SEMINOLE STATE COLLEGE ASSOCIATE IN SCIENCE IN CHILD DEVELOPMENT(228) Program Review Executive Summary

Date of Review: October 2017

Recommended Date of Next Review: October 2022

The Associate in Arts in Child Development is central to the Seminole State College mission in the following ways:

Empowers people for academic success by preparing students for a career in Child Development and at the same time improve their critical thinking skills necessary for success in all studies. **Empowers people for personal development** by training students to set and achieve educational goals by developing responsibility, organizational skills, and academic skills. The program places students in appropriate college level courses, allowing students the opportunity to progress through the curriculum to achieve success. **Empowers people for life-long learning** by providing a variety of courses that vary in content and have the purpose of broadening a student's appreciation of and creating a desire for continued learning once they have completed their education at SSC.

Program Objectives and Goals: Outcomes specific to the Associate in Arts in Child Development(228)

Outcome 3: Demonstrate problem-solving skills and critical thinking in the areas of child development, parent and community involvement, and professional ethics.

Outcome 4: Demonstrate the art and the science of a career in teaching and working with young children.

Quality Indicators	 Students increased knowledge of general education outcomes by an average of 27% over the review period in a comparison of pre-test and post-test data. Students increased knowledge of the Child Development specific outcomes by an average of 30% over the review period in a comparison of pre-test and post-test data. Instructors utilize current instructional technologies as well as hands on learning to effectively teach course outcomes and learning objectives. SSC is committed to creating effective learning environments with technology, increased tutoring and other academic support, and the development of a variety of delivery methods such as blended and online courses.
Productivity for Most Recent 5 Years	 Number of Degrees: 14 per year Number of Majors: 51 per year
Other Quantitative Measures	 Number of major courses: 13 Direct instructional cost annual average: \$432,792 Credit hours generated by major field courses annual average: 617

Duplication and Demand	 The only near duplications in our five county service area are two private schools that are cost prohibitive to many students. Consistent numbers of declared majors and graduates over the review period suggest demand for the degree program.
Effective Use of Resources	• The Business and Education division which administers the Child Development degree program maximizes productivity by using the available physical, technical, financial, and personnel resources.
Strengths and Weaknesses	 Strengths: Faculty members are experienced, motivated, qualified, and caring. SSC meets the unique needs of the working adults who make up the vast majority of Child Development majors by offering all program courses either online or in the evening. As is the case with most SSC classes, Child Development degree program courses have small class sizes allowing for individual student/instructor interaction. Weaknesses: The state budget crisis has hit the Child Development degree program hard with loss of our Scholars program coordinator and our only parttime instructor. As a result there is not a Child Development instructor/expert on campus to recruit, advise, encourage, and otherwise support the students in the program. All courses are taught by adjunct instructors.
Recommendations	 Grow the program by 10% or about 5 students annually. Expand the roll of the degree program ambassador in recruiting students to the Child Development degree program and educating both students and faculty about the benefits and requirements of the degree program.