

**SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE IN CRIMINAL JUSTICE (225)**

2015-16 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

1. Program Objectives and Goals

Associate in Science in Criminal Justice Degree Program Outcomes

Outcomes for Transfer Degree Programs

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate in Science in Criminal Justice

Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.

Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for criminal justice.

2. Quality Indicators

**Combined Course Embedded Assessment Results For Fall 2013 and Spring 2015
for Major Field Courses in Degree Program**

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	68%	79%	11%
General Education Outcome 2	14%	16%	2%
General Education Outcome 3	42%	85%	43%
General Education Outcome 4	47%	73%	26%
Specific Outcomes for AS Criminal Justice	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	42%	85%	43%
Degree Program Outcome 4	40%	88%	48%

Other Data Indicating Quality Relevant to Degree Program Major Field

Degree Program Enrollment by Ethnicity

Academic Year	Ethnicity	Summer 2015		Fall 2015		Spring 2016	
		Count	%	Count	%	Count	%
2015-16	Total Students	16	100%	49	100%	41	100%
	Black	1	6%	5	10%	5	12%
	Indian	6	38%	13	27%	8	20%
	Asian	0	0%	0	0%	0	0%
	Hispanic	0	0%	2	4%	3	7%
	Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
	White	9	56%	29	59%	25	61%
	Undeclared	0	0%	0	0%	0	0%

Degree Program Enrollment by Gender

Academic Year	Gender	Summer 2014	Fall 2014	Spring 2015
2015-16	Male	6	30	25
	Female	6	25	29

Student Feedback on Instruction: Instructors had a mean score of 4.7 out of 5 in questions concerning instructor engagement, caring, and engagement. For online instructors the mean score was 4.5 out of 5.

Graduate Exit Survey: When asked to assess their overall experience at SSC, 86.9% of the students rated the educational experience as excellent or above average. Over 91% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors as one of the greatest strength at SSC while also referring to small class sizes and caring personnel. “Quality of teaching in your major field of study” scored highest overall with 84.1% of students choosing excellent or above average.

Collegiate Assessment of Academic Proficiency (CAAP) Test: Collegiate Assessment of Academic Proficiency (CAAP) Test: Seminole State students scored near national means in all five subject areas. For example, SSC students averaged a score of 61.8 on the writing skills test, which is 0.8 higher than the national mean. In math, SSC students performed slightly below the national mean with a score of 55.5 compared to the national mean of 56.1. In critical thinking, SSC students scored slightly above the national mean of 60.5 with a score of 60.6. SSC students scored the national mean in reading of 59.9 and slightly below the national mean in science with a score 0.1 below their counterparts with 45+ credit hours at other two-year institutions nationwide.

Community College Survey of Student Engagement:

Faces of the Future Survey:

Other Quality Indicators:

3. Minimum Productivity Indicators

Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2015-16	Summer 2013	16	4
	Fall 2013	49	5
	Spring 2015	51	8

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes/No

Degree Conferred (5 per year): Yes/No

Comments/Analysis:

Low Productivity Justification:

4. Other Quantitative Measures

Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
CJ	1103	Introduction to Criminology	2	41	20	123
CJ	1123	Introduction to Criminal Justice Systems	2	32	16	96
CJ	1143	Introduction to Law Enforcement	1	11	11	33
CJ	1233	Adult Correctional Systems	1	11	11	33
PSY	1103	Child Psychology (not offered this period)				
PSY	1113	General Psychology	16	393	25	1179
PSY	1123	Psychology of Adjustment	1	13	13	39
SOC	1113	Introduction to Sociology	12	235	20	705
CJ	2203	Rules of Evidence	1	9	9	27
CJ	2243	Fundamentals of Criminal Investigations	1	18	18	54
CJ	2253	Juvenile Justice Procedures	2	16	8	48
CJ	2303	Special Projects in Criminal Justice (not				
MATH	2153	Elementary Statistics (not offered this				
PSY	2013	Personality Theories	1	19	19	57
PSY	2023	Developmental Psychology	6	136	23	408
PSY	2053	Social Psychology	2	32	16	96
SOC	2153	Crime, Delinquency, and Social Science	2	11	6	33

Credit Hours Generated in Major Field Courses of Degree Program By Level (from table above)

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2015-16	2208	723

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2015-16	\$8000	SS

*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

Credit Hours Generated by Courses in Major Field That Are Part of General Education Requirements in Other Degree Programs

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
na	na	na	na

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Bill Knowles	Criminal Justice	M. CJ	Oklahoma City University
Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			

5. Recommendations and Other Relevant Items: Describe recommendations, new developments or initiatives pertaining to degree program.

Recruitment of criminal justice majors needs to be a priority. Different avenues of recruitment need to be explored. I have spoken to the Director of Recruitment and Advisement and a recruitment plan will be developed.

A program flyer is being developed through the SSC Public Relations Office and should be completed hopefully by spring 2017. In addition, and the program mentor has attended and will attend PASS and freshman seminar classes.

This program is currently (Fall 2017) understaffed with the SSC Police Chief now teaching part-time as the primary instructor for this Degree Program.