

GRADUATE EXIT SURVEY

The revised Graduate Exit Survey was first administered as part of the degree application process in 2013-14. The primary purpose of the survey involves obtaining information about students' future plans and satisfaction with experiences while at Seminole State College. The survey was administered through the collaboration of Student Services and Academic Affairs. The results are divided into the categories of general information, post graduate plans, and satisfaction with academics, student services, facilities, and campus safety. Only students applying for graduation complete this survey.

2013-14 Graduate Exit Survey Results

Two hundred fifty-eight students completed the revised form of the Graduate Exit Survey. The survey consisted of 45 questions. Six of these questions related specifically to the application for graduation and commencement participation while the other 39 questions requested students' opinions about their SSC experience and future plans.

Table 8 shows the major responses to questions related to general information. Two hundred thirty seven students or 91.8% indicated plans to transfer to a four-year institution.

Question and Responses	Percentage
Why did you choose SSC?	
Close to home	78.3%
Low cost of attendance	49.2%
Wanted to start at a smaller college before going to a four-year institution	47.7%
What were your goals while attending SSC?	
Earn an Associate's Degree and Transfer to a four-year institution	83.7%
If you plan to transfer to a four-year institution, which is your most probable choice?	
East Central University	39.7%
University of Oklahoma	12.2%
University of Central Oklahoma	10.1%
Northeastern State University	8.9%
Oklahoma State University	8.9%
Which factors made achieving these goals more difficult?	
Conflicts with a job	42.6%
What is your student status?	
Full-time	88.0%
What is your weekly employment status?	
40+ hours	31.2%
21-39 hours	20.5%
Did not work	20.9%
What is your residential status?	
Residence Hall	24.8%
Off-campus with family	32.0%
Off-campus separate from family	43.2%
What financial aid have you received?	
Pell Grant	62.8%
Federal Direct Student Loan	29.5%
Oklahoma Tuition Aid Grant	27.1%
Oklahoma Higher Learning Access Program	20.9%
Academic or Other Scholarship	17.8%
Athletic Scholarship	12.0%
Student Activities	
Students attending athletic events at least once during a semester	96.0%
Students attending other events at least once during a semester	91.0%

Students were asked to score aspects of their academics while at SSC. The items were scored using a scale of excellent, above average, average, below average, poor, and no answer. The majority of the responses were excellent and above average as shown in Table 9. Students also had the opportunity to comment on this section. The majority of the comments reflected positive experiences by the students.

Table 9. 2013-14 Academic Responses						
Attribute	Percentage of Responses					
	Excellent	Above Average	Average	Below Average	Poor	No Response
Overall quality of academics	47.7%	32.9%	17.1%	0.8%	0.8%	0.8%
Quality of teaching in your major field of study	56.8%	24.1%	15.6%	0.4%	1.6%	1.6%
Quality of teaching in general education courses	39.1%	32.2%	25.6%	0.4%	1.2%	1.6%
Faculty maintenance of positive learning environment	48.8%	32.2%	16.7%	1.2%	0.8%	0.4%
Faculty concern for student well-being	52.7%	30.2%	12.4%	2.7%	1.2%	0.8%
Faculty commitment to student success and learning	52.7%	33.7%	10.1%	1.6%	1.2%	0.8%
Campus Cruiser learning management system	46.1%	28.3%	21.3%	3.5%	0.4%	0.4%
Instructor Use of Technology when appropriate	51.5%	26.2%	19.0%	1.7%	0.8%	0.8%
Availability of courses in your major field of study	47.3%	25.6%	21.3%	3.9%	1.6%	0.4%
Availability of general education courses	48.1%	29.1%	19.0%	0.8%	1.2%	1.9%
Quality of classroom equipment	41.1%	25.6%	28.7%	3.1%	0.8%	0.8%
Quality of laboratory equipment	34.7%	24.3%	30.1%	5.4%	1.9%	3.5%
Instructor availability during office hours	50.8%	27.1%	19.4%	0.8%	0.8%	1.2%
Instructor availability via electronic means	50.0%	27.9%	19.4%	1.9%	0.4%	0.4%
Enrollment advising you received from faculty in your major field of study	47.5%	24.3%	17.4%	5.8%	3.5%	1.5%
College orientation through Freshman Seminar Course	40.5%	24.9%	23.7%	1.9%	0.8%	8.2%
College orientation through PASS Course	33.1%	20.6%	24.5%	1.9%	1.2%	18.7%

The next section requested that students score varying aspects of student services. Students were given the same answer choices of excellent, above average, average, below average, poor, or no answer. Table 10 gives scores for the questions listed from the student services section. Students had the opportunity to comment in this section. Very few students responded, but the majority were positive.

Table 10. 2013-14 Student Services Responses						
Service	Percentage Of Responses					
	Excellent	Above Average	Average	Below Average	Poor	No Response
Placement testing at Testing Center	40.3%	18.5%	0.4%	0.8%	23.5%	16.4%
Enrollment services	43.4%	25.2%	3.5%	2.3%	23.6%	1.9%
Financial Aid Office	46.1%	22.9%	1.2%	3.1%	23.3%	3.5%
Admission and Records Office	47.7%	27.1%	1.2%	1.2%	20.5%	2.3%
Business Office - Cashier	43.4%	22.1%	3.1%	3.1%	23.6%	4.7%
Academic Affairs Office	42.6%	23.6%	0.8%	1.6%	20.2%	11.2%
Tutoring Services	30.2%	24.0%	1.2%	2.7%	16.7%	25.2%
Student Affairs Office	36.0%	23.3%	0.4%	0.4%	19.4%	20.5%
SSC Bookstore	44.4%	28.6%	1.2%	2.7%	22.0%	1.2%
Student Union Snack Bar	43.4%	24.0%	1.2%	1.6%	15.5%	14.3%
Student Union Cafeteria	40.7%	21.3%	1.2%	2.3%	16.3%	18.2%
Attitude of Non-teaching personnel toward students	43.8%	22.7%	1.2%	2.3%	21.9%	8.2%
Concern shown for you as an individual by non-teaching personnel	45.3%	19.4%	0.8%	3.1%	24.0%	7.4%
Student Services overall	45.2%	24.7%	1.2%	0.4%	25.9%	2.7%

Students were next given the opportunity to state the frequency of visits to the SSC facilities and to give an overall score for the facilities. Table 11 gives the percentage of students who frequented the facilities a variety of times per semester.

Table 11. 2013-14 Facilities Responses							
Facility	1-2 Visits	3 to 5 Visits	6 to 10 Visits	11 to 20 Visits	More than 20 Visits	Never	Percentage Of Students Who Visited at least Once
Computer lab	21.2%	17.0%	15.4%	11.6%	25.5%	9.3%	90.7%
Bookstore	32.9%	36.8%	15.5%	7.0%	6.2%	1.6%	98.4%
Gym	25.6%	3.1%	3.1%	2.3%	10.1%	55.8%	44.2%
Haney Center	37.6%	10.5%	3.5%	3.5%	2.7%	42.2%	57.8%
Henderson Park	32.2%	10.1%	3.1%	3.5%	5.8%	45.3%	54.7%
Jeff Johnston	36.8%	7.0%	2.7%	2.3%	2.7%	48.4%	51.6%
Library	26.0%	17.8%	11.2%	7.4%	10.9%	26.7%	73.3%
Math Lab	23.4%	12.5%	12.1%	6.9%	7.3%	37.9%	62.1%
Pool	19.0%	2.3%	3.1%	3.1%	5.0%	67.4%	32.6%
Student Union Cafeteria	18.2%	10.5%	7.4%	5.4%	23.3%	35.3%	64.7%
Snack bar	24.0%	11.6%	8.9%	3.9%	15.9%	35.7%	64.3%
Student Services Building	23.9%	29.0%	22.0%	7.1%	11.4%	6.7%	93.3%
Writing Lab	18.6%	8.5%	11.2%	4.3%	11.2%	46.1%	53.9%
Question and Responses	Excellent		Above Average		Average		Below Average
Overall Rating of Facilities and Grounds	48%		34%		16%		2%

In the next category, students responded to statements concerning feelings of campus safety at SSC. Responses were scored using the categories of always, usually, sometimes, never, and uncertain or not applicable. Responses mainly fell in the always or usually category. Table 12 shows the percentage of the responses to the questions.

Table 12. 2013-14 Campus Safety Responses					
Question	Percentage Of Responses				
	Always	Usually	Sometimes	Never	Uncertain or Not Applicable
In general, I felt safe on the SSC campus	76.9%	2.7%	19.2%	0.8%	0.4%
SSC police officers were visible on campus	38.8%	4.3%	22.5%	29.5%	5.0%
I felt safe on the SSC campus after dark	46.5%	23.6%	23.6%	5.8%	0.4%
I felt safe in SSC parking lots during daylight hours	84.0%	2.3%	12.8%	0.4%	0.4%
I felt safe in SSC parking lots after dark	48.1%	22.9%	21.7%	6.6%	0.8%
I felt safe in SSC classrooms	85.3%	2.3%	11.6%	0.4%	0.4%
I felt safe in SSC hallways	84.9%	2.7%	11.6%	0.4%	0.4%
I felt safe in SSC residence halls	50.4%	36.0%	10.9%	2.3%	0.4%
I felt safe in SSC common areas such as the Student Union and Library	76.7%	8.9%	13.2%	0.8%	0.4%
In general, I felt safe on the SSC campus	76.9%	2.7%	19.2%	0.8%	0.4%

When asked to assess their overall experience at SSC, fifty-three percent of the students rated the educational experience as excellent or above average while 46.5% rated the experience as poor or below average. Over 90% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors overwhelmingly as the greatest strength at SSC while small class sizes came in a distant second. When asked for weaknesses, students most often stated lack of variety in course offerings and course times as well as poor laboratory equipment.

2013-14 Graduate Exit Survey Analysis

Analysis of the data generated from the Graduate Exit Survey stems from each of the categories addressed above and a comparison of the data from these categories. Eighty-three and seven tenths percent of students stated a goal of transferring to a four-year institution while 91.9% gave the name of the school to which they plan to transfer. Whether it was a goal or not for these students, a huge majority of SSC students plan to

continue their educational endeavors. This speaks to the success of faculty, student services, and staff at encouraging and preparing students for the next phase of their education.

The majority of scores in the academic section were excellent or above average at 73.9%. It is interesting to note that students gave input on the PASS class when it was just started last year for beginning students. Faculty commitment to student success and learning scored highest overall with 86.4% students choosing excellent or above average while the quality of laboratory equipment received the lowest score with 59.1% students choosing excellent or above average. The majority of the responses and comments reflected positive experiences by the students. When asked to give a preference on delivery methods, 43.0% of students chose face-to-face while 32.9% chose blended. Online received the lowest first preference at only 8.9%. The Assessment of Student Learning Committee should consider changing this question to a ranking question where students rank the delivery methods instead of choosing only the first preference. For length of class, 64.0% of the students preferred 16-week courses. Students preferred morning classes at 65.9% with only 13.6% choosing night or afternoon classes.

In the category of student services, the combined scores for excellent or above average fell between 54.3% and 74.8%. The lowest percentage was in tutoring services, but only 25.2% of responders indicated using the service. The average for excellent and above average responses in Student Services was 65.7%. Student Services was not rated by every student since not all students used every office in Student Services.

In the facilities section, the bookstore and student services building had the most student use with at least 90% of the students indicating visiting the buildings at least once. Students frequented the cafeteria more often than any other facility and fewer students used the pool than any other facility. Sixty-two and one-tenth percent of students used the Math Lab, and 53.9% used the Writing Lab at least once. Overall, 82% of the students rated the facilities excellent or above average. In the comments, more students requested better gym facilities than any other item.

Over 80% of the students responding to the survey chose always or usually to feeling safe on the SSC campus. Only 70.9% responded feeling safe in the parking lot after dark. Only 43% responded always or usually to the visibility of SSC police officers.

In the statistics related to the overall satisfaction with SSC, an oddity occurred. Until this question, students had overwhelmingly chosen to give SSC high marks in almost every area. With this question, only 53.0% of students indicated satisfaction with the SSC education experience by giving a rating of excellent or above average. However, 90.6% the students indicated they would again choose SSC if starting over. The Assessment of Student Learning Committee needs to consider the implications of the incongruity of the data supplied in these two questions.