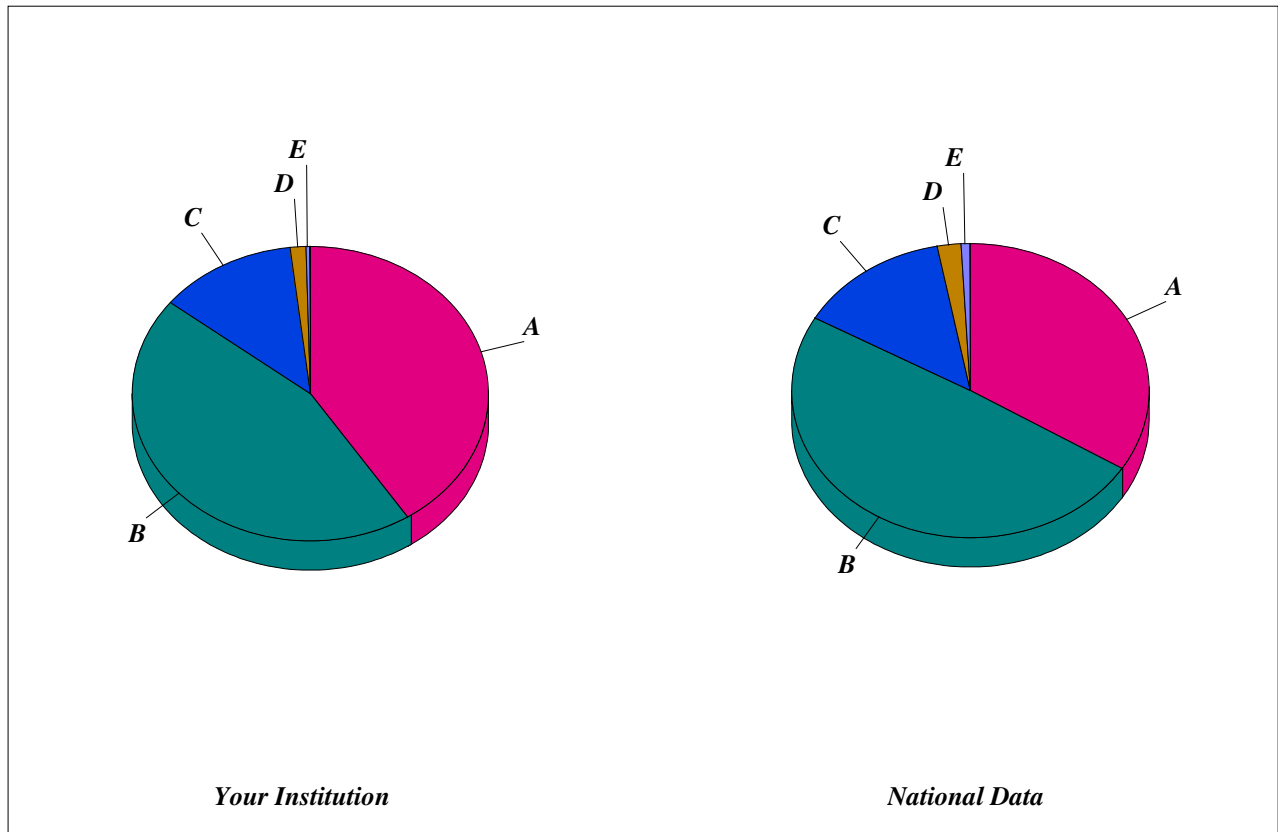


Figure 22. Section IV - Current College Experience, Item C: Satisfaction With This College

| <i>Satisfaction With This College</i> | <i>Your Institution %</i> | <i>National Data %</i> |
|---------------------------------------|---------------------------|------------------------|
| <i>A. Very Satisfied</i> | <i>40.8</i> | <i>33.9</i> |
| <i>B. Satisfied</i> | <i>44.9</i> | <i>49.4</i> |
| <i>C. Neutral</i> | <i>12.5</i> | <i>13.8</i> |
| <i>D. Dissatisfied</i> | <i>1.5</i> | <i>2.1</i> |
| <i>E. Very Dissatisfied</i> | <i>.3</i> | <i>.8</i> |
| <i>Total Group Average</i> | <i>4.24</i> | <i>4.14</i> |

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)