

**SEMINOLE STATE COLLEGE
ASSOCIATE IN ARTS IN SOCIAL SCIENCES (215)**

2015-16 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

1. Program Objectives and Goals

Associate in Arts in Social Sciences Degree Program Outcomes

Outcomes for Transfer Degree Programs

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate in Arts in Social Sciences

Outcome 3: Students will demonstrate the ability to explain and analyze social systems.

Outcome 4: Students will display the knowledge, skills and values consistent with the curriculum developed for the social sciences.

2. Quality Indicators

**Combined Course Embedded Assessment Results For Fall 2014 and Spring 2015
for Major Field Courses in Degree Program**

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1			
General Education Outcome 2	42%	80%	38%
General Education Outcome 3	39%	75%	36%
General Education Outcome 4	49%	67%	18%
Specific Outcomes for AS Social Sciences	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	41%	25%	33%
Degree Program Outcome 4	41%	74%	33%

Other Data Indicating Quality Relevant to Degree Program Major Field

Degree Program Enrollment by Ethnicity

Academic Year	Ethnicity	Summer 2015		Fall 2015		Spring 2016	
		Count	%	Count	%	Count	%
2015-16	Total Students	4	100%	23	100%	23	100%
	Black	1	25%	3	13%	3	13%
	Indian	1	25%	3	13%	3	13%
	Asian	0	0%	0	0%	0	0%
	Hispanic	0	0%	0	0%	0	0%
	Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
	White	2	50%	15	65%	17	74%
	Undeclared	0	0%	2	9%	0	0%

Degree Program Enrollment by Gender

Academic Year	Gender	Summer 2015	Fall 2015	Spring 2016
2015-16	Male	1	11	11
	Female	3	12	12

Student Feedback on Instruction: Instructors had a mean score of 4.7 out of 5 in questions concerning instructor engagement, caring, and engagement. For online instructors the mean score was 4.5 out of 5.

Graduate Exit Survey: When asked to assess their overall experience at SSC, 86.9% of the students rated the educational experience as excellent or above average. Over 91% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors as one of the greatest strength at SSC while also referring to small class sizes and caring personnel. “Quality of teaching in your major field of study” scored highest overall with 84.1% of students choosing excellent or above average.

Collegiate Assessment of Academic Proficiency (CAAP) Test: Collegiate Assessment of Academic Proficiency (CAAP) Test: Seminole State students scored near national means in all five subject areas. For example, SSC students averaged a score of 61.8 on the writing skills test, which is 0.8 higher than the national mean. In math, SSC students performed slightly below the national mean with a score of 55.5 compared to the national mean of 56.1. In critical thinking, SSC students scored slightly above the national mean of 60.5 with a score of 60.6. SSC students scored the national mean in reading of 59.9 and slightly below the national mean in science with a score 0.1 below their counterparts with 45+ credit hours at other two-year institutions nationwide.

Community College Survey of Student Engagement:

Faces of the Future Survey:

Other Quality Indicators:

3. Minimum Productivity Indicators

Productivity Indicators			
Academic Year	Semester	Declared Majors	Graduates
2015-16	Summer 2015	4	0
	Fall 2015	23	1
	Spring 2016	23	6

Does the degree program meet the minimum OSRHE standards for productivity this year?
 Majors Enrolled (25 per year): Yes/No
 Degree Conferred (5 per year): Yes/No

Comments/Analysis:

Low Productivity Justification:

4. Other Quantitative Measures

Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
BA	2253	Business Statistics	1	36	36	108
GEOG	1123	World Regional Geography	2	51	25	153
HIST	1483	American History Survey to 1877	3	66	22	198
HIST	1493	American History Survey since 1877	11	166	15	498
HIST	2113	The American West	1	11	11	33
HIST	2223	Western Civilization to 1660	1	35	35	105
HIST	2233	Modern Western Civilization	2	41	21	123
HIST	2323	Social Science Issues as Perceived Through Movies	1	17	17	51
PSY	1113	General Psychology	7	148	21	444
PSY	2023	Developmental Psychology	2	41	21	123
SOC	1113	Introduction to Sociology	2	56	28	168
SOC	2123	Special Problems				
SOC	2143	Marriage and Family	1	18	18	54

Credit Hours Generated in Major Field Courses of Degree Program By Level (from table above)

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2015-16	1569	489

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2015-16	\$8000	SS

*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

Credit Hours Generated by Courses in Major Field That Are Part of General Education Requirements in Other Degree Programs

Major Field Course Information

Prefix	Number	Title	Credit Hours Generated
GOV	1113	American National Government	660
HIST	1483	American History Survey to 1877	198
HIST	1493	American History Survey since 1877	498
HIST	2223	Western Civilization to 1660	105
HIST	2233	Modern Western Civilization	123
PHIL	1113	Introduction to Philosophy	54

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Steve Bolin	History	Ph.D.	Oklahoma State University
Jeffrey Christiansen	Government & History	M.A.	University of Montana
Steve Hendrix	Government	M.P.A.	University of Oklahoma
Marta Osby	History	M.A.	University of Central Oklahoma
Kendall Rogers	Behavioral Science	M.HR	University of Oklahoma
Christal Stevenson	Psychology	M.S.	Cameron University
Bill Knowles	Criminal Justice/Sociology	M.CJ.	Oklahoma City University

**Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program
(Instructors with ** beside their name teach only zero-level classes)**

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**Current Adjunct Faculty Teaching Major Courses in Degree Program
(Instructors with ** beside their name teach only zero-level classes)**

Pam Koenig	History/Anthropology	M.A.	Oklahoma State University
Mary Sanders	History	M.A.	Oklahoma State University
Mary Vick	History	M.A.	University of Central Oklahoma
S. Henke	History	?	?
Trisha Griswold	Sociology	?	?
Amanda Orso	Sociology	?	?
W. Copeland	Sociology/Psychology	?	?
Michell. Morris	Psychology	?	?
L. Oliver	Sociology	?	?
Aaron Buchanan	Sociology	?	?
B. Case	Sociology	?	?
Yasminda Choate***	Sociology	M.S.	Texas A&M University
Jessica Isaacs***	Sociology	M.A.	University of Central Oklahoma
Tammy Kasterke***	Sociology	MBA	Cameron University
Brad Schatzel***	Sociology	MBA	University of Central Oklahoma
Janna Manlapig***	Sociology	M.Ed.	University of Oklahoma
D. O'Connell	Sociology	?	?
Kay Wallace	Sociology	M.A.	University of Phoenix

Shannon Hall	Geography	?	?
Robert Clark	Government	M.A.	University of Central Oklahoma

5. Recommendations and Other Relevant Items: Describe recommendations, new developments or initiatives pertaining to degree program.

There is a continuing effort in our division to encourage student enrollment in this major by increasing the variety of courses we offer as part of our degree. We continue to want to encourage greater student interest in our major, as well as improve overall retention. The faculty continue to offer courses in a variety of different formats, locations, and times to accommodate our students as well. The faculty are actively involved in serving the students as faculty advisors of various student organizations, which also allows for discussions outside of the classroom about declared majors. In addition, faculty continue to help students declare majors whether in Social Science or any other through their work as faculty advisors, as Freshman Seminar instructors, as well as advisors to students in Freshman Seminar and PASS classes. Although enrollment in this major will never be one of the highest offered, faculty continue to find creative ways to engage their students.

The Social Science degree has been modified and now only includes a history/government emphasis and a sociology emphasis.