Faculty Survey on Student Engagement
2017-18

FACULTY SURVEY ON STUDENT ENGAGEMENT

Beginning with fall semester of 2016, all faculty members are given the opportunity to provide input on student engagement using the *SSC Faculty Survey on Student Engagement*. The information is gathered anonymously via electronic means through Lime Survey. The Assessment of Student Learning Committee created the instrument to include an emphasis on engagement and success. The survey generates data about engagement techniques our instructors use and the instructors perception of student engagement. Instructors received an email requesting that they complete the survey via emails. The survey consists of a combination of multiple choice, rated scale, and essay/short answer questions. The essay/short answer question provided instructors the opportunity to submit personal observations and suggestions for improvement for the course, instructor, and survey. Appropriate supervisory and administrative personnel also have access to the feedback for comparison of data between this survey and the Entering Student Engagement Survey.

2017-18 Faculty Survey on Student Engagement Results

Faculty Survey on Student Engagement

With 80 potential respondents from all fall 2017 instructors, the rate of participation was approximately 50%. The survey consisted of eight multiple choice questions, 10 rated-scale questions and one essay/short answer question. The rated-scale questions used a five-point scale (1-5) with the questions phrased in such a way that 5 was always the most desirable answer. Results appear in the following tables.

Instructors were asked to respond to items over student engagement in their fall 2017 classes. The following table lists the items and the responses. The results indicate that the respondents use engagement techniques proven to improve student success.

Table 1. 2017-18 Instructor Engagement Techniques Used				
Item	**Percentage of Responses**			
1. I have class activities to introduce students to one another.	In every class 67.7%	Most Classes 17.6%	Not at all 14.7%	No Answer 0%
2. I explain the course syllabi.	Once 23.5%	Once at the beginning of the semester and again later in the semester. 17.6%	Once to all students and to each student who entered class late. 11.8%	Once to all students and several times during the semester as students asked questions that were covered in the syllabus. 47.1%
3. I give students my professional contact information for help outside of class.	Yes to all students. 94.1%	Only as needed. 0%	No 5.9%	
4. I attempt to learn my students' names.	By the end of the first week. 29.4%	By the end of the second week. 44.1%	By the first test. 26.5%	Only as needed. 0%
5. I emphasize the following good habits to my students.				

	Exchanging contact information with at lease one other student in case they need notes. 64.7%	Setting up study sessions with other students. 58.8%	Studying a little every night instead of waiting until the last minute. 97.1%		
6. When do you report grades to students?	Continuously on Brightspace. 70.6%	Every time I turn graded assignments or tests back to students. 29.4%	At required times. 5.9%		
7. When a student is absent, I take the following actions.	Email the student. 76.5%	Contact the students' other instructors. 5.8%	Other 5.9%	Call the student. 2.9%	None of these 8.8%
8. I use the following student engagement techniques.	Clearly stating the objective. 76.5%	Logical Content. 61.8%	Incorporating prior knowledge. 79.4%	Visual Aids. 94.1%	Technology such as music, video clips, document cameras. 70.6%
	Repetition 85.3%	Group Work 67.6%	Student interaction such as questioning and think, pair, and share. 76.5%	Brain Breaks 17.6%	Case Studies 44.1%
	Focusing on the big ideas 58.8%	Problem based learning 50.0%	Beginning and ending often 8.8%	Learner centered projects 35.3%	Interactive notebooks 8.8%

The next table gives the instructors' perceptions of student involvement. Instructors rated students as almost always or usually engaging in class activities. Instructors perceive two areas in need of improvement, students working with other students on assignments outside of class and students participating in student led study groups. Since Seminole State College is largely a commuter school, instructors may hesitate to give students assignments that require that they work together outside of class and students may struggle to find convenient times to work together due to other obligations.

Table 2. 2017-18 Instructor Perception of Student Engagement					
Item	**Percentage of Responses**				
	Almost always applies	Usually applies	Sometimes applies	Rarely applies	Almost never applies
Students are actively engaged in classroom discussions, activities, group participation.	32.4%	32.4%	32.4%	2.8%	0%
Students come to class prepared every class period.	8.8%	29.4%	47.1%	14.7%	0%
Students worked outside of class individually on assignments.	35.3%	41.2%	17.6%	5.9%	0%
Students worked with other students on assignments outside of class.	5.9%	26.4%	47.1%	20.6%	0%
Students turned assignments in on time.	14.7%	70.6%	14.7%	0%	0%
Students sought tutoring or came during office hours for clarification on assignments.	2.9%	14.8%	55.9%	23.5%	2.9%
Students participated in student led study groups.	0%	11.8%	41.2%	29.4%	17.6%
Students checked grades.	23.5%	55.9%	17.7%	2.9%	0%
Students communicated with other students about the course.	29.4%	44.2%	23.5%	2.9%	0%
Students demonstrated a genuine concern for their grades by seeking and following advice from the instructor, advisor, and other students.	20.6%	32.4%	44.1%	2.9%	0%

2017-18 Faculty Survey on Student Engagement Analysis

The first Faculty Survey on Student Engagement reflects that about 24% of faculty members employ student success techniques that result in the faculty identifying student behavior that should result in successful completion of the course and program. In the future, administration of the survey will be conducted in way that will result in more faculty participation with participation percentage set by the Assessment of Student Learning Committee.