

**SEMINOLE STATE COLLEGE  
ASSOCIATE IN SCIENCE IN CRIMINAL JUSTICE (225)**

**2012-13 Degree Program Evaluation**

*The information required to complete this annual evaluation process mirrors the information required by OSRHE Policy on Academic Program Review. Specifically, it covers the following Vitality of the Program items: (1) Program Objectives and Goals, (2) Quality Indicators, (3) Minimum Productivity Indicators, and (4) Other Quantitative Measures (for additional information see OSRHE Policy 3.7.5.B.1-4).*

**1. Program Objectives and Goals**

**Associate in Science in Criminal Justice Degree Program Outcomes**

**Outcomes for Transfer Degree Programs**

Outcome 1: Demonstrate successful articulation of Seminole State College transfer degree programs to state and professional institutions of higher learning granting professional and baccalaureate degrees in Oklahoma.

Outcome 2: Demonstrate successful academic achievement by Seminole State College transfer degree students at primary receiving state baccalaureate institutions of higher learning in Oklahoma. Successful academic achievement is defined as the maintenance of satisfactory academic progress toward degree completion as determined by the receiving institution.

**Outcomes Specific to Associate in Science in Criminal Justice**

Outcome 3: Students will demonstrate knowledge, skills, and values consistent with the science and application of criminal justice.

Outcome 4: Students will display the knowledge, skills and values consistent with curriculum developed for criminal justice.

**2. Quality Indicators**

**Combined Course Embedded Assessment Results For Fall 2012 and Spring 2013  
for Major Field Courses in Degree Program**

<b>General Education Outcomes</b>	<b>Pre-Test % Correct</b>	<b>Post-Test % Correct</b>	<b>Difference</b>
General Education Outcome 1	-	-	-
General Education Outcome 2	-	-	-
General Education Outcome 3	44%	78%	34%
General Education Outcome 4	-	-	-
<b>Specific Outcomes for AS Criminal Justice</b>	<b>Pre-Test % Correct</b>	<b>Post-Test % Correct</b>	<b>Difference</b>
Degree Program Outcome 3	44%	78%	34%
Degree Program Outcome 4	-	-	-

**Other Data Indicating Quality Relevant to Degree Program Major Field**

Student Feedback on Instruction: Approximately 104 students completed the survey and the average was 4.1 overall, with some responses to individual questions scoring much higher. In regards to the technology portion the overall average was approximately 4.3. With 4 as a “usually applies” and a 5 as “almost always applies”.

Graduate Exit Survey: No relevant current data available.

Collegiate Assessment of Academic Proficiency (CAAP) Test: SSC students are slightly below or almost at the national average in writing skills, reading comprehension, critical thinking, and math. While science is slightly lower, it is only 1.4 from the national average. Criminal justice careers incorporate all areas depending on their chosen career path. For example, forensic scientists utilize a tremendous amount of math and science knowledge. Police officer use math in recreating auto accidents and all criminal justice career fields write reports used in court as evidence.

Community College Survey of Student Engagement: In reviewing the CCSSE survey SSC faculty are demonstrating success with fostering Student-Faculty Interaction with a 54.2 which was only 4.1 difference with Top Performing colleges nationally and well above other cohort colleges. Encouraging students to visit faculty members in their offices to review grades, provide tutoring, and general career/educational advise is proving to be an added asset to the success of SSC and our students.

Faces of the Future Survey: No relevant current data available.

Other Quality Indicators: No relevant current data available.

### 3. Minimum Productivity Indicators

#### Productivity Indicators

Academic Year	Semester	Declared Majors	Graduates
2012-13	Summer 2012	-	2
	Fall 2012	62	5
	Spring 2013	44	11
<b>Total Graduates</b>			18

Does the degree program meet the minimum OSRHE standards for productivity this year?

Majors Enrolled (25 per year): Yes

Degree Conferred (5 per year): Yes

Comments/Analysis: Criminal Justice continues to be in the top ten declared majors at SSC. I would like to increase this through recruitment and by providing quality course instruction.

Low Productivity Justification: NA

### 4. Other Quantitative Measures

#### Number of Sections Taught and Enrollment for Each Course in Major Field of Degree Program

Prefix	Number	Major Field Course Title	Number of Sections	Total Students	Ave. Class Size	Total Credit Hours Generated
CJ	1103	Introduction to Criminology	4	80	20	240
CJ	1123	Introduction to Criminal Justice Systems	2	29	14.5	87
CJ	1143	Introduction to Law Enforcement	2	21	10.5	63
CJ	1233	Adult Correctional Systems	2	34	17	102
CJ	2203	Rules of Evidence	1	6	6	18
CJ	2243	Fundamentals of Criminal Investigations	1	15	15	45
CJ	2253	Juvenile Justice Procedures	2	37	18.5	111

#### Credit Hours Generated in Major Field Courses By Level

Academic Year	1000 Level Credit Hours Generated	2000 Level Credit Hours Generated
2012-13	492	174

Note: Credit Hours Generated columns represent the student credit hours generated by all the major field courses of the degree program for the given academic year. The hours do not represent the number of student credit hours generated only by those students declaring this major.

**Direct Instructional Costs**

Academic Year	Instructional Costs*	Costs Shown By Division or Program?
2012-13	\$688,581.82	Division

\*When cost data are not available by degree program, use total division budget for instructional costs for each degree program.

**Credit Hours Generated by Courses in Major Field of Degree Program That Are Part of General Education Requirements in Other Degree Programs**

Major Field Course Information			
Prefix	Number	Title	Credit Hours Generated
-	-	-	-

**Faculty Teaching Major Field Courses in Degree Program**

Name	Teaching Area	Highest Degree	Institution
Bill Knowles	Criminal Justice	M CJA	Oklahoma City University
<b>Current Full-Time Faculty From Other Divisions Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)</b>			
-	-	-	-
<b>Current Adjunct Faculty Teaching Major Courses in Degree Program (Instructors with ** beside their name teach only zero-level classes)</b>			
-	-	-	-

**5. Recommendations and Other Relevant Items:** Describe recommendations, new developments or initiatives pertaining to degree program.

The Criminal Justice program is in the top ten declared majors at SSC. The College would like to increase this through recruitment and by providing quality course instruction. Students have seven courses to choose from when deciding on what fifteen hours they will complete for their major courses. The College intends to develop a criminal justice internship program or utilize the criminal justice special projects course to develop student's skills in the criminal justice field.