



***'Engaging Culturally-Diverse Students': A Roundtable Discussion***  
***A NASNTI PROJECT***

**An Overview**

As part of the new Title III Program, NASNTI held its first roundtable discussion on engaging culturally-diverse students in the classroom. This new program allows NASNTI to host three professional development opportunities for engaging culturally-diverse students during the 2017-2018 academic school year.

Last year, more than 80% of Seminole State College (SSC) faculty surveyed expressed strong interest in learning more about collaboration and instructional infusion of technology and multimedia. Also, the vast majority of faculty surveyed (78%) wanted more opportunities for professional development regarding conferences on an infusion of interactive, and engaging strategies in their discipline.

Our roundtable discussions enlightened NASNTI and SSC faculty on creative and new pedagogy strategic methods on engaging strategies in their discipline.

The Roundtable Discussion was sponsored by *Seminole State College, Seminole State College NASNTI Grant Program, Citizens of Potawatomi Nation, Muscogee Creek Nation, and Seminole Nation Museum.*



**Left to right front row:** *Kay Wallace, Marie Dawson, Yasminda Choate, Emily Carpenter*  
**Back Row:** *ChunFu 'Jeff' Cheng, John Bolander, Dr. Linda Goeller, Brenda Hudson, Kelly Hankal, Shakira Judah, Angela Church and Jim Wilson*



## ***'Engaging Culturally-Diverse Students': A Roundtable Discussion***

### ***A NASNTI PROJECT***



#### **Guest Participant,**

**LaKota Pochedley, M.A., M. Ed,**  
Citizen of Potawatomi Nation

**Ms. Pochedley** is Bodewadmi from the Citizen Potawatomi Nation Oklahoma. She received her Master of Arts in Cultural Studies in Education, Master of Education in Secondary Social Studies Education, and a graduate certificate in Native American & Indigenous Studies from the University of Texas in Austin. She currently serves at the Program Manager for CPN's Tribal Youth Program (Rekindling 7 Generations). Her research interests include Native American education inside and outside the classroom, Native American students' constructions of and participation in tribal sovereignty, dual citizenship and community, and the application of critical indigenous theories in the development of curriculum and practice.



#### **Guest Participant,**

**Pete Coser, Jr. MHR**  
Muscogee Creek Nation

**Pete Coser**, is Muscogee-Creek, Choctaw, and Chickasaw and was born in Tahlequah, Oklahoma. He is the current Manager with the Department of Higher Education at the Muscogee (Creek) Nation. Pete previously worked as Program Manager with the Kathryn M. Buder Center for American Indian Studies at Washington University in St. Louis. He graduated in May 2010 with a Master's Degree in Human Relations from the University of Oklahoma and with a Bachelor's of Arts in Political Science from Oklahoma State University in May 2003. Additionally, Pete was selected to participate in the Washington Internship for Native Students at American University and interned with Office of Civil Rights and Equal Opportunity and Office of Legislative and Regulatory Affairs for the Social Security Administration. In 2010, Pete was chosen as a Morris K. Udall and Stewart L. Udall Foundation Native American.



## *'Engaging Culturally-Diverse Students': A Roundtable Discussion*

### **A NASNTI PROJECT**

#### **Roundtable Discussion Participants:**

- **John Bolander**, Professor of Speech
- **Emily Carpenter**, Professor of Math
- **ChunFu 'Jeff' Cheng**, Assistant Professor of Business
- **Yasminda Choate**, Assistant Professor of English
- **Angela Church**, Assistant Professor of Art
- **Pete Coser, Jr.**, Program Manager, Muscogee Creek Nation, Guest Participant
- **Marie Dawson**, Assistant Speech Professor, Moderator
- **Janet Farrow**, NASNTI Coaching Specialist
- **Dr. Linda Goeller**, STEM Division, Associate Professor of Math, Coordinator of Assessment
- **Kelly Hankal**, MLT Instructor
- **Brenda Hudson**, Assistant Professor of Nursing
- **Shakira Judeh**, Program Director Physical Therapist Program
- **Christal Knowles**, Division Chair Language Arts and Humanities, Associate Professor of Psychology, English Instructor
- **Carol Parker**, NASNTI Director
- **LaKota Pochedley**, Program Manager, Citizen of Potawatomi Nation, Guest Participant
- **Kay Wallace**, NASNTI Student Engagement Specialist, Assistant Moderator
- **Jim Wilson**, Associate Professor of English, NASA Sponsor



