

Assessment of Student Learning Committee

21 April 2015

Academic Affairs Meeting Room

Minutes

- I. Dr. Linda Goeller called the meeting to order
Members attending: Brad Schatzel (B&IS), Marie Dawson (LAH), Dr. Matthew Allen (MSE), Steve Hendrix (SS), Donna Chambers (Nursing), Rayshell Clapper (LAH)
- II. Minutes from 24 March 2015 meeting: motion to accept minutes made by Marie Dawson, second by Rayshell Clapper. APPROVED.
- III. Announcements:
 - A. Presenters for Faculty Senate
 - HPER - March
 - SS - April
 - B. Student Feedback on Classroom/Online Instruction will happen in spring semester 2015
- IV. Old Business:
 - A. Assessment Reporting by Instructors
 - update on process questions for assessment
 - discussion of formative self-evaluation used in classrooms across campus
 - motion by Rayshell Clapper to approve six questions (see attached) for course embedded assessment reports, second by Steve Hendrix. APPROVED.
 - B. CCSSE Update
 - completed surveys to Dr. Goeller by March 31st
 - survey used to assess student engagement, SSC usually performs above average
- V. New Business:
 - A. Survey of Entering Student Engagement
 - discussion
 - how do we reach target audience

- committee would like to look at survey
 - tabled

- B. Goals for 2015 – 16
 - discussion
 - significant enthusiasm regarding changing syllabus template
 - tabled until April meeting

- C. Student Feedback on Classroom Instruction
 - discussion of disadvantages to online survey at behest of Kelli McBride

- VI. A. Adjournment: motion Donna Chambers, second Marie Dawson. APPROVED.

Next meeting: 2:00pm 21 April 2015, Academic Affairs Meeting Room

Questions approved for course embedded assessments reports:

1. What are your strengths in teaching? Are these reflected through the assessment?
2. Which course objective had the most growth? To what do you attribute this?
3. Which course objective had the least growth? To what do you attribute this?
4. Describe at least one formative assessment you used this semester? Do you think it had an effect on the embedded assessment? (Formative assessments can be described as assessments used to provide feedback that can then be used by instructors to inform instruction or by students to improve learning.)
5. What do you plan to do next semester to improve student learning?
6. What resources do you believe would enable you to improve student learning?