

**SEMINOLE STATE COLLEGE
ASSOCIATE IN ARTS FOR GENERAL STUDIES (205)
Program Review Executive Summary**

Date of Review: Fall 2012

Recommended Date of Next Review: Fall 2017

Centrality to Institutional Mission:

Seminole State College is committed to requiring participation of students in all degree programs in basic general education courses. SSC believes the General Education program is a conduit between the educational mission of the institution by promoting academic success, personal development, and lifelong learning. These General Education courses include courses that assist students in transfer program as well as terminal programs.

Program Objectives and Goals:

- Continue to provide general studies courses for the majority of SSC students who transfer with a general studies degree. SSC will look at general studies courses each semester to add or reduce course offerings.
- Coordinate through media relations information pertaining to general studies courses. Inform the public as well as coordinate through high school recruiter's information pertaining to general studies degree and transfer requirements.

Quality Indicators Such As:

- Student Learning Outcomes
- Effective Teaching
- Effective Learning Environments
- Capacity to Meet Needs and Expectations of Constituencies

SSC employs a wide variety of quality indicators to assess student learning outcomes, demonstrate effective teaching and learning environments as well as conducting internal evaluations. The CAAP Test revealed the SSC mean scores for Reading and Science are within the Assessment Threshold Ranges established by the Assessment of Student Learning Committee in February 2007. The Writing Skills mean score is 0.1 above the threshold range. Mean scores for Science are within 0.2 points of the range, but below the national mean. The CCSSE Survey showed the strongest positive response to the student faculty interaction they received while enrolled at SSC as it pertains to their path in their respective courses. Students responded favorably to the efforts made by the College to ensure that students are enrolled before the first day of class. In this regard, students not only have access to early enrollment, but to the option of enrolling online. The College also has strong response to the number of high school students who are taking college level classes concurrently while still in high school. Since those who declare a General Studies degree program are enrolled in courses across multiple divisions it is vital to look at the overall Assessment data for the previous year. In regards to **Course Embedded Assessment**, each instructor can determine what assessment option is most valuable for each of their respective courses from multiple options. In General Studies, all General Education outcomes are assessed. Post-assessment data reveals an increase in successful completion percentages from pre-assessment to post-assessment for each outcome. with students exceeding a 75% benchmark set, with the exception of Outcome 2 – which was only .28% short of that benchmark.

Productivity for Most Recent 5 Years

Number of Degrees: 172 **Number of Majors:** 4581

Other Quantitative Measures Such As:

- Number of Courses for Major
- Student Credit Hour in Major
- Direct Instructional Costs

- **Number of Courses for Major:** 5 required courses that all students must take and then an additional 15 courses with options as to which they can complete for General Transfer, Major Field Recommendations, and Elective course completion.
- **Student Credit Hour in Major:** 41,885 for review period (Includes non-major enrollees)

	<p>– Direct Instructional Costs: \$3,509,888 for review period (Total for Social Sciences Division excluding Child Development Program)</p>
Effective Use of Resources	<p>Emphasis is being placed technology in the classroom, development of online courses, and on colloquial programs and in-house seminars for faculty on the use of technology in academic courses. Systematically, computerized multimedia projection equipment is being purchased and installed in classrooms to foster the use of instructional technology. Other technology improvements planned next year include adding plasma screens and updated computers. The College maintains a list of requested technology-based equipment and requests to update older instructional equipment to address as funding becomes available. To support the addition of instructional technology, Seminole State College dedicates allocations from its E & G budget, capital outlay funds, and appropriate federal grants.</p>
Strengths and Weaknesses	<p>Strengths: Seminole State College prepares students to continue their education beyond the two-year level, trains students for careers and other educational opportunities, and makes available resources and services designed to benefit students and the community at large.</p> <p>Weaknesses: As an open-enrollment institution, students may be required to take zero-credit level courses prior to their general education courses due to low entrance exam scores. Having to take these zero-credit level courses can be frustrating to students and may prolong their anticipated graduation time frame.</p>
Recommendations	<p>Continue to provide general studies courses for the majority of SSC students who transfer with a general studies degree. SSC will look at general studies courses each semester to add or reduce course offerings.</p> <p>Coordinate through media relations information pertaining to general studies courses. Inform the public as well as coordinate through high school recruiter's information pertaining to general studies degree and transfer requirements.</p>