

SEMINOLE STATE COLLEGE
ASSOCIATE IN SCIENCE IN HEALTH, PHYSICAL EDUCATION & RECREATION (206)

2014-15 Degree Program Evaluation

The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).

1. Program Objectives and Goals

Associate of Science in Health, Physical Education & Rec. Degree Program Outcomes

Outcomes for Transfer Degree Programs

- Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.
- Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

Outcomes Specific to Associate of Science in Health, Physical Education & Recreation

- Outcome 3: Demonstrate knowledge of current issues and historical context in regard to the fields of health and/or sports administration and/or physical education.
- Outcome 4: Demonstrate preparation for further study of sport and physical education in specific areas of expertise.

2. Quality Indicators

Combined Course Embedded Assessment Results For Fall 2014 and Spring 2015 for Major Field Courses in Degree Program

General Education Outcomes	Pre-Test % Correct	Post-Test % Correct	Difference
General Education Outcome 1	22%	53%	31%
General Education Outcome 2	45%	68%	22%
General Education Outcome 3	41%	65%	24%
General Education Outcome 4	51%	73%	22%
Specific Outcomes for AS Health, Phys. Ed. and Recreation	Pre-Test % Correct	Post-Test % Correct	Difference
Degree Program Outcome 3	44%	67%	23%
Degree Program Outcome 4	44%	67%	23%

Other Data Indicating Quality Relevant to Degree Program Major Field

Degree Program Enrollment by Ethnicity

Academic Year	Ethnicity	Summer 2014		Fall 2014		Spring 2015	
2014-15	Total Students	8	100%	40	100%	33	100%
	Black	1	13%	8	20%	12	36%
	Indian	1	13%	10	25%	10	30%
	Asian	0	0%	0	0%	0	0%
	Hispanic	0	0%	3	8%	4	12%
	Hawaiian/Pacific Islander	0	0%	1	3%	2	6%
	White	3	38%	16	40%	14	42%
	Undeclared	3	38%	2	5%	1	3%

Degree Program Enrollment by Gender

Academic Year	Gender	Summer 2014	Fall 2014	Spring 2015
2014-15	Male	5	27	34
	Female	3	13	9

Student Feedback on Instruction:

Graduate Exit Survey:

Collegiate Assessment of Academic Proficiency (CAAP) Test:

Community College Survey of Student Engagement: Although this survey did specifically assess the HPER Division, several of the students made positive comments about the Sports Programs and the HPER Division.

Faces of the Future Survey:

Other Quality Indicators:

3. Minimum Productivity Indicators

Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2014-15	Summer 2014	8	2
	Fall 2014	40	1
	Spring 2015	43	4

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes/No

Degree Conferred (5 per year): Yes/No

Comments/Analysis:

Low Productivity Justification:

4. Other Quantitative Measures

Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
HPER	1012	Wellness/Human Development	26	548	21	1096
HPER	1121	Basketball Participation	4	64	16	64
HPER	1131	Baseball Participation	2	90	45	90
HPER	1141	Tennis Participation	4	40	10	40
HPER	1161	Golf Participation	4	28	7	28
HPER	1171	Softball Participation	2	48	24	48
HPER	1181	Volleyball Participation	2	25	12.5	25
HPER	1191	Women's Fitness	1	5	5	5
HPER	1211	Dance Participation	2	15	7.5	15
HPER	1241	Lifetime Sports/Yoga	1	19	19	19
HPER	1953	Intro Health, Physical Ed. & Recreation	2	23	11.5	69
HPER	2053	Sociology of Sport	2	40	20	120
HPER	2111	Lifesaving Training				
HPER	2132	Officiating Rules and Procedures	1	8	1	8
HPER	2141	Lifetime Sports/Aquatic Exercise	2	17	8.5	17
HPER	2222	First Aid-CPR	1	12	12	24
HPER	2233	Care and Prevention of Athletic Injuries	4	57	14	171
HPER	2262	Theory of Coaching	1	19	19	38
HPER	2300	Special Topics in HPER	4	15	3.75	30
HPER	2321	Senior Citizen Aquatic Exercise	3	89	30	89
HPER	2413	Applied Anatomy	1	5	5	15

Credit Hours Generated in Major Field Courses of Degree Program By Level (from table above)

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2014-15	1975	512

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

Direct Instructional Costs

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2014-15	\$396.84	\$396.84

*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

Credit Hours Generated by Courses in Major Field That Are Part of General Education Requirements in Other Degree Programs

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
HPER	1012	Wellness/Human Development	1644

Faculty Teaching Major Field Courses in Degree Program

Name	Teaching Area	Highest Degree	Institution
Rita Story-Schell	HPER	M.Ed	Central Sate University
Brian Nelson	HPER	M.Ed	East Central University
Amber Flores	HPER	M.Ed	University of Oklahoma
Jonea Rima	HPER	M.Ed	Univ Of Louisiana Monroe
Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)			
Linc Dearing	HPER	M.Ed	East Central University
Jim McSweeney	HPER	Master of Science	Barry University
Teshia Girsword	HPER	BS	Furman University

5. Recommendations and Other Relevant Items: Describe recommendations, new developments or initiatives pertaining to degree program.

Several Wellness Instructors have inquired about adding an “interactive component” to the Physical Fitness chapter. (Lab) or throughout the 16 weeks.

The HPER Division would like to be more involved with Faculty Committees but would need to find a more convenient time for Coaches to be available.

We are continually looking at ways to improve teaching methods and are interested in updating textbooks after appropriate length of time for the bookstore.

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