

SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE IN HEALTH, PHYSICAL EDUCATION & RECREATION (206)

2012-13 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

1. Program Objectives and Goals

Associate of Science in Health, Physical Education & Rec. Degree Program Outcomes

Outcomes for Transfer Degree Programs

- Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.
- Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate of Science in Health, Physical Education & Recreation

- Outcome 3: Demonstrate knowledge of current issues and historical context in regard to the fields of health and/or sports administration and/or physical education.
- Outcome 4: Demonstrate preparation for further study of sport and physical education in specific areas of expertise.

2. Quality Indicators

**Combined Course Embedded Assessment Results For Fall 2012 and Spring 2013
for Major Field Courses in Degree Program**

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	-	-	-
General Education Outcome 2	-	-	-
General Education Outcome 3	65	132	67
General Education Outcome 4	-	-	-
Specific Outcomes for AS Health, Phys. Ed. and Recreation	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	65	132	67
Degree Program Outcome 4	13	61	48

Other Data Indicating Quality Relevant to Degree Program Major Field

Student Feedback on Instruction: Eighteen HPER Classes were assessed with 484 total students in the classes and 225 responded for 46.50%. HPER should look to improve the number of students responding to the Student Feedback on Instruction Survey. Instructors should place an emphasis on the importance of the student opinions and encourage every student to complete the survey.

Graduate Exit Survey: No relevant current data available.

Collegiate Assessment of Academic Proficiency (CAAP) Test: No relevant current data available.

Community College Survey of Student Engagement: No relevant current data available.

Faces of the Future Survey: No relevant current data available.

Other Quality Indicators: No relevant current data available.

3. Minimum Productivity Indicators

Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2012-13	Summer 2012	-	-
	Fall 2012	42	5
	Spring 2013	37	13
Total Graduates			18

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes

Degree Conferred (5 per year): Yes

Comments/Analysis: Recommend a process to identify HPER majors early in their Freshman year and advise which courses to complete for graduation.

Low Productivity Justification: NA

4. Other Quantitative Measures

Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
HPER	1012	Wellness/Human Development	25	554	22	1108
HPER	1121	Basketball Participation	4	68	17	68
HPER	1131	Baseball Participation	2	81	40	81
HPER	1141	Tennis Participation	4	36	9	36
HPER	1161	Golf Participation	4	33	8	33
HPER	1171	Softball Participation	2	45	22	45
HPER	1181	Volleyball Participation	2	23	11	23
HPER	1191	Women's Fitness	2	14	7	14
HPER	1211	Dance Participation	2	20	10	20
HPER	1241	Lifetime Sports/Yoga	2	12	6	12
HPER	1953	Intro Health, Physical Ed. & Recreation	2	56	28	168
HPER	2053	Sociology of Sport	2	61	30	183
HPER	2111	Lifesaving Training	-	-	-	-
HPER	2132	Officiating Rules and Procedures	2	27	13	54
HPER	2141	Lifetime Sports/Aquatic Exercise	2	22	11	33
HPER	2222	First Aid-CPR	2	11	5	22
HPER	2233	Care and Prevention of Athletic Injuries	4	94	23	282
HPER	2262	Theory of Coaching	1	8	8	16
HPER	2300	Special Topics in HPER	5	21	4	21
HPER	2321	Senior Citizen Aquatic Exercise	6	134	22	134
HPER	2413	Applied Anatomy	1	4	4	12

Credit Hours Generated in Major Field Courses By Level

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2012-13	1608	757

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2012-13	396,684.48	HPER Division

*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

Credit Hours Generated by Courses in Major Field of Degree Program That Are Part of General Education Requirements in Other Degree Programs

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
HPER	1012	Wellness/Human Development	1108

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Rita Story-Schell	HPER	M.Ed.	University of Central Oklahoma
Amber Flores	HPER	M.Ed.	University of Oklahoma
Brian Nelson	HPER	M.Ed.	East Central University
Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
-	-	-	-
Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
Todd George	HPER	M.Ed.	Southwestern Oklahoma State University
Lincoln Dearing	HPER	BS	Oklahoma Christian University
Dorothy Walker	HPER	M.Ed.	East Central University
Jim McSweeney	HPER	Master of Science	Barry University
Rusty Beene	HPER	MA	University of Oklahoma
Lynn Maas	HPER	Exercise Certification	US Water Fitness Association
Donna Lipe	HPER	Exercise Certification	US Water Fitness Association

5. Recommendations and Other Relevant Items: Describe recommendations, new developments or initiatives pertaining to degree program.

The HPER Division would like to increase the number of majors and graduates. Division should also expand the number division instructors and HPER course offerings. HPER would embrace the opportunity to have yearly training for Course Embedded Assessment for new Faculty and Coaches. HPER Faculty needs to look at developing new Pre/Post Test in each lecture class. The HPER Division needs a full time Faculty member that does not coach so he/she could represent the Division on all committees. Division should develop a process to identify potential majors and connect them with an appropriate advisor for mentorship and guidance.

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