Seminole State College Graduate Exit Survey 2014-15

GRADUATE EXIT SURVEY

The revised Graduate Exit Survey was first administered as part of the degree application process in 2013-14. The primary purpose of the survey involves obtaining information about students' future plans and satisfaction with experiences while at Seminole State College. The survey was administered through the collaboration of Student Services and Academic Affairs. The results are divided into the categories of general information, post graduate plans, and satisfaction with academics, student services, facilities, and campus safety. Only students applying for graduation complete this survey.

2014-15 Graduate Exit Survey Results

Three hundred twenty-eight students completed the 2014-15 Graduate Exit Survey. The survey consisted of 45 questions. Six of these questions related specifically to the application for graduation and commencement participation while the other 39 questions requested students' opinions about their SSC experience and future plans.

Table 8 shows the major responses to questions related to general information. Two hundred eighty-nine students or 88.1% indicated plans to transfer to a four-year institution.

Table 8. 2014-15 General Information Responses					
Question and Responses	Percentage				
Why did you choose SSC?					
Close to home	79.3%				
Low cost of attendance	54.0%				
Wanted to start at a smaller college before going to a four-year institution	44.5%				
What were your goals while attending SSC?					
Earn an Associate's Degree and Transfer to a four-year institution	83.2%				
If you plan to transfer to a four-year institution, which is your most probable choice?					
East Central University	35.4%				
University of Oklahoma	10.7%				
University of Central Oklahoma	8.5%				
Oklahoma State University	5.2%				
Which factors made achieving these goals more difficult?					
Conflicts with a job	40.5%				
Financial Difficulties	37.8%				
What is your student status?					
Full-time	86.3%				
What is your weekly employment status?					
40+ hours	23.5%				
21-39 hours	24.1%				
Did not work	27.4%				
What is your residential status?					
Residence Hall	16.2%				
Off-campus with family	53.4%				
Off-campus separate from family	30.8%				
What financial aid have you received?					
Pell Grant	63.7%				
Federal Direct Student Loan	34.1%				
Oklahoma Tuition Aid Grant	30.2%				
Academic or Other Scholarship	27.1%				
Oklahoma Higher Learning Access Program	18.0%				
Athletic Scholarship	9.8%				
Student Activities					
Students attending other events at least once during a semester	71.0%				
Students attending athletic events at least once during a semester	64.0%				

Students were asked to score aspects of their academics while at SSC. The items were scored using a scale of excellent, above average, average, below average, poor, and no answer. The majority of the responses were excellent and above average as shown in Table 9. Students also had the opportunity to comment on this section. The majority of the comments reflected positive experiences by the students.

Table 9. 2014-15 Academic Responses							
	Percentage of Responses						
Attribute	Excellent	Above Average	Average	Below Average	Poor		
Overall quality of academics	44.2%	33.8%	20.1%	0.9%	0.3%		
Quality of teaching in your major field of study	51.8%	32.0%	13.7%	1.2%	0.0%		
Quality of teaching in general education courses	39.0%	36.1%	22.0%	0.9%	0.6%		
Faculty maintenance of positive learning environment	42.7%	35.4%	18.9%	1.6%	0.6%		
Faculty concern for student well-being	49.1%	30.2%	17.4%	2.7%	0.6%		
Faculty commitment to student success and learning	48.8%	32.0%	16.5%	1.8%	0.6%		
Campus Cruiser learning management system	36.0%	34.5%	24.7%	2.7%	0.9%		
Instructor Use of Technology when appropriate	40.2%	33.2%	24.1%	1.5%	3.0%		
Availability of courses in your major field of study	38.7%	26.2%	28.4%	4.0%	0.9%		
Availability of general education courses	44.8%	31.7%	22.0%	0.6%	0.0%		
Quality of classroom equipment	32.3%	25.6%	33.5%	5.8%	1.2%		
Quality of laboratory equipment	29.0%	24.4%	32.0%	8.5%	2.7%		
Instructor availability during office hours	45.7%	29.6%	22.3%	0.9%	0.3%		
Instructor availability via electronic means	47.3%	28.4%	21.3%	1.5%	0.6%		
Enrollment advising you received from faculty in your major field							
of study	41.8%	20.7%	24.7%	7.3%	2.4%		
College orientation through Freshman Seminar Course	36.6%	19.5%	26.2%	4.9%	1.5%		
College orientation through PASS Course	34.5%	21.6%	38.8%	4.3%	0.8%		

The next section requested that students score varying aspects of student services. Students were given the same answer choices of excellent, above average, average, below average, poor, or no answer. Table 10 gives scores for the questions listed from the student services section. Students had the opportunity to comment in this section. Very few students responded, but the majority were positive.

Table 10. 2014-15 Student Services Responses							
Service	Percentage Of Responses						
	Excellent	Above Average	Average	Below Average	Poor		
Placement testing at Testing Center	35.1%	19.8%	36.6%	1.2%	0.0%		
Enrollment services	37.5%	25.6%	32.0%	3.4%	6.0%		
Financial Aid Office	37.8%	25.9%	26.5%	4.6%	1.8%		
Admission and Records Office	39.6%	28.0%	27.7%	2.1%	1.2%		
Business Office - Cashier	37.5%	22.3%	29.0%	5.8%	3.0%		
Academic Affairs Office	35.7%	23.5%	31.1%	0.6%	0.9%		
Tutoring Services	29.0%	19.5%	29.3%	4.9%	1.2%		
Student Affairs Office	34.8%	19.5%	30.8%	0.9%	0.6%		
SSC Bookstore	38.7%	27.1%	30.2%	1.5%	1.2%		
Student Union Snack Bar	40.5%	19.5%	24.4%	2.1%	1.5%		
Student Union Cafeteria	36.0%	20.1%	25.9%	3.7%	1.8%		
Attitude of Non-teaching personnel toward students Concern shown for you as an individual by non-	41.8%	21.3%	27.1%	2.4%	2.4%		
teaching personnel Student Services overall	39.3% 42.7%	21.6%	27.7%	4.3%	2.1%		
Student Services overall	42.7%	24.1%	26.8%	2.7%	0.9%		

Students were next given the opportunity to state the frequency of visits to the SSC facilities and to give an overall score for the facilities. Table 11 gives the percentage of students who frequented the facilities a variety of times per semester.

Table 11. 2014-15 Facilities Responses								
Facility	1-2 Visits	3 to 5 Visits	6 to 10 Visits	11 to 20 Visits	More than 20 Visits	Never	Percentage Of Students Who Visited at least Once	
Computer lab	6.7%	23.8%	16.2%	17.7%	17.7%	17.1%	82.0%	
Bookstore	11.9%	32.6%	25.0%	18.0%	6.4%	6.2%	93.9%	
Gym	16.2%	39.0%	5.5%	4.3%	3.4%	30.8%	68.3%	
Haney Center	16.2%	43.3%	9.5%	3.4%	1.8%	25.0%	74.1%	
Henderson Park	15.5%	42.1%	8.8%	4.0%	2.1%	26.5%	72.6%	
Jeff Johnston	17.7%	42.7%	9.1%	1.5%	1.5%	26.5%	72.6%	
Library	16.8%	41.5%	13.4%	6.7%	5.2%	15.5%	83.5%	
Math Lab	21.6%	33.5%	13.1%	10.4%	4.6%	15.9%	83.2%	
Pool	26.5%	31.7%	4.3%	4.0%	1.2%	31.4%	67.7%	
Student Union Cafeteria	17.4%	19.5%	11.0%	9.1%	11.6%	30.5%	68.6%	
Snack bar	19.8%	25.9%	9.1%	11.3%	9.8%	23.2%	75.9%	
Student Services Building	7.9%	26.5%	28.0%	17.7%	10.7%	8.2%	90.9%	
Writing Lab	18.3%	27.4%	9.5%	9.1%	10.1%	24.7%	74.4%	
Question and Responses	Exce	ellent	Above	Average Average		ge	Below Average	
Overall Rating of Facilities and Grounds	45	5%	3	0%	21%		3%	

In the next category, students responded to statements concerning feelings of campus safety at SSC. Responses were scored using the categories of always, usually, sometimes, never, and uncertain or not applicable. Responses mainly fell in the always or usually category. Table 12 shows the percentage of the responses to the questions.

Table 12. 2014-15 Campus Safety Responses							
	Percentage Of Responses						
Question	Always	Usually	Sometimes	Never	Uncertain or Not Applicable		
In general, I felt safe on the SSC campus	79.6%	15.9%	2.4%	0.3%	0.9%		
SSC police officers were visible on campus	36.0%	23.8%	30.5%	6.4%	2.2%		
I felt safe on the SSC campus after dark	43.0%	28.4%	6.7%	2.4%	13.2%		
I felt safe in SSC parking lots during daylight hours	80.5%	15.2%	1.8%	0.3%	1.2%		
I felt safe in SSC parking lots after dark	43.0%	26.8%	7.3%	3.7%	12.6%		
I felt safe in SSC classrooms	82.3%	12.8%	1.8%	0.0%	1.8%		
I felt safe in SSC hallways	82.9%	13.7%	1.2%	0.0%	1.2%		
I felt safe in SSC residence halls	52.7%	11.6%	3.7%	0.9%	18.1%		
I felt safe in SSC common areas such as the Student Union and Library	79.3%	13.7%	1.2%	0.3%	3.1%		

When asked to assess their overall experience at SSC, 84.4 of the students rated the educational experience as excellent or above average. Over 88% of the students stated they would definitely or probably choose Seminole State College again if starting over. Students listed professors as one of the greatest strength at SSC while also referring to small class sizes and caring personnel. When asked for weaknesses, students most often referred to the lack of parking and need of repair of the parking lots.

2014-15 Graduate Exit Survey Analysis

Analysis of the data generated from the Graduate Exit Survey stems from each of the categories addressed above and a comparison of the data from these categories. Eighty-eight and one tenth percent of students stated a goal of transferring to a four-year institution while 86.6% gave the name of the school to which they plan to transfer. Whether it was a goal or not for these students, a huge majority of SSC students plan to continue their educational endeavors. This speaks to the success of faculty, student services, and staff at encouraging and preparing students for the next phase of their education.

The majority of scores in the academic section were excellent or above average. The average for excellent or above average for academics was 70.4%. It is interesting to note that students gave input on the PASS class when a relatively small percentage of students actually take this course. "Quality of teaching in your major field of study" scored highest overall with 83.8% of students choosing excellent or above average while the quality of laboratory equipment received the lowest score with 53.4% students choosing excellent or above average. Quality of classroom equipment scored low also at 57.9%. The majority of the responses and comments reflected positive experiences by the students. When asked to give a preference on delivery methods, 53.0% of students chose face-to-face while 30.0% chose blended. Online received the lowest first preference at only 11%. For length of class, 71.6% of the students preferred 16-week courses. Students preferred morning classes at 52.6% with 13.4% choosing afternoon classes, 10.7% choosing night classes, and 1.2% choosing Saturday classes.

In the category of student services, the combined scores for excellent or above average fell between 48.5% and 67.6%. The lowest percentage was in tutoring services, but only 35.8% of responders indicated using the service. The average for excellent and above average responses in Student Services was 56.3%. Student Services was not rated by every student since not all students used every office in Student Services.

In the facilities section, the bookstore and student services building had the most student use with at least 90% of the students indicating visiting the buildings at least once. Students frequented the computer labs and the cafeteria more often than any other facility and fewer students used the pool than any other facility. Eighty-three and two-tenths percent of students used the Math Lab, and 74.4% used the Writing Lab at least once. Overall, 75% of the students rated the facilities excellent or above average. In the comments, more students requested better parking lots than any other item.

Over 95% of the students responding to the survey chose always or usually to feeling safe on the SSC campus. Only 69.8% responded feeling safe in the parking lot after dark. Fifty-nine and eight-tenths percent responded always or usually to the visibility of SSC police officers.

In the statistics related to the overall satisfaction with SSC, 84.4% of students indicated satisfaction with the SSC education experience by giving a rating of excellent or above average. The students indicated they would again choose SSC if starting over at 88.4%.