SEMINOLE STATE COLLEGE
ASSOCIATE IN ARTS IN CHILD DEVELOPMENT (228)

2012-13 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

1. Program Objectives and Goals

Associate in Arts in Child Development Degree Program Outcomes

Outcomes for Transfer Degree Programs

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate in Arts in Child Development

Outcome 3: Demonstrate problem-solving skills and critical thinking in the areas of child development, parent and community involvement, and professional ethics within an artful and research-based practice of early child care and education.

2. Quality Indicators

**Combined Course Embedded Assessment Results For Fall 2012 and Spring 2013
for Major Field Courses in Degree Program**

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	60.00%	77.00%	17.00%
General Education Outcome 2	-	-	-
General Education Outcome 3	-	-	-
General Education Outcome 4	-	-	-
Specific Outcomes for AA Child Development	**Pre-Test % Correct**	**Post-Test % Correct**	**Difference**
Degree Program Outcome 3	60.00%	77.00%	17.00%

Other Data Indicating Quality Relevant to Degree Program Major Field

Student Feedback on Instruction: The Child Development feedback responses ranged from a 4 to a 5, which is "usually applies" and "almost always replies" with a 4.2 rating overall. The overall rating for the technology portion relating to online courses was 4.1.

Graduate Exit Survey: No relevant current data available.

Collegiate Assessment of Academic Proficiency (CAAP) Test: Although the overall Writing and Reading scale components of the CAAP test show slightly lower averages than the national scale, they are still both just 0.2 below the average which still falls within the Short Term Thresholds established by SSC back in 2007. To aid in the areas of writing and reading, the Child Development instructors will continue to incorporate outside reading and research activities while encouraging mastery of necessary writing skills.

Community College Survey of Student Engagement: The survey showed the greatest success in the area of Student-Faculty Interaction with SSC at 54.2 which was only 4.1 difference with Top Performing colleges nationally and well above other cohort colleges. In this regards CD instructors offer a wide array of course options, but many of the offerings are online. The results from the survey maintain that our faculty continue to foster communication with their students through the use of Cruiser as well as in person.

Faces of the Future Survey: No relevant current data available.

Other Quality Indicators: No relevant current data available.

3. Minimum Productivity Indicators

Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2012-13	Summer 2012	-	1
	Fall 2012	65	7
	Spring 2013	47	10
	Total Graduates		18

Does the degree program meet the minimum OSRHE standards for productivity this year?
Majors Enrolled (25 per year): Yes
Degree Conferred (5 per year): Yes

Comments/Analysis:

Low Productivity Justification: NA

4. Other Quantitative Measures

Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
CD	1103	Child Development	6	95	16	285
CD	1123	Introduction to Early Childhood Education	3	63	21	189
CD	1223	Behavior & Guidance of Young Children	2	10	5	30
CD	2101	Developmentally Appropriate Practice	-	-	-	-
CD	2113	Prog. & Curr. Planning for Early Childhood	3	29	10	87
CD	2123	Health, Safety & Nutrition for Children	3	54	18	162
CD	2143	Family & Community Relationships	2	40	20	120
CD	2163	Administration of Early Childhood Programs	1	5	5	15
CD	2333	Field Experience	-	-	-	-
CD	2393	Daily Programming for Infants and Toddlers	-	-	-	-
PSY	1103	Child Psychology	-	-	-	-

Credit Hours Generated in Major Field Courses By Level

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2012-13	504	384

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of

the degree program for the given academic year. The hours <u>do not</u> represent the number of student credit hours generated only by those students declaring this major.

Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2012-13	$688,581.82	Division

*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

Credit Hours Generated by Courses in Major Field of Degree Program That Are Part of General Education Requirements in Other Degree Programs

Major Field Course Information			
Prefix	**Number**	**Title**	**Credit Hours Generated**
-	-	-	-

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Doris Bohuslavicky*	Child Development	M.Ed	University of Central Oklahoma
Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes) * Part-Time Faculty			
-	-	-	-
Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
Patricia Cooke	Child Development	M.Ed.	University of Oklahoma

5. Recommendations and Other Relevant Items: Describe recommendations, new developments or initiatives pertaining to degree program.

- Increase the number of Certificate of Mastery students
- Encourage those with CDA's to complete an Associate of Arts in Child Development
- Clarified confusion between two courses that had been listed in 2012 SSC Catalog (CD 2123 and CD 2423), now there is only one CD 2123 and the other is omitted due to duplication.
- Experimenting with different course delivery days/times