

**SEMINOLE STATE COLLEGE
BOARD OF REGENTS REGULAR MEETING
Thursday, May 21, 2026**

**Lunch
Enoch Kelly Haney Center – Room #204
2701 Boren Blvd., Seminole, OK
12:15 p.m.**

**Business Session
Enoch Kelly Haney Center – Board Room
2701 Boren Blvd., Seminole, OK
1:00 P.M.**

- I. **CALL TO ORDER**
- II. **ROLL CALL OF MEMBERS**
- III. **INTRODUCTION OF GUESTS**
- IV. **CONSIDERATION AND VOTE TO APPROVE/DISAPPROVE MINUTES**
[Regular Meeting March 26, 2026](#)

Board Action: Approve/Reject/Revise

- V. **COMMUNICATIONS TO THE BOARD**
[Financial Report – April 30, 2026](#)

Report on Purchases over \$15,000 for March and April:

- NextGen Furniture Inc \$22,319.00
- Ready Education \$20,000.00

Board Action: Approve/Reject

- VI. **HEARING OF DELEGATIONS**
None at the time of filing of the agenda.

- VII. **PRESIDENT'S REPORT**
 - Personnel Update
 - Legislative Session Update
 - Campus Activities
 - Sports Update

- VIII. **BUSINESS**

A. [Review and consider approval awarding tenure status to Dr. Deanna Miles](#)

Board Action: Approve/Reject

- B. Review and consider approval of addendum to agreement with Brightwell for the Haney Center Roof Project

Board Action: Approve/Revise/Reject

- C. Consideration of any matter not known about, or which could not have been reasonably foreseen prior to the posting of the agenda

Board Action: As Appropriate

IX. CONSENT AGENDA

Consider approval of the following items:

- ✓ 2026-2027 SSC Events and Employee Holiday Schedule
- ✓ Request for Academic Program Modification Due to Lack of Enrollment - Suspension of Associate in Arts in Enterprise Development
- ✓ Request for Academic Program Modification Due to Lack of Enrollment - Suspension of Associate in Science in Enterprise Development

X. ADJOURNMENT

The Board of Regents may discuss, vote to approve, vote to disapprove, vote to table, vote to take items out of order, or decide not to discuss or vote on any item on the agenda.

If you need disability-related accommodation or wheelchair access information, please contact: Office of ADA compliance at 405-382-9216. Requests should be made by May 20, 2026.

SEMINOLE STATE COLLEGE
BOARD OF REGENTS REGULAR MEETING
March 26, 2026

I. Call to Order

The Seminole State College Board of Regents' regular monthly meeting was called to order at 1:00 p.m. in the Board Room of the Enoch Kelly Haney Center.

II. Roll Call of Members

Roll call was conducted. Regents present were Curtis Morgan, Teresa Burnett, Barry Tims, Robyn Ready and Marci Donaho. Regent Mona Adkisson and Regent Ryan Franklin were absent.

III. Introduction of Guests

President Reynolds introduced administrators and staff present at the meeting. Special recognition was given to members of Health Sciences Division. Members of this division present were: Ann Benson, Division Chair; Kelly Hankal, Director of MLT; Dr. Shakira Stafford, Director of PTA; Butch Cantrell, Assistant Professor of Nursing; Christine Clay, Assistant Professor of Nursing; Malinda Figueroa, Assistant Professor of Nursing; and Julie Mathews, Health Sciences Academic Advisor. Other guests recognized at the meeting were: Tracy Jacomo, Marc Hunter, Mark Schell, Lance Wortham and Kyle Shifflet.

IV. Minutes

There being no additions or corrections to the minutes of the regular meeting held January 15, 2026 and Special Meeting held January 20, 2026, Regent Morgan made a motion to approve the minutes as presented. Regent Burnett seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

V. Communications to the Board

Financial Report – Vice President for Finance, Grants, and Enrollment Melanie Rinehart presented a review of the College's revenue and expenses through February 28, 2026. Regent Ready made a motion to approve the Financial Report as presented. Regent Tims seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

VI. Hearing of Delegations

None.

VII. President's Report

Personnel Update: President Reynolds discussed personnel changes since the last Board of Regents meeting. Ernesto Martinez was hired for the SSS STEM Advisor position. Julie Mathews was appointed the Health Sciences Academic Advisor and Miranda Stewart moved to a full-time Assistant Professor of Nursing Position. Resignations were received from Gina Pope, Coordinator of Library and Career Services and Carmen Hutchins, Nursing Program Academic Advisor.

Campus events and recognitions:

- A retirement reception was held for Julie Hix, Comptroller, who retired at the end of February
- The SSC Trojan First Pitch Banquet was held on January 31st
- The President's Leadership Class visited the National Cowboy and Western Heritage Museum
- Head Women's Basketball Coach Rita Story-Schell reached her 450th win
- The 1976 National Women's Basketball Championship team from SSC celebrated their 50th anniversary on February 16th
- The Seminole Chamber of Commerce honored two SSC employees: Rejeanna Tidmore and Christine Clay
- Academic Advisor Cindy Nolen, Director of Enrollment Management Edie Cathey and Dean of Instruction Jessic Isaacs attended the Summit for Dual Credit Programs in South Padre Island, Texas
- SSC Freshman Alivia Wapskineh attended the Nigh Leadership Academy
- Assistant Professor of English Paul Juhasz has released his sixth book, Katabasis
- Exotic animals were at Seminole State College as part of the Student Activities as well as banana split day
- Several SSC employees participated in the Read Across America event collaborated by the National Education Association
- GEAR UP hosted an Oklahoma's Promise event on March 17th
- SSC received the Excellence Certification from the Certified Healthy Campus program sponsored by the Oklahoma Department of Health
- President Reynolds gave the Regents an update on sports teams
- A nursing disaster drill was held in the Haney Center Ballroom
- The SSC PTA program held a "Get Stretched" event on March 25th
- The 2026 SSC Interscholastic meet was held on March 26th
- Installation of the new SSC sign on the corner of Hwy 9 and Hwy 3 has begun
- President Reynolds, Paul Bronson, and Nate Baur gave an update on the Haney Roof and Solar project
- Jessica Isaacs presented information about the tenure program for faculty at Seminole State College
- Mark Schell and Lance Wortham, representing the SSC Educational Foundation Investment Committee, gave the Regents information about investing the MacKenzie Scott funds and the Scott Empowerment Fund

Upcoming Events:

- A ceremony retiring Denim Harris' jersey, a baseball player killed in a car accident, will be held on April 4th
- Higher Education Day at the Capitol will be held on March 31st
- The SSC Educational Foundation Recognition Banquet will be held on April 30th
- Commencement will be held on May 8th at 10 a.m. in the Raymond Harber Field House

VIII. Business

Approval of Revision to Board Policy III-5-6

President Reynolds presented the Board with copies a proposed revision to Board Policy III-5-6 regarding Service and Emotional Support/Assistance Animal. This revision removed the name of a specific employee and replaced it with the name of the position. Regent Morgan made a motion to approve the revision as presented and Regent Burnett seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

Approval of Revision to Board Policy II-7-15

President Reynolds presented the Board with copies a proposed revision to Board Policy II-7-15 regarding Campus Wellness. President Reynolds informed the Regents that this revision will reflect current practices of allowing employees time away from duties for physical exercise. The policy was revised to address concerns regarding health issues related to strong fragrances on campus. Regent Burnett made a motion to approve the revisions as presented and Regent Tims seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

Approval of Proposed Board Policy Regarding Online Credit Hours

President Reynolds presented the Board with a copy of a proposed Board Policy regarding Online Credit Hours. The addition of this policy will satisfy a recommendation from the Higher Learning Commission to ensure consistency between face-to-face and online credit hours. Regent Morgan made a motion to approve the proposed Online Credit Hour policy as presented and Regent Burnett seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

Approval of Proposal from VOSS for LED Lighting and Controls Upgrade

President Reynolds presented information from VOSS for an LED lighting and controls upgrade for the Haney Center Utterback Ballroom. President Reynolds stated that this upgrade is greatly needed to replace aging equipment currently in the ballroom. Regent Morgan made a motion to approve the proposal from VOSS as presented and Regent Tims seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

Awarding of Emeritus Status – Tracy Jacomo

President Reynolds recommended awarding emeritus status to retired Social Sciences Instructor Tracy Jacomo in recognition of her years of dedicated service. Regent Morgan made a motion to award emeritus status to Tracy Jacomo and Regent Burnett seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

Ratification of Emergency Repair Declaration (Consideration of any matter not known about, or which could not have been foreseen prior to the posting of the agenda)

President Reynolds presented information about an emergency repair order to repair a leak in the fire suppression system in the Roesler Residential Learning Center due to old and rusty pipes. It was determined that the repairs needed to be done immediately for the safety of students and employees. Repairs were originally believed to be below the

\$15,000 threshold but exceeded that amount. President Reynolds asked for approval of the emergency repair order purchase. Regent Morgan made a motion to ratify and approve the emergency repair order and Regent Ready seconded the motion. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

X. Adjournment

Regent Tims made a motion to adjourn the meeting, and Regent Morgan seconded the motion. There being no further business, the meeting was adjourned at approximately 2:30 p.m. Roll call was as follows: Morgan, yes; Burnett, yes; Tims, yes; Ready, yes and Donaho, yes.

Marci Donaho, Chair

**Seminole State College
Combining Statement of Net Assets
As of April 30, 2026**

	Education and General Fund	Auxiliary and Restricted Fund	Capital Projects Fund	Payroll Withholding Fund	OKHEEI Trust Fund	Federal Restricted Fund	CARES Act Fund	Capital Assets and Long-Term Debt Fund	Total All Funds
Cash and Cash Equivalents	1,211,757	1,489,776	2,609,561	3,801	(5,244)	72,175	250	-	5,382,076
Accounts Receivable, net	-	-	-	-	-	-	-	-	-
Other Accrued Income	(63,261)	-	-	-	-	-	-	-	(63,261)
Capital Assets, net	-	-	-	-	-	-	-	22,252,880	22,252,880
Total Assets	1,148,496	1,489,776	2,609,561	3,801	(5,244)	72,175	250	22,252,880	27,571,695
Accounts Payable	295	160,273	-	581	-	-	-	-	161,149
Other Accrued Expenses	-	-	-	3,220	-	-	-	-	3,220
Due To/From Other Funds	-	-	-	-	-	-	-	-	-
Long-Term Debt	-	-	-	-	-	-	-	11,058,513	11,058,513
Total Liabilities	295	160,273	-	3,801	-	-	-	11,058,513	11,222,882
Beginning Net Position	1,253,806	1,616,206	1,122,747	-	(5,244)	31,108	250	5,394,245	9,413,118
Change in Net Position	(105,605)	(286,702)	1,486,814	-	-	41,067	-	5,800,122	6,935,696
Ending Net Position	1,148,201	1,329,504	2,609,561	-	(5,244)	72,175	250	11,194,367	16,348,814

Seminole State College
Combining Statement of Revenues, Expenses and Changes in Net Assets
For the Period July 1 through April 30, 2026

	Education and General Fund	Auxiliary and Restricted Fund	Capital Projects Fund	Payroll Withholding Fund	OKHEEI Trust Fund	Federal Restricted Fund	CARES Act Fund	Capital Assets and Long-Term Debt Fund	Total All Funds
Revenues									
Tuition and fees, net	\$ 4,425,447	\$ 999,241	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,424,688
State appropriations	5,204,047	-	2,912,854	-	-	-	-	-	8,116,901
Federal grants and contracts	-	7,492,870	-	-	-	15,038	-	-	7,507,908
State and private grants and contracts	-	1,411,924	-	-	-	50,000	-	-	1,461,924
Housing & Food Service	-	1,034,200	-	-	-	-	-	-	1,034,200
Bookstore	-	1,082,213	-	-	-	-	-	-	1,082,213
Other revenues	1,486,486	574,033	-	-	-	-	-	-	2,060,520
Total operating revenues	11,115,980	12,594,482	2,912,854	-	-	65,038	-	-	26,688,354
Expenditures									
Compensation and benefits	8,001,510	2,751,922	-	-	-	193	-	-	10,753,625
Contractual services	796,470	1,107,696	4,925	-	-	20,250	-	-	1,929,341
Supplies and materials	351,961	4,931,535	654,750	-	-	840	-	-	5,939,086
Scholarships and fellowships	1,168,531	2,799,940	-	-	-	-	-	-	3,968,471
Communications	52,711	1,663	-	-	-	1,014	-	-	55,388
Depreciation	-	-	-	-	-	-	-	-	-
Utilities	365,328	125,082	-	-	-	-	-	-	490,410
Other expenditures	485,074	1,163,346	766,366	-	-	1,674	-	(5,800,122)	(3,383,663)
Total Operating Expenses	11,221,585	12,881,184	1,426,040	-	-	23,971	-	(5,800,122)	19,752,658
Operating income (loss)	(105,605)	(286,702)	1,486,814	-	-	41,067	-	5,800,122	6,935,696
Transfers from (to)	-	-	-	-	-	-	-	-	-
Change in Net Position	(105,605)	(286,702)	1,486,814	-	-	41,067	-	5,800,122	6,935,696

Seminole State College
Combining Statement of Changes in Cash and Cash Equivalents
For the Period July 1 through April 30, 2026

	Education and General Fund	Auxiliary and Restricted Fund	Capital Projects Fund	Payroll Withholding Fund	OKHEEI Trust Fund	Federal Restricted Fund	CARES Act Fund	Capital Assets and Long-Term Debt Fund	Total All Funds
Cash and Cash Equivalents	\$ 1,346,766	\$ 1,277,298	\$ 1,020,787	\$ 2,716	\$ (5,244)	\$ 31,108	\$ 250	\$ -	\$ 3,673,681
Change in Net Position	(105,605)	(286,702)	1,486,814	-	-	41,067	-	5,800,122	6,935,696
Changes not providing (using) cash	(29,404)	499,180	101,960	1,085	-	-	-	(5,800,122)	(5,227,300)
Cash and Cash Equivalents, Ending	<u>\$ 1,211,757</u>	<u>\$ 1,489,776</u>	<u>\$ 2,609,561</u>	<u>\$ 3,801</u>	<u>\$ (5,244)</u>	<u>\$ 72,175</u>	<u>\$ 250</u>	<u>\$ -</u>	<u>\$ 5,382,076</u>

Seminole State College
Education and General - Statement of Budgeted Revenues and Expenditures
For the Period July 1 through April 30, 2026

	<u>ACTUAL</u>		<u>BUDGET</u>	
	<u>CURRENT</u>	<u>YEAR-TO-DATE</u>	<u>ANNUAL</u>	<u>YEAR-TO-DATE</u>
<u>REVENUE</u>				
State Appropriations	\$ 451,342	\$ 5,204,047	6,045,148	\$ 5,271,369
Tuition	73,932	1,835,776	2,750,000	2,590,500
Non-Resident Tuition Fees	45,509	825,101	820,000	772,440
Remedial Course Fee	1,824	33,520	37,832	35,638
Tuition	<u>121,266</u>	<u>2,694,397</u>	<u>3,607,832</u>	<u>3,398,578</u>
STEM Academic Excellence Fee	6,694	121,596	115,470	120,322
LAH Academic Excellence Fee	2,580	51,715	47,456	61,707
Bus & Ed Academic Excellence Fee	3,510	68,662	66,418	66,418
Health Science Academic Excellence Fee	570	13,174	12,457	12,457
Social Science Academic Excellence Fee	2,159	53,979	49,022	59,670
Physical Therapist Assistance Fee	560	8,060	3,668	6,000
Technology Service Fee	13,141	274,556	261,000	245,862
Bus And Ind Additional Fees	-	-	500	471
Nursing Fee	2,937	70,274	76,062	71,650
Laboratory Fees	3,742	65,500	70,787	66,681
Medical Lab Tech Fee	480	10,996	8,776	8,267
Electronic Academic Access Fee	4,665	102,620	94,950	89,443
Dist Education/Outreach Fee	15,343	375,505	357,218	336,499
Academic Course Fees	<u>56,381</u>	<u>1,216,636</u>	<u>1,163,784</u>	<u>1,145,448</u>
Late Payment Fees	450	8,484	25,000	23,550
Application For Admission Fees	482	9,386	11,225	10,574
Assessment Fee	4,440	90,618	86,063	81,071
Ace Testing Fees	-	975	2,590	2,440
Enrollment Seminars	-	128	-	-
Clep Testing Fees	-	70	190	179
Library Automation Fee	4,020	83,735	79,643	75,024
Clearing Other Special Enrollment	-	-	-	-
Records Fee	2,948	60,870	57,765	54,415
Parking Fees	508	15,684	27,040	25,472
Student Id Fee	570	12,542	14,964	14,096
Accident Shield Fee	5,583	36,632	97,035	91,407
Special Testing Fees	280	6,635	4,886	4,603
International Student Fee	600	1,600	8,138	7,666
Compliance Fee	2,851	59,716	57,360	54,033
Safety Fee	5,705	127,339	120,772	113,767
Other Student Fees	<u>28,438</u>	<u>514,413</u>	<u>592,671</u>	<u>558,296</u>
Total Tuition and Fees	<u>206,084</u>	<u>4,425,447</u>	<u>5,364,287</u>	<u>5,102,322</u>
Other Income	<u>1,067,445</u>	<u>1,486,486</u>	<u>700,544</u>	<u>659,912</u>
Total Revenue	<u>1,724,871</u>	<u>11,115,980</u>	<u>12,109,979</u>	<u>11,033,603</u>
<u>EXPENDITURES</u>				
Instruction	392,661	4,287,710	5,231,886	4,352,929
Research	-	-	-	-
Public Service	-	-	-	-
Academic Support	44,828	471,277	641,636	533,841
Student Services	156,876	1,692,758	2,100,044	1,747,237
Institutional Support	156,991	1,676,226	2,051,056	1,706,479
Physical Plant	170,649	1,938,909	2,358,652	1,962,398
Scholarships and Tuition Waivers	11,162	1,154,706	750,000	750,000
Total Expenditures	<u>933,168</u>	<u>11,221,585</u>	<u>13,133,274</u>	<u>11,052,884</u>
Total Revenue Over (Under) Expenditures	<u>\$ 791,703</u>	<u>(105,605)</u>	<u>\$ (1,023,295)</u>	<u>\$ (19,281)</u>

Seminole State College
Auxiliary Summary Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	CURRENT MONTH	YEAR TO DATE	BUDGET	
			ANNUAL	YEAR-TO-DATE
<u>REVENUES</u>				
Contractual Food Service	\$ 49,620	\$ 697,074	\$ 815,542	\$ 707,075
Bookstore	37,190	1,085,120	1,220,000	1,150,460
Institutional Support	38,351	680,493	1,073,908	969,739
Seminole/Roesler Residential Centers	39,146	1,036,285	1,065,388	942,868
Student Activities	18,443	371,503	560,000	514,080
Total Revenues	182,749	3,870,474	4,734,838	4,284,222
<u>EXPENDITURES</u>				
Contractual Food Service	82,780	681,737	813,000	740,643
Bookstore	33,522	644,221	817,313	728,850
Institutional Support	11,331	1,249,152	1,194,500	1,172,999
Seminole/Roesler Residential Centers	69,928	785,856	699,659	594,107
Student Activities	38,894	99,233	146,900	144,256
Total Expenditures	236,454	3,460,199	3,671,372	3,380,855
Revenue Over (Under) Expenditures	\$ (53,706)	\$ 410,275	\$ 1,063,466	\$ 903,367

Seminole State College
Food Service - Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	ACTUAL		BUDGET	
	<u>CURRENT</u>	<u>YEAR-TO-DATE</u>	<u>ANNUAL</u>	<u>YEAR-TO-DATE</u>
Meals revenue	\$ 47,519	\$ 691,761	\$ 800,000	\$ 693,600
Other revenue	2,100	5,312	15,542	13,475
Total revenue	<u>49,620</u>	<u>697,074</u>	<u>815,542</u>	<u>707,075</u>
Supplies	-	957	9,500	8,655
Miscellaneous Expenditures	-	-	-	-
Contractual Service	78,927	667,792	785,000	715,135
Professional Services	3,853	12,988	18,500	16,854
Total expenditures	<u>82,780</u>	<u>681,737</u>	<u>813,000</u>	<u>740,643</u>
Net profit (loss)	<u>\$ (33,161)</u>	<u>\$ 15,336</u>	<u>\$ 2,542</u>	<u>\$ (33,568)</u>

Seminole State College
Bookstore Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	ACTUAL		BUDGET	
	CURRENT	YEAR-TO-DATE	ANNUAL	YEAR-TO-DATE
Sales revenue	\$ 36,982	\$ 1,082,213	\$ 1,200,000	\$ 1,131,600
Other revenue	208	2,907	20,000.00	\$ 18,860
Total revenue	<u>37,190</u>	<u>1,085,120</u>	<u>1,220,000</u>	<u>1,150,460</u>
Purchase For Resale	<u>17,491</u>	<u>473,779</u>	<u>600,000</u>	<u>544,200</u>
Professional Salaries, F.T.	3,657	37,823	43,888	36,573
Classified Salaries, F.T.	3,410	50,910	60,150	50,125
Classified Salaries, P.T.	-	-	-	-
Student Wages	-	-	-	-
Fringe Benefits	4,189	54,901	65,000	54,167
Compensation expenditures	<u>11,256</u>	<u>143,634</u>	<u>169,038</u>	<u>140,865</u>
Travel	-	307	3,000	2,721
Supplies	4,173	8,605	13,700	12,426
Miscellaneous Expenditures	125	843	4,575	4,150
Contractual Service	476	16,868	24,800	22,494
Sponsorships	-	186	500	454
Postage	-	-	1,200	1,088
Motor Pool	-	-	500	454
Other expenditures	<u>4,774</u>	<u>26,808</u>	<u>48,275</u>	<u>43,785</u>
Total expenditures	<u>33,522</u>	<u>644,221</u>	<u>817,313</u>	<u>728,850</u>
Net profit (loss)	<u>\$ 3,668</u>	<u>\$ 440,899</u>	<u>\$ 402,687</u>	<u>\$ 421,610</u>

Seminole State College
Institutional Support- Statement of Budgeted Revenues and Expenditures
For the Period July 1 through April 30, 2026

	<u>ACTUAL</u>		<u>BUDGET</u>	
	<u>CURRENT</u>	<u>YEAR-TO-DATE</u>	<u>ANNUAL</u>	<u>YEAR-TO-DATE</u>
<u>REVENUE</u>				
Student Service Fee	\$ 14,986	\$ 301,896	\$ 480,000	433,440
Infrastructure Fee	15,501	326,656	540,000	487,620
Student Fees	<u>30,487</u>	<u>628,552</u>	<u>1,020,000</u>	<u>921,060</u>
Other Income-Overpayment	6,045	26,833	8,368	7,556
ATM other non-revenue	-	-	4,000	3,612
Refunds / Reimbursements	58	790	50	45
Interest Income	1,347	9,317	20,000	18,060
Seminar fees	-	-	-	-
Vending maching commissions	164	1,191	1,000	903
Photocopy revenue	-	-	-	-
Repair and replacemnet, damaged property	-	-	-	-
Haney Center	250	7,025	10,245	9,251
Motor Pool	-	6,785	10,245	9,251
Other income	<u>7,863</u>	<u>51,941</u>	<u>53,908</u>	<u>48,679</u>
Total Revenue	<u>38,351</u>	<u>680,493</u>	<u>1,073,908</u>	<u>969,739</u>
<u>EXPENDITURES</u>				
Professional Services	9,600	158,121	174,000	170,868
Personnel expenditures	<u>9,600</u>	<u>161,529</u>	<u>174,000</u>	<u>170,868</u>
Travel	-	-	1,000	982
Supplies	-	2,623	4,000	3,928
Miscellaneous Expenditures	604	79,658	45,000	44,190
Contractual Service	-	3,393	5,500	5,401
Housing and book scholarships	1,032	1,001,232	965,000	947,630
Haney Center	-	397	-	-
Total Expenditures	<u>11,331</u>	<u>1,249,152</u>	<u>1,194,500</u>	<u>1,172,999</u>
Total Revenue Over (Under) Expenditures	<u>\$ 27,020</u>	<u>\$ (568,659)</u>	<u>\$ (120,592)</u>	<u>(203,260)</u>

Seminole State College
Housing - Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	ACTUAL		BUDGET	
	<u>CURRENT</u>	<u>YEAR-TO-DATE</u>	<u>ANNUAL</u>	<u>YEAR-TO-DATE</u>
Rental revenue - Dorms	\$ 37,549	1,028,107	\$ 1,055,388	934,018
Other revenue	1,597	8,178	10,000	8,850
Total revenue	<u>39,146</u>	<u>1,036,285</u>	<u>1,065,388</u>	<u>942,868</u>
Professional Salaries, F.T.	3,657.33	37,823	41,598	34,665
Professional Services	866.76	9,168	41,598	35,399.90
Professional Services	1,653.00	10,320	10,000	8,510.00
Fringe Benefits	2,524.80	25,213	32,135	26,779.17
Personnel expenditures	<u>8,702</u>	<u>82,524</u>	<u>125,331</u>	<u>105,354</u>
Travel	493	961	500	426
Supplies	381	44,783	49,628	42,233
Miscellaneous Expenditures	-	492	500	426
Lease Payments	45,650	502,250	350,000	297,850
Contractual Service	4,209	29,764	8,700	7,404
Utilities	10,492	125,082	165,000	140,415
Other expenditures	<u>61,226</u>	<u>703,332</u>	<u>574,328</u>	<u>488,753</u>
Total expenditures	<u>69,928</u>	<u>785,856</u>	<u>699,659</u>	<u>594,107</u>
Net profit (loss)	<u>\$ (30,782)</u>	<u>250,429</u>	<u>\$ 365,729</u>	<u>\$ 348,761</u>

Seminole State College
Student Activities - Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	ACTUAL		BUDGET	
	CURRENT	YEAR-TO-DATE	ANNUAL	YEAR-TO-DATE
Student activity fee	\$ 16,666	\$ 333,347	\$ 500,000	\$ 459,000
Cultural & recreation fee	1,777	37,342	60,000	55,080
Esports	-	814		-
Softball	-	-		-
Total Revenue	18,443	371,503	560,000	514,080
Athletic Administration	-	-	-	-
National Tournaments	-	15,452	40,000	39,280
Golf-Women	1,600	3,700	4,000	3,928
Golf-Men	1,500	2,500	4,000	3,928
Womens Soccer	6,915	13,738	19,000	18,658
Men's Basketball	4,402	9,063	8,700	8,543
Women's Basketball	1,339	2,644	1,700	1,669
Volleyball	7,661	12,310	8,000	7,856
Baseball	6,816	13,632	16,000	15,712
Softball	7,808	15,492	7,000	6,874
Esports	-	-	7,000	6,874
Student Government	-	2,007	18,000	17,676
Livestock Judging Team	-	-	-	-
PLC	853	8,694	13,500	13,257
SSC Aggie (AFAC)	-	-	-	-
Phi Theta Kappa (AFAC)	-	-	-	-
NASA (AFAC)	-	-	-	-
Student Nurse Association(AFAC)	-	-	-	-
Total Expenditures	38,894	99,233	146,900	144,256
Revenue Over (Under) Expenditures	\$ (20,451)	\$ 272,270	\$ 413,100	\$ 369,824

Seminole State College
Restricted Funds - Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	<u>Revenue</u>	<u>Expenditures</u>	<u>Net</u>
PELL	\$ 2,842,466	\$ 2,846,079	\$ (3,613)
PELL Admin	400	-	400
SEOG	87,000	87,500	(500)
Direct Loans	998,147	998,147	-
College Work Study	58,143	58,143	-
SSC Foundation	-	13,815	(13,815)
Private Scholarships	579,388	603,695	(24,307)
Private Loans	155,470	-	155,470
Tribal Fest	-	-	-
Cherokee Student Grants	73,250	71,250	2,000
Sac & Fox Student Grants	25,970	25,517	453
Creek Tribe Student Grants	17,000	24,000	(7,000)
Shawnee Tribe Student Grants	-	30,291	(30,291)
Choctaw Tribe Student Grants	27,008	28,609	(1,601)
Citizen Pottawatomie Stud Grnt	67,322	68,475	(1,153)
Chickasaw Tribe Stdtd Grants	58,002	63,743	(5,741)
OHLAP	299,248	321,991	(22,743)
Misc Indial Tribal Grants	108,228	69,222	39,006
Seminole Tribe Student Grants	38,600	38,600	-
Oklahoma Tuition Aid Grant	237,100	237,100	-
Subtotal Financial Aid	<u>5,672,742</u>	<u>5,586,177</u>	<u>86,565</u>
Title III Engaging Students in Science	-	-	-
Ub Math/Science #2	179,764	180,861	(1,097)
Ub Math/Science #1	216,148	215,562	586
Upward Bound #2	186,905	187,960	(1,055)
Upward Bound #1	295,663	295,558	105
Talent Search West	171,575	171,661	(85)
Talent Search Central	313,563	313,563	-
Dream Catcher Gear Up	848,844	849,702	(859)
STEM Student Support	178,833	186,635	(7,802)
Student Support Serices	245,527	246,695	(1,169)
NASNTI Grant	714,422	550,609	163,813
Scholars for Excellence	70,650	66,063	4,587
NASNTI Grant Supplemental	-	-	-
NASNTI - Supplemental FY25	-	173,638	(173,638)
CONGRESSIONAL FUNDS - NURSING	-	60,710	(60,710)
GEER FUNDING - OSRHE	-	-	-
TANF	117,686	124,177	(6,491)
TANF - Ada	-	-	-
ARPA - NURSING	-	45,856	(45,856)
Carl Perkins	-	-	-
Subtotal Federal Grants	<u>3,539,581</u>	<u>3,669,250</u>	<u>(129,670)</u>
Care Bears	14,752	11,086	3,666
Nursing Student'S	2,007	1,403	604
Upward Bound #2 Fund Raiser	-	4,777	(4,777)
Upward Bound M/S Fund Raiser	-	1,673	(1,673)
Ub Ms #2 Fund Raiser	-	1,765	(1,765)
VARIOUS GRANTS & STIPENDS	418,799	13,717	405,083
Upward Bound #1 Fundraiser	1,870	6,862	(4,992)
Global Studies	-	-	-
Subtoal Other Restricted	<u>437,428</u>	<u>41,282</u>	<u>396,146</u>
Total	<u>\$ 9,649,751</u>	<u>\$ 9,296,710</u>	<u>\$ 353,041</u>

Seminole State College
Campus Organizations - Statement of Revenue and Expenditures
For the Period July 1 through April 30, 2026

	<u>Revenue</u>	<u>Expenditures</u>	<u>Net</u>
VA REPORT FEE	-	1,256	(1,256)
FACULTY SENATE	2,970	3,350	(380)
SEMINOLE STATE AGGIE CLUB	-	180	(180)
SSC STUDENT PTA ASSOCIATION	3,180	685	2,495
NURSING STUDENTS MAILBOXES	-	-	-
UB #1 SUMMER FOOD PROGRAM	4,114	-	4,114
PHI THETA KAPPA	152	623	(471)
UBMS SUMMER FOOD PROGRAM	2,577	-	2,577
UB M/S #2 SUMMER FOOD PROGRAM	4,310	-	4,310
UB2 SUMMER FOOD PROGRAM	4,050	-	4,050
MLT BOC FEE	850	1,350	(500)
RESIDENTIAL DEPOSITS	519	-	519
PROFESSIONAL STAFF COUNCIL	2,541	2,124	417
CLASSIFIED STAFF ASSOCIATION	202	1,201	(999)
MU ALPHA THETA (MATH HONORS)	275	322	(47)
BUSINESS & INDUSTRY	2,005	70,389	(68,384)
SHOTGUN SHOOTING TEAM	-	300	(300)
P.R.I.D.E.	-	62	(62)
MU ALPHA THETA - AFAC	-	-	-
PSI BETA - DEPOSITS	70	113	(43)
PSI BETA AFAC	-	-	-
FBLA AFAC	-	-	-
SIGMA KAPPA DELTA (AFAC)	-	-	-
ART CLUB - AFAC	-	-	-
PRIDE - AFAC	-	-	-
OTHER ORGANIZATIONS AND ACTIVITIES	46,441	42,320	4,121
	<u>\$ 74,257</u>	<u>\$ 124,275</u>	<u>\$ (50,019)</u>



SEMINOLE
STATE COLLEGE

Kids On Campus

Incoming 1st Graders -
Incoming 8th Graders

\$200

June 1st - June 4th

Art Lab

Wild Child
Fitness

Brickitects
with Legos

NextGen
Agriculture

More Info/
Enroll Today



Lunch
Included!

t.lee@sscok.edu

Kids On Campus Summer Camp

9:00 A.m. - 4:00 P.m.

Mini Makers Art Lab is a fun, hands-on art class for 1st through 3rd graders where creativity comes to life! Young artists will explore clay, watercolor painting, and colorful splatter paint projects while building confidence, fine motor skills, and a love for creating. Each session encourages imagination, self-expression, and a little bit of messy fun!

Wild Child Fitness Camp is a high-energy class for 1st-3rd graders that builds strength, coordination, and confidence through fun games and friendly competition. Kids will learn simple breathing techniques and basic exercises while staying active, working as a team, and burning off energy in a positive, engaging environment.

Jr. NextGen Agriculture is a fun, hands-on class designed for 1st through 3rd graders to explore the exciting world of agriculture. Students will learn the basics of animal science, insects, wildlife, plant science, and soil science through interactive activities, creative projects, and outdoor exploration. This class encourages curiosity, teamwork, and a love for nature while helping young learners discover where food comes from and how agriculture impacts everyday life.

Jr. Brickitects is a fun, hands-on class where 1st through 3rd graders explore the basics of architecture using LEGO bricks. Students will use their imagination to design and build creative structures while learning simple blueprinting and planning skills to bring their ideas to life.

The Art Lab is a creative, skill-building art class for 4th through 8th graders designed to take their artwork to the next level. Students will work with watercolor, acrylic and bead work while learning more advanced techniques, design concepts, and artistic expression. Each session encourages creativity, experimentation, and developing a personal style in a fun, hands-on environment.

The Fitness Lab is a fun, high-energy class is designed for 4th-8th graders to build strength, endurance, and confidence through games, team challenges, and age-appropriate workouts. Students will stay active while learning healthy habits, improving coordination, and developing a positive attitude toward fitness—all in a supportive, encouraging environment.

NextGen Agriculture is an engaging, hands-on class for 4th through 8th graders that dives deeper into the science and technology behind agriculture. Students will explore animal science, entomology, wildlife management, plant science, and soil science through experiments, projects, and real-world applications. This class encourages critical thinking, problem-solving, and leadership while helping students gain a better understanding of modern agriculture, environmental stewardship, and future careers in the agricultural industry.

Brickitects: LEGO City Lab is a hands-on class where students in grades 4-8 design and build their own mini cities using LEGO blocks. Participants will explore basic architecture like structure, layout, and creativity while working on fun challenges such as constructing skyscrapers, neighborhoods, and city landmarks. This class encourages problem-solving, teamwork, and imaginative design in a fun, builder-focused environment.

Questions: (405) 382-9546 or t.lee@sscoc.edu





SEMINOLE
STATE COLLEGE

STEM CAMP

June 15th - June 18th



1:00 p.m.-4:00 p.m.



SSC Campus, Tanner Hall

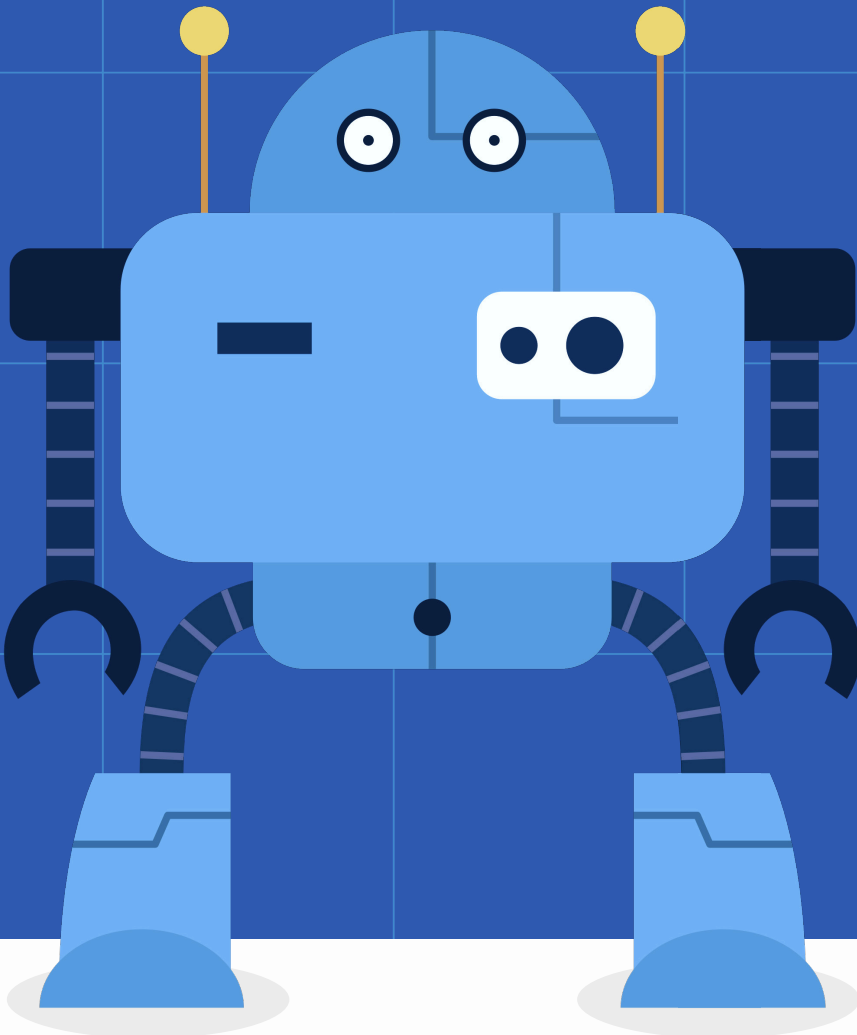


Dive Into Innovation

- Intro to Engineering
- Build Your Own Real Aquatic Robot
- Robot Battle Competition
- Take Your Robot Home

Designed for 10+ Year Olds

From creative designs to epic splashdowns, this camp is packed with hands-on STEM fun for kids who love technology, competition, and building cool things. Spots will go fast, so sign up today!



Enroll Today!





Enroll Today



LEVELING UP YOUR GAME: Esports as a Career



Esports has grown from basement tournaments to a global industry with millions of fans—and many jobs behind it. Over two days, campers will explore how the industry works, from competitive play to the roles that keep it running: coaching, broadcasting, game design, and more. No gaming experience required. You'll leave with a real understanding of what a career in esports looks like and how to start working toward one.

10-14 Year Olds

**SSC Campus
Tanner Hall**

\$150

**June 23rd - 24th
9:00 am - 4:00 pm**

Lunch Included

t.lee@sscok.edu



(405) 382-9546

WEEKEND EDITION

The Seminole

Producer

www.seminoleproducer.com



Sunday, May 3, 2026 Vol. 99 Number 46 Contents Copyright 2026 16 pages & Supplement USPS 489-380 75¢

Spring Banquet at SSC Draws Hundreds

Staff Report

The Seminole State College Educational Foundation hosted its 31st Annual Spring Recognition Banquet on Thursday, April 30, in the Utterback Ballroom of the Enoch Kelly Haney Center. More than 450 guests attended the event, which serves as a major fundraiser and recognition ceremony honoring alumni, employees and students. The event raised nearly \$60,000.

This year, Victoria Brooks and Carole Carter were inducted into the SSC Alumni Hall of Fame. The Distinguished Service Award was presented to longtime SSC Medical Laboratory Technology Program Director Perthena Latchaw.

Latchaw devoted 30 years of service to Seminole State College, serving from 1982 to 2012 as Director of the Medical Laboratory Technology Program. During her tenure, she led the program's accreditation efforts, taught coursework and maintained clinical affiliate partnerships that helped prepare generations of students for careers in laboratory science. She also made an impact through profes-



sional leadership and global outreach, including work as a consultant with the American Society for Clinical Pathology.

Brooks, a Seminole State College alumna, attended SSC from 2010 to 2012 and earned an Associate of Applied Science with a healthcare focus. She currently serves as a Surgical Physician Assistant in the Congenital Heart Surgery Division at Oklahoma Children's Hospital – OU Health, where she is part of a specialized team providing care for infants, children and adults with complex structural heart disease.

Carter attended then Seminole Junior College from 1974 to 1976 and was a member of the 1976 national championship women's basketball team.

She went on to build a career in education, coaching and service that spanned more than four decades. Carter served as a teacher, counselor and coach at schools across Oklahoma and was inducted into the Oklahoma Girls Basketball Hall of Fame in 2014.

Five students were recognized as Outstanding Students of the Year by their academic divisions: Savannah Averitt of Norman, Business and Education Division; Lilly Jones of Prague, Health Sciences Division; Braden Young of Holdenville, Language Arts and Humanities Division; Gavin Williams of Edmond, Science, Technology, Engineering and Mathematics Division; and Christian Herlehy of Shawnee, Social

(See Banquet on Page 2)



Upper left; More than 450 guests attended the Seminole State College Educational Foundation's 31st Annual Spring Recognition Banquet on April 30 in the Utterback Ballroom of the Enoch Kelly Haney Center. The annual event serves as a fundraiser and recognition ceremony honoring alumni, students and employees. Above, Seminole State College inducted Victoria Brooks (left) and Carole Carter (right) into the SSC Alumni Hall of Fame at the event. (Photos provided by SSC)



Above left: Distinguished Service Award honoree Perthena Latchaw visits with former SSC President Dr. Jim Cook. Center: Standing l-r are former VP for Student Affairs Dr. Brad Walck, former Baseball Coach Lloyd Simmons, former counselor Cynthia Yerby, former Athletic Director Dr. Thurman Edwards; and (seated l-r) former 1976 Belles Basketball player Carole Carter, former Belles Coach Dixie Woodall and current Coach Rita Story-Schell. Right photo: SSC President Lana Reynolds (left) and SSC Educational Foundation Chair Mark Schell present SSC Board of Regents Chair Marci Donaho (center) with a gift during the banquet. Donaho, the longest-serving regent in the history of the College, will complete her term June 30 after 21 years of service.



Seminole County Posts State's 4th Highest Jobless Rate in Feb.

By Ken Childers
Editor

Unemployment was up in all but one Oklahoma county in February, according to the latest report from the Oklahoma Employment Security Commission (OESC).

Seminole County posted a jobless rate of six per-

cent in February, up a full percentage point over the same time one year ago. The report, released April 29, shows the County had an available workforce of 9,246 but only 8,692 were counted as employed.

Unemployment rates in February were higher than a year earlier in 76 out of 77 of Oklahoma's counties and

lower in one county. Love County posted the highest county unemployment rate of 7.0 percent in February, while Carter County reported the second-highest rate for the month. Dewey and Harmon Counties reported the lowest unemployment rate of 2.6 percent. Seminole County was ranked as having the state's

fourth highest jobless rate. Statewide statistics

Oklahoma's seasonally adjusted unemployment rate was unchanged at 3.9 percent in February, while the U.S. unemployment rate increased 0.1 percentage point to 4.4 percent. Over the year, the state's seasonally adjusted unemployment rate increased 0.8 percent-

age point from 3.1 percent

in February 2025. In February, statewide seasonally adjusted employment decreased by 4,500 persons (-0.2 percent), while unemployment increased by 1,142 persons (1.5 percent). Over the year, seasonally adjusted unemployment increased by 17,177 persons (27.7 per-

cent). Oklahoma's seasonally adjusted nonfarm employment decreased by 300 jobs (0.0 percent) over the month in February 2026. U.S. seasonally adjusted nonfarm employment decreased by 133,000 jobs (-0.1 percent) in February. Over the year, statewide nonfarm employ- (See Unemployment on Page 2)

TODAY IN SEMINOLE COUNTY

-BIRTHDAYS-

Today's birthdays include Julie Anderson, Trey Darr, Angela Doussett, David Goodman, Eric Hall, John Herrin III, Slade Honsinger, James Hoslinger, Dana Kelly, Bob Langdon, Faith Poulter, Dolphie Rounsaville, Buddy Scroggins, Kenneth Shaw, Brent Simmons, Sterling Tanyan, Barbara Wright, Maurine Wright & Sammy Young Sr.

Monday birthdays include Verna Akins, Deannie Anderson, Roger Brewer,

Leonard Bryant Jr, Tami Comacho, Brandon Crabtree, Michael Downs, Debbie Gillion, Jeremy Green, Casey Grove, Kathleen Hardgrove, Brent Harjo, Larry Harris, Johnny Hunter, Kylee Iles, Betty Jones, Philip Khoury, Wilma Kimport, Jennifer Nelson, Carmelita Palmer, Danny Reich, Dillon Smith, Dixie Smith, Dustin Smith, Linda Swearingen, Virgil Tilley Jr & Rickita Toho.

-ANNIVERSARIES-

Today's anniversaries

include Joanna and Johnny Harrison, Tommy and Michelle Overbey, & James and Rosalee Stallcup.

Monday anniversaries include Ron and Sue Frederick, Wally and Sarah Howard, Ray and Marie Ponkilla & Gary and Pam Welch.

If you have a correction/addition for our birthday and anniversary list, please call (405) 382-1100 or email events@seminoleproducer.com.

THIS WEEK IN SEMINOLE COUNTY

-SLANTS-

Branish Bowen taking a friend to lunch...Gary Carpitche warning everyone to watch out for deer...

-SATURDAY-

➤ Seminole Masonic Lodge monthly breakfast 7 – 10 a.m. Menu includes Blue and Gold sausage, biscuits and gravy, omelets made to order and choice of beverage.

-MONDAY-FRIDAY-

➤ Heritage House Nutrition Center 210 College, Seminole. Now open for dine-in.

-TUESDAY-

➤ Spring band concert, 7 p.m. at Seminole High School
➤ Weekly meeting of the Seminole Lions Club, 12 noon in the mirror room of the Student Union at SSC

-WEDNESDAY-

➤ Weekly meeting of the Seminole Rotary Club, 12 noon in the mirror room of the Student Union at SSC
➤ Reynolds Wellness Center 'Qigong & Tai Chi' – 5 p.m. on Wednesdays

WORDS TO LIVE BY:

"I have not failed. I've just found 10,000 ways that won't work."

Frank A. Clark

SSC Students, Staff, Retirees And Leaders Recognized



Left, Seminole State College recognized five Outstanding Students during the Spring Recognition Banquet Thursday evening in the Utterback Ballroom of the Haney Center. Pictured left to right are Savannah Averitt, Business and Education; Lilly Jones, Health Sciences; Braden Young, Language Arts and Humanities; Gavin Williams, Science, Technology, Engineering and Mathematics; and Christian Herlehy, Social Sciences. Below left: SSC honored three retirees during the event. Pictured left to right are: Julie Hix, Comptroller; Tina Savage, Talent Search Advisor; and Dr. Ricky Streight, Associate Professor of STEM. (SSC photos)





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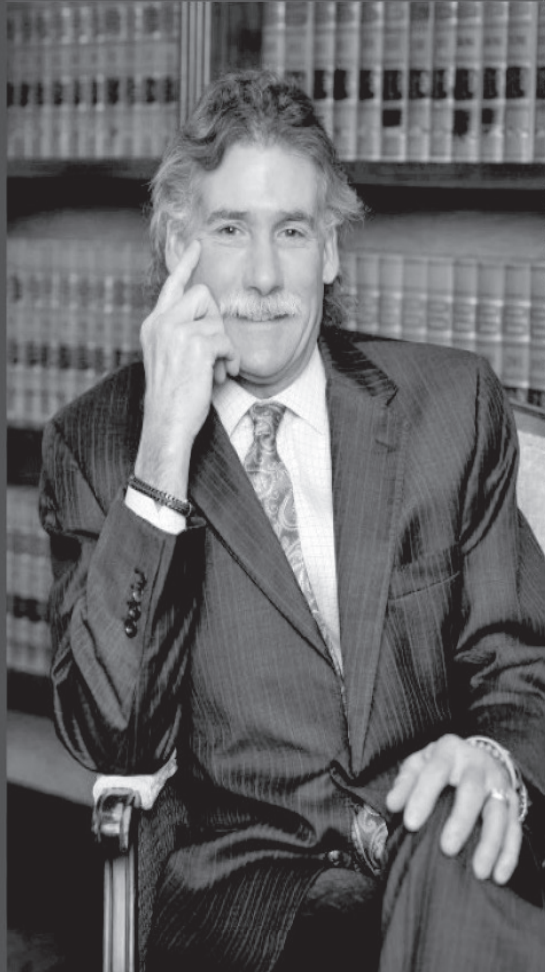

Happy  MOTHER'S DAY!

We have flowers and gifts for Mother's Day, Memorial Day, Dance Recitals, and for your 2026 Graduate. Let us help you with all your floral and gift needs this year!




Top photo: SSC recognized employees for milestone years of service during the banquet. Pictured left to right are: Mechell Downey, Director of Board Relations and Administrative Operations, 25 years; Teresa Norman, IT Technician, 25 years; Kelli McBride, Assistant Professor of English and Language Arts and Humanities Division Chair, 20 years; and Dr. Bill Knowles, Vice President for Academic and Student Affairs, 20 years. Above, SSC recognized campus organizational leaders during the event. Pictured left to right are: Paul Juhasz, Faculty Senate President; Alicia Ryan, Professional Staff Council Chair; Tisha Simon, Classified Staff Association President; and Asia Johnson, Student Government Association President. (SSC photos)

Welcome to Shawnee!

The "Cowboy Lawyer" Brad West has been ropin verdicts and rounding up justice for over 27 years.



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CONCURRENT SCHOLARSHIP

Will be applied automatically

- ✓ Must be high school senior or junior
- ✓ Must be eligible for state concurrent program
- ✓ Must attend a high school in Hughes, Lincoln, Okfuskee, Seminole or Pottawatomie county or be homeschooled and live in one of these 5 counties
- ✓ Will cover fees and books for 18 hours for seniors and 9 hours for juniors



405-382-9797



www.sscok.edu



Beginning in fall 2026, eligible high school juniors and seniors in Seminole State College's five-county service area who qualify for the state concurrent tuition waiver will have their fees and books covered through an automatic SSC scholarship, allowing them to earn college credit at no cost. (SSC photo)

Free Concurrent College Offered This Fall at SSC

Staff Report

Seminole State College has announced a new scholarship initiative that will allow eligible concurrent students in the college's five-county service area to attend SSC at no cost for fees and books, beginning in fall 2026.

The announcement was made by SSC President Lana Reynolds during the SSC Educational Foundation's Spring Recognition Banquet on April 30.

Through the initiative, eligible high school juniors and seniors attending high school in Seminole, Pottawatomie, Hughes, Okfuskee and Lincoln counties — as well as homeschooled students who reside in one of those five counties — will automatically receive a scholarship covering the cost of fees and books after they qualify for the state's concurrent student tuition waiver.

The scholarship will cover fees and books for up to 18 credit hours for high school seniors and up to 9 credit hours for

high school juniors.

"This is something truly transformational at Seminole State College," Reynolds said. "Beginning in fall 2026, eligible concurrent students in our five-county service area will be able to attend SSC for no cost."

Concurrent enrollment allows high school students to earn college credit before graduation, helping them get a head start on a degree, reduce future college costs and build confidence in a college classroom. While the state tuition waiver already helps eligible concurrent students by covering tuition, many families still face additional costs for fees and books. SSC's new scholarship is designed to close that gap.

"Students must still qualify for the state concurrent tuition waiver, and for those who do, this scholarship will apply automatically," Reynolds said. "It means a student can start college sooner. It means a family can worry a little less. It means a young person in our service area can begin building a future without cost (See Concurrent on Page 2)

Forum to Feature Leadership Seminole Graduation

Staff Report

Area citizens who have completed Class XXIII of the Seminole Chamber of Commerce's Leadership Seminole program will be recognized as part of the monthly forum on Thursday, May 14. The luncheon meeting will be held from noon to 1 p.m. in the Haney Center at Seminole State College.

Special comments during the graduation program will

be given by Dr. Tina Floyd, founder and Executive Director of the OKC Spark professional softball team.

Originally from Tuttle, Dr. Floyd has been an entrepreneur and business owner for most of her life, in addition to her 20 years of education experience as a teacher, principal, and Norman School Board President. She received her Bachelor's of Elementary Education and first Mas-

ter's of Higher Education from Southwestern Oklahoma State University, then received a second Master's of Adult and Higher Education from the University of Oklahoma. Most recently, Floyd earned her Doctorate of Education from Southern Nazarene University.

Recognized for completion of the Leadership Seminole program will be: Sarah Akers, Canadian Valley Electric & Fiber

Coop; Braden Allen, BancFirst; Charolette Austin, SSM Health; Edith Cathey, Seminole State College; Mallory Cheatwood, Seminole Public Schools; Lauren Clark, BancFirst; Miranda Cotton, Seminole Arts Council; Tiffany Duncan, Sullivan-Dollar Insurance Agency; Tara Geist, Drip Coffee; Tyler Geohagan, Service Mater by RSI and Impact Seminole; Megan

(See Forum on Page 2)



Pictured left is Dr. Tina Floyd, founder and Executive Director of the OKC Spark, with SSC President Lana Reynolds. Floyd will deliver comments during the Leadership Seminole graduation ceremonies this Thursday. (Photo provided)

Judge Rules to Restore Grants That Helped Fund Area Projects

By Ken Childers
 Editor

A federal judge has ruled that the termination of grants that affected Seminole County was unlawful.

U.S. District Judge Colleen McMahon ruled Thursday that the mass termination by the National Endowment for the Humanities (NEH) of more than 1,400 grants to support scholars, research institutions, and humanities organizations was "unlawful, unconstitutional, ultra vires, and without legal effect."

In April 2025, Oklahoma Humanities, which has funded exhibits at the Seminole Nation Museum in Wewoka and the Jasmine Moran Children's Museum in Seminole, announced it would no longer be receiving general operating support grants from the NEH.

In the 143-page deci-

sion, McMahon granted the March 7, 2026, motion for a summary judgment on all counts in favor of the plaintiffs: the American Council of Learned Societies (ACLS), the American Historical Association (AHA), and the Modern Language Association of America (MLA). Read the judgement.

The ruling declared the actions terminating the grants in April 2025, the largest mass termination of previously awarded grants in the history of the NEH, were "in violation of the First Amendment, in violation of the equal protection component of the Fifth Amendment, and without statutory authority."

The following statements were issued by the plaintiffs in response:

"This victory belongs to the scholars, students, colleges, universities, associations, state humanities

councils, libraries, and local organizations in all fifty states whose work was abruptly disrupted last year. ACLS will continue to press for the full restoration of NEH's staff, programs, and capacity to serve the public it was created to support," said ACLS President Joy Connolly. "The humanities are not a luxury. They are how a democracy understands itself. Today's decision is a step toward honoring the will of Congress and our mission as a nation — to seek the truth, know ourselves, and build a better future on that knowledge."

"This ruling is an important achievement in our effort to restore the NEH's ability to fulfill the vital mission with which Congress charged it: helping to create and sustain 'a climate encouraging freedom of thought, imagination, and inquiry' through (See Judge on Page 2)



Passing The Baton

—Staff Photo by Bill Anderson

Runners pass the relay baton in Wilson Elementary's annual "Little Olympics" held Thursday morning at the Bridge. Students participated in a variety of events including races, throwing contests and more.

TODAY IN SEMINOLE COUNTY

-BIRTHDAYS-

Today's birthdays include Taylor Adams, George Day, Ronnie Everhart, John Green, Sharon Griffith, Leona Harmon, Ethel Hinex, Eden Keefer, Jay Lewis, John Nogalski, Whitley O'Connor, Billie Odor, Alyssa Tarver, Don Thomas, Joshua Underwood & Jesse Vantassel.

Monday birthdays include Donna Bowers, Charles Cane, Zane Christopher, Terrye Cooper, C.B. Conner, TyAnna DeJacimo, Christa

Earley, Henry Gordon, Charles Harris, Noble Hays, Jo Hixon, James Hurst, Ronald Johnson, Jackie Jones, Lois Kinnett, Kori Kirkwood, Roberta Morgan, Tyler Morgan, Calvin Neely, Thad Roulston, Trenton Roulston, Rylan Russell, Jeanette Seimore, Jenifer Simpson, Shirley Smith, Amanda Utterback & Chad Vaughn.

-ANNIVERSARIES-

Today's anniversaries include Terry and Pam Fletcher, Marvin and Connie Jones & Jerry and Carolyn

Reich. Monday anniversaries include George and Jesse Day & Ozell and Barbara Jones.

If you have a correction/addition for our birthday and anniversary list, please call (405) 382-1100 or email events@seminoleproducer.com.

-SLANTS-

Laura King getting a sweet surprise for breakfast... Heather McMillan growing

THIS WEEK IN SEMINOLE COUNTY

the perfect Peony...

-SATURDAY-

➤ Seminole FFA Banquet 6 p.m. in the SHS Commons Area

-MONDAY-FRIDAY-

➤ Heritage House Nutrition Center 210 College, Seminole. Now open for dine-in.

-MONDAY-

➤ Seminole City Council

meeting 7 p.m. at the library (moved from Tuesdy to accommodate SHS graduation)

-TUESDAY-

➤ Seminole High School graduation ceremony 8 p.m. at Chieftain Stadium
 ➤ Weekly meeting of the Seminole Lions Club, 12 noon in the mirror room of the Student Union at SSC

-WEDNESDAY-

➤ Weekly meeting of the

Seminole Rotary Club, 12 noon in the mirror room of the Student Union at SSC
 ➤ Reynolds Wellness Center 'Qigong & Tai Chi' – 5 p.m. on Wednesdays

WORDS TO LIVE BY:

"All that I am, or hope to be, I owe to my angel mother."

Abraham Lincoln

Municipal Court

Wesley Wandell Chumley, speeding, plea of no contest, \$136.

Tessa Whitehead, failure to wear seatbelt, plea of guilty, \$20.

Ramona Lynn Rogers, abandoned animal, plea of guilty, \$320, interfering with an officer, plea of guilty, \$320.

Roy Rogers, abandoned animal, plea of guilty, \$320, interfering with an officer, plea of guilty, \$320.

Carlos English, expired tag, reduced upon proof, plea of guilty, \$100.

Scott Wittman, junk and debris, plea of not guilty, non jury trial set for May 27, 2026.

Robert Randall Martinez, failure to obey official traffic control device, plea of not guilty, non jury trial set for May 13, 2026.

John Lynwood Davis Jr.,

failure to devote full time and attention to driving, plea of no contest, \$200.

Chance Merimon Buxton, failure to dim lights when meeting oncoming traffic, plea of no contest, \$200.

Justin Dukes, failure to display headlamps while driving at night, plea of guilty 90 day deferred, \$200, driving while suspended or revoked or while disqualified, plea of guilty, 90 day deferred, \$320.

Linda Gail Blevins, failure to wear seatbelt, plea of no contest, \$20.

Ethan Dean Miller, no insurance, plea of no contest, \$200.

Jody Dewayne Brooks, illegal entrance, plea of guilty, \$320.

Dwayna Dawn Loftis, failure to devote full time and attention to driving, plea of

not guilty, non jury trial set for 5-24-26.

Charles Morphis, failure to wear seatbelt, plea of no contest, \$20.

Cailey Trujillo, speeding, plea of guilty, \$136.

James Webb, speeding, plea of no contest, \$146.

Franklin Joseph Henry, speeding, plea of no contest, \$136, 6 months deferred.

Emma Rae Vega, speeding, plea of no contest, \$136.

Brayden Jones, junk and debris, plea of not guilty non jury trial set for May 27, 2026.

Shyan Kean, no insurance, reduced upon proof, plea of guilty, \$100, 90 day deferred.

Micah Richards, expired tag, will reduce upon proof, plea of no contest, \$200, no insurance, dismissed upon proof.

Zachary Shane Cannon,

speeding, plea of no contest, \$136.

Dorothy Walker, allow dog to run at large, dismissed by complainant, failure to vaccinate against rabies, same, failure to obtain city animal license, same, allow dog to run at large, same.

Hunter James Deatherage, failure to wear seatbelt, plea of no contest, \$20.

Amanda Jane Abney, driving without a driver's license, plea of no contest, \$320.

Anthony Frank-Rodriguez Artica, driving without a driver's license, appears not, bench warrant issued, bond set at \$380.

Devon Ray Bonner, speeding, appears not, bench warrant issued, bond set at \$267.

Matthew Breed, speeding, appears not, bench warrant issued, bond set at \$267.

Jerry Cook, inoperative vehicle, appears not, bench warrant issued, bond set at \$451, inoperative vehicle, same, \$320.

Jada Marie Fischer, petit larceny, appears not, bench warrant issued, bond set at \$451.

Austin D. Hilton, speeding, appears not, bench warrant issued, bond set at \$297, driving while suspended or revoked or while disqualified, appears not, bench warrant issued, bond set at \$320.

Kaeden Leland Lucas, failure to wear seatbelt, appears not, bench warrant issued, bond set at \$151.

Robert Lynn Melton, expired tag, appears not, bench warrant issued, bond set at \$331.

Paul Vu Tran, driving on a city street not designated as a truck route, appears not, bench warrant issued bond set at \$331.

Christopher Dean Yancey, tall weeds and grass, appears not, bench warrant issued, bond set at \$335.

Johnathan Shofstall, driving while suspended or revoked or while disqualified, plea of guilty, \$320, failure to appear, plea of guilty, \$116, no insurance, plea of guilty, \$200, expired tag, plea of guilty, \$200, no seatbelt, plea of guilty, \$20., driving while suspended or revoked or while disqualified, plea of guilty, \$420.

Angelica Rojas, driving without a valid driver's license, plea of guilty, \$320 will reduce upon proof.

Jasmine Bethancourth, speeding, plea of no contest, \$136.

Charles W. Webster, expired tag, plea of no contest, \$100, reduced upon proof, no insurance, plea of no contest, \$100, reduced upon proof.

Judge

(Continued from Page 1)

the humanities," said Sarah Weickel, executive director of the American Historical Association. "It is a victory not only for the educators, researchers, humanities organizations, universities, and state councils whose grants were terminated, but for all Americans. From history

exhibitions and pathbreaking scholarship to library programs and professional development opportunities, the humanities help us understand our past and ourselves, providing all of us with essential tools for our future."

"We're thrilled with this ruling, which con-

firms the illegality of DOGE's termination of over 1,400 grants," said MLA Executive Director Paula M. Krebs. "The National Endowment for the Humanities was established to affirm the nation's commitment to research that helps us to make sense of the world we live

in and the scholars who help us to understand our own culture and those of others. In a time when it is increasingly urgent to provide a human context for decisions in science, tech, health, and more, we now have a confirmation that the work our members do is essential."

Local Bridge Group Results

Staff Report

The Boomer Seminole Duplicate Bridge group met Tuesday, May 5th. There were two and one-half tables in play.

The winners were Bill and Barbara Easter from Norman with a big 62%.

Others playing were Vivian Thompson and Trigg Yerby, Ada; Lisa Ainsworth, Konawa; Justine Thompson, Gayle Stacy and Ellen Wall, Shawnee; and Judy Atyia and LaVere Bishop, Seminole.

The group is sanctioned by the American Contract Bridge League. Justine is the director. The boards are dealt from the Bridge Composer. The group belongs to the Sooner Unit #167.

The group meets each Tuesday at 12:30 p.m. at the Activity Center. Bring a partner and join the fun!

Forum

(Continued from Page 1)

Kenyon, Wrangler-Kontoor Brands; Ashley Rougeux, Macomb; Juliana States, Stuart & Clover Title; and John Worthy, Security State Bank.

The forum meeting of local

civic clubs is open to the public. Cost for the meal is \$15 per person.

For more information about the forum program, contact the Chamber of Commerce office at 405-382-3640.

Concurrent

(Continued from Page 1)

standing in the way."

The scholarship will be funded through the Scott Empowerment Fund, an endowed fund established following Seminole State College's historic \$17 million gift from MacKenzie Scott's Yield Giving. The gift, announced last year, was the largest single donation in the college's history.

Reynolds said the college is committed to stewarding the gift strategically to create long-term opportunities for students and strengthen the region SSC

serves.

"That funding is endowed in perpetuity," Reynolds said. "That means this gift is not just about one moment. It is about generations. It is about creating opportunities long into the future."

In addition to supporting concurrent students, interest earned from the endowed fund will be used to make investments in the student experience, including updates to learning environments across campus.

New concurrent students should first visit with their high school counselor and receive approval before beginning the enrollment process. Returning concurrent students should contact their SSC academic advisor to discuss course options and next steps. To secure their preferred courses and class times, prospective students are encouraged to enroll before summer break.

More information about concurrent enrollment eligibility and application steps can be found at sscok.edu or by speaking to an advisor at advising@sscok.edu or 405-382-9797.

The Seminole
Producer
(USPS 489-380)

Published daily Tuesday through Friday afternoons and Sunday Morning at 121 N. Main, Seminole, Oklahoma by the Seminole Producer, Inc. Periodicals Postage Paid at Seminole, Oklahoma 74868.

POSTMASTER: Please send change of address Form 3579 to The Seminole Producer, P.O. Box 431, Seminole, Oklahoma 74868.

SUBSCRIPTION RATES

(Effective May 1, 2008)
Home Carrier Delivery
1 Year in advance.....\$76.00
6 Months in advance.....38.50
3 Months in advance.....19.25
1 Month in advance.....6.50

U.S. Mail in Seminole and Adjoining Counties

Total
1 Year in advance.....\$76.00
6 Months in advance.....38.50
3 Months in advance.....19.25
1 Month in advance.....6.50

U.S. Mail Elsewhere In Oklahoma

Total
1 Year in advance.....\$175.00
6 Months in advance.....88.00
3 Months in advance.....44.00

U.S. Mail Outside Oklahoma

Total Price
1 Year in advance.....\$198.00
6 Months in advance.....99.00
3 Months in advance.....50.00
Bulk Rate.....\$13.00 per 100

For all State Penitentiary and Correctional Facilities
Subscription see rates listed under U.S. Mail Elsewhere in Oklahoma

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- Find Your Polling Place
- View a Sample Ballot
- And More!



oklahoma.gov/elections/ovp.html

IMPORTANT DATES

PRIMARY ELECTION

JUNE 16

Voter Registration Deadline:
May 22

Absentee Ballot
Request Deadline: June 1

Election Day Hours:
7 AM to 7 PM

Early Voting Dates and Hours:
June 11-12 (8 AM to 6 PM);
June 13 (8 AM to 2 PM)

RUNOFF PRIMARY ELECTION

AUGUST 25

Voter Registration Deadline:
July 31

Absentee Ballot
Request Deadline: August 10

Election Day Hours:
7 AM to 7 PM

Early Voting Dates and Hours:
August 20-21 (8 AM to 6 PM);
August 22 (8 AM to 2 PM)

GENERAL ELECTION

NOVEMBER 3

Voter Registration Deadline:
October 9

Absentee Ballot
Request Deadline: October 19

Election Day Hours:
7 AM to 7 PM

Early Voting Dates and Hours:
October 28-30 (8 AM to 6 PM);
October 31 (8 AM to 2 PM)



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FARM BUREAU**

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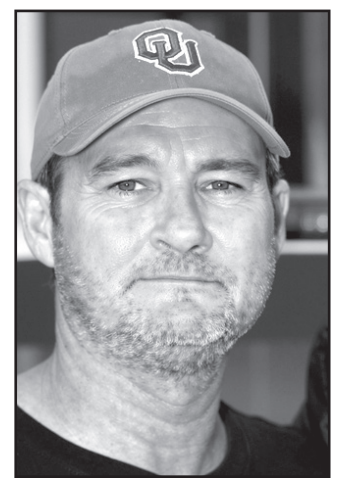
Obituary

Joel Wilson

Texarkana, TX resident Joel Nolen Wilson passed away on Saturday, May 2, 2026 in Texarkana at the age of 58. Joel was born on February 22, 1968 in Shawnee, OK to James Olen and Geannetta Joy (Craig) Wilson. In his earlier years Joel managed Ball Pipe and Supply. He married Shelia Cully on August 15, 1997 in Arkansas.

Joel had a contagious laugh and truly enjoyed being a jokerster and having a fun sense of humor. He and his brother Craig were affectionately named the "Franks corner terrorists" as they were two troubles looking for more trouble. Joel was a great cook and his famous pancakes are dearly remembered from the days when his wife, Shelia was expecting and he would cook for her and take care of her. He was a good husband and father. Joel had the biggest heart and was always willing to help someone and was the type that would give the shirt right off his back if needed. Once you were Joel's friend you were always his friend. He took such good care of his mom even if they didn't always agree on things. Joel was a hard worker. He enjoyed hunting, fishing, OU sports especially football. Above all Joel loved his kids and his precious granddaughter.

Joel is survived by his wife, Shelia Wilson; daughter and son-in-law, Lacy Wilson and Jeff Wade; three sons,



Wilson

Jasper Nolen Wilson, Joel Anthony Wilson and Alvin Zachary Craig Wilson; brother and sister-in-law, Craig Wilson and Toni Tiger Wilson; granddaughter, Jacey Ann Wade and many other family and friends.

Joel passed alongside his mother, Geannetta Joy Wilson, as he protected her. He was preceded in death by his father, James Olen Wilson and his grandparents, Alvin and Bobbie Craig.

Those serving as casket bearers will be Jasper Wilson, Joel Wilson, Ben Long, Benjamin Long, Rocky Cater and Jeff Wade.

Viewing will be from 1:00 p.m. to 7:00 p.m. on Monday, May 11, 2026 at Swearingen Funeral Home in Seminole, OK.

Graveside services will be held at 2:00 p.m. on Tuesday, May 12, 2026 at Maple Grove Cemetery in Seminole, OK. Tom and Nikki Azlin will be officiating. Services are under the direction of Swearingen Funeral Home in Seminole, OK.

Seminole State College Faculty Tenure Status Spring 2026

Updated 12 March 2026

TOTAL FULL-TIME FACULTY: 40 (TENURED: 10 / NON-TENURED: 30)

TENURED %: 25%

<u>TENURED</u>	<u>DIVISION</u>	<u>DATE HIRED</u>	<u>DATE TENURED</u>
Dr. Bolin, Steve	SS	August 2006	2011
Carpenter, Emily	STEM	August 2016	2023
Dr. Choate, Yasmina	LAH	January 2012	2022
Christiansen, Jeffrey	SS	August 2009	2014
Dr. Davis, Andrew	LAH	August 2018	2023
Knowles, Christal	SS	August 2009	2014
McBride, Kelli	LAH	August 2005	2010
Osby, Marta	SS	August 2002	2007
Tollett, Jarrod	STEM	August 2010	2017
Rich, Wendy	STEM	July 2017	2025

<u>DIVISION</u>	<u>TENURED</u>	<u>%DENSITY**</u>
BE	0 of 7	0%
HS	0 of 10	0%
LAH	3 of 6	50%
STEM	3 of 11	43%
SS	4 of 6	67%

***SSC Policy II-6-6 specifies 60% tenure density, unless approved by the Board upon recommendation from the President.*

TENURE ON HOLD AS OF 12 MARCH 2026:

Dr. Miles, Deanna* STEM August 2020 E
 *Completed full application, Tenure Application Committee approval process, Division Chair, Dean of Instruction, and Vice President for Academic and Student Affairs approvals up to the final steps of the SSC Board and President approvals in December 2025, but due to Gov. Executive Order in Feb. 2026, completion of the process and awarding of tenure is currently paused as of 12 March 2026

TENURED FACULTY: 10 of 40 = 25%
NONTENURED FACULTY: 30 of 40 = 75%

DIVISION LEGEND

BE	Business and Education
HS	Health Sciences
LAH	Language Arts and Humanities
STEM	Science, Technology, Engineering, and Math
SS	Social Sciences

NON-TENURED **DIVISION** **DATE HIRED** **ELIGIBILITY**

Atchley, Lynnette	LAH	January 2021	E
Benson, Ann	HS	January 2022/Jan 2026	
Birney, Cullen	STEM	January 2023	
Brooks, Stephen	BE	August 2018	E
Bryant, Melissa	STEM	August 2011	E
Cantrell, Butch	HS	August 2025	
Clay, Christine	HS	January 2024	
Eubank, Truitt	STEM	August 2022	E
Figuroa, Malinda	HS	January 2026	
Flores, Amber	BE	August 2012 coaching	
Hankal, Kelly	HS	August 2016	E
Hill, Dan	BE	August 2016 coaching	
Juhasz, Paul	LAH	August 2021	E
Kasterke, Tammy	BE	August 2014	E
Killian, Hannah	BE	July 2021 coaching	
Munguia, Candi	HS	August 2025	
Dr. Prochaska, Brenda	SS	August 2025	
Schatzel, Brad	BE	August 2012	E
Dr. Senaratne, Nilmini	STEM	August 2018	E
Shelburn, Jessica	HS	August 2023 / December 2025	
Soward, Amanda	STEM	August 2022	E
Smith, Paul, J.D.	SS	August 2025	
Dr. Stafford, Shakira	HS	August 2016	E
Stewart, Miranda	HS	January 2023 / March 2026	
Story-Schell, Rita	BE	August 2000 coaching	
Dr. Thomas, Alexis	HS	August 2025	
Vantine, Paul	STEM	January 2026	
Wilson, Leigh Ann	STEM	August 2023	
Worthley, Jamie	LAH	August 2024	

E = Eligible for tenure application.
 ("E" designates full-time, non-coaching faculty who have been employed at SSC for at least four full years)

ECU / SSC "Shared" Instructor:

Dr. Balasa, Alexandra LAH August 2025

Tenure Application Committee Notification Form

(Due from Candidate to Division Chair, Dean of Instruction, and VPASA by November 1)

Name of Candidate Applying for Tenure Dr. Deanna Miles

Candidate's Division STEM

Candidate's Teaching Field Biological Sciences

Committee Member	Discipline	Division
Paul Juhasz	English	LAH
Wendy Rich	Agriculture	STEM
Dr. Nilmini Senaratne	Chemistry	STEM
Marta Osby	History	SS
Emily Carpenter	Division Chair	Division Chair
Jessica Isaacs	Dean of Instruction	Dean of Instruction
Dr. Bill Knowles	Vice President for Academic and Student Affairs	Vice President for Academic and Student Affairs

3. Tenure Application Committee

In order to complete the application, the candidate should form a Tenure Application Committee consisting of five colleagues, one of whom will be the Division Chair, and two of whom are outside the candidate's discipline. The Dean of Instruction and Vice President for Academic and Student Affairs will also serve on the committee. Faculty in Divisions with less than three colleagues may seek an exemption with the approval of the Division Chair and the Vice President for Academic Affairs. The majority of the committee shall be tenured faculty. The candidate should determine if each colleague has time and is willing to serve as a member of the candidate's Tenure Application Committee. The Committee shall interview the candidate and review and take action on the Colleague Classroom Performance Evaluations and the completed Tenure Application Portfolio (see 4, 5, and 6 below), applying the criteria set forth in this policy.

Summary of Evidence Form and Report

I. Self-Evaluation of Assets and Strengths

This report summarizes my professional contributions to Seminole State College in the areas of teaching, scholarship, and service since my initial appointment. It presents an integrated account of how these efforts advance the College's CORE mission and support the academic and personal success of its students.

A professional strength is my sustained enthusiasm for teaching the biological sciences through evidence-based, student-centered instruction. Drawing on my medical and administrative training (M.D. and M.H.A.), I integrate clinical context to make complex anatomical and physiological concepts accessible and relevant to Biology and Health Science majors. My teaching design emphasizes Universal Design for Learning (UDL) principles to ensure equitable access and engagement across diverse learners, particularly in online and hybrid environments.

I contribute to Seminole State College through collaborative leadership within the STEM Division and across the institution. My evaluations consistently note collegiality, professionalism, and mentorship of new faculty, reflecting a commitment to collective success. I actively pursue initiatives that strengthen SSC's academic quality, including grant development, adoption of Open Educational Resources (OER), and Quality Matters (QM) course certification. Together, these efforts demonstrate sustained professional growth and a commitment to advancing the College's mission through innovation, accessibility, and service.

II. Teaching

A) Summary of Student Feedback on Instruction

Student feedback consistently emphasizes clarity of instruction, approachability, and a strong commitment to student achievement. Learners frequently note that complex topics in Human Anatomy and Physiology become accessible and engaging through applied clinical examples drawn from my professional background. This integration of theory with practice promotes deeper understanding and long-term retention of course material.

Over time, my teaching approach has progressed from a lecture-driven format to a student-centered model emphasizing active learning and engagement. Formal classroom evaluations confirm this growth, noting my ability to identify and address misconceptions in real time and to connect new material to students' prior knowledge. These strategies have increased participation and improved comprehension, as reflected in student feedback highlighting the effectiveness of in-class case studies, lab simulations, and collaborative activities.

Developing and teaching online courses has further advanced my instructional design skills. Student feedback consistently highlights the clear organization of my Brightspace modules, structured through weekly task lists, supplemental videos, and explicit learning objectives. These features were implemented in direct response to student input and peer review findings, improving navigation and course engagement. This

responsiveness reflects a sustained commitment to refining online learning environments in alignment with SSC's standards for quality and accessibility.

B) Summary of Division Chair Evaluations

Faculty performance evaluations from 2019 through 2024 consistently document sustained excellence across all areas of responsibility. Division Chairs regularly note professionalism, collegial collaboration, and a strong ethical commitment to the College's mission. This record reflects consistent contributions to the effectiveness and cohesion of the STEM Division.

Evaluations over time reflect steady professional growth supported by intentional development and self-assessment. The 2019 review cited initiative and willingness to teach new courses, while later evaluations highlighted innovation in course design and mentorship of new faculty. By 2022, my work with Universal Design for Learning (UDL) was recognized as advancing instructional quality within the STEM Division. This progression demonstrates a shift from individual improvement to active leadership in promoting excellence across the department.

The 2023 and 2024 evaluations describe continued advancement in instructional leadership and innovation. Feedback from formal observations guided targeted improvement, particularly in grading efficiency and feedback timeliness. In response, I adopted technology tools that streamlined evaluation processes and expanded active learning strategies through a flipped-classroom approach. These refinements enhanced both student engagement and instructional quality, reinforcing my record of

responsiveness, professionalism, and sustained contribution to the College's teaching mission.

C) Summary of Course Content and Pedagogic Development

Development of course content and pedagogy aligns with Seminole State College's commitment to compassion, opportunity, respect, and excellence. My work centers on rigorous, evidence-based instructional design for Human Anatomy and Human Physiology courses, including their associated laboratory components.

One key initiative involved systematically remixing Open Educational Resources (OER) for Human Anatomy and Human Physiology. This project enhanced equity by reducing student textbook costs while ensuring that course materials remain current, transferable, and aligned with program learning outcomes. The use of OER directly supports SSC's mission to provide accessible, high-quality education.

Over time, my instructional approach has evolved from lecture-based delivery focused on clarity and clinical application to a more dynamic, student-centered model. This development included integrating Universal Design for Learning (UDL) principles and pursuing Quality Matters (QM) certification to strengthen accessibility and instructional consistency across online courses. Verified through a 2023 evaluation, these enhancements have improved course design and learner engagement. My current focus is advancing a fully active, flipped-classroom format that replaces traditional lectures with applied activities and laboratory experiences to promote critical thinking, retention, and practical skill development.

III. Scholarship

A) Professional Memberships and Impact

Engagement in professional organizations serves as a bridge between my teaching, scholarship, and service roles. These memberships help maintain the relevance of course content, inform evidence-based pedagogical practices, and create avenues for sharing my own instructional research. Through continued participation, I strengthen both my professional development and the academic quality of instruction offered to SSC students.

A central focus of my professional engagement is improving quality and accessibility in online learning. Completion of the Quality Matters (QM) professional development course, *Designing Your Online Course*, strengthened my ability to design inclusive, well-structured digital environments. The principles gained from this training were applied directly to my Human Physiology courses, where I incorporated accessible text, alternative media formats, and clear navigation to support diverse learner needs.

My commitment to equitable instruction extends to scholarly work on Universal Design for Learning (UDL). I presented this research at the Association on Higher Education and Disability (AHEAD) Conference and later led a faculty in-service session promoting a shift from compliance-based accessibility to human-centered course design. These activities supported institutional goals under the Course Equivalency Project (CEP) and accreditation standards. Building on this foundation, I created and adopted Open

Educational Resources (OER) for Human Anatomy courses, advancing affordability and access for all students.

B) Scholarly Achievements, Development, and Contributions

My scholarly work centers on improving instructional quality and accessibility through evidence-based course design. Training through the Quality Matters (QM) program strengthened my ability to create inclusive learning environments that feature clear structure, accessible materials, and multiple modes of engagement. These improvements enhanced the consistency and effectiveness of my Human Physiology courses and contributed to broader departmental standards for online learning excellence.

My research on Universal Design for Learning (UDL) has been disseminated through national and institutional forums, including presentations that encourage faculty adoption of inclusive, student-centered practices. These engagements emphasize a shift from procedural compliance toward intentional course design that values accessibility as an integral component of teaching excellence. This work continues to shape faculty development efforts and reinforces SSC's commitment to equitable, high-quality instruction.

I secured an Oklahoma State Regents for Higher Education Faculty Incentive Award to develop and adopt zero-cost Open Educational Resources (OER) for Human Anatomy courses. This initiative produced measurable student savings and exemplifies applied scholarship that directly enhances educational access. In parallel, I contributed to long-term academic planning through the development of the STEM Division's Biology Degree

Program 5-Year Action Plan, reinforcing my ongoing role in curriculum innovation and institutional improvement.

IV. Service:

A) SSC Committee Work

My service to Seminole State College reflects active and collaborative participation in institutional governance and committee work. This engagement is defined by a cooperative approach to addressing complex academic and operational issues, consistently supporting the College's mission and long-term development.

My service includes significant contributions to College governance through leadership in the Faculty Senate, where I have served as Treasurer, Vice President, and President. These roles provided opportunities to strengthen faculty representation and advance discussions on academic policy, instructional quality, and professional development. Through this work, I have helped ensure that faculty perspectives remain central to institutional decision-making.

As Chair of the HLC Accreditation Committee and Accreditation Coordinator, I contributed to strengthening institutional quality assurance and compliance processes. I also serve on the Assessment Committee, promoting continuous improvement in academic programs and student learning outcomes. My expertise in Universal Design for Learning (UDL) and Quality Matters (QM) informs my work on the Distance Education Committee, where I help shape College-wide standards for online instruction. In addition, I

participate in faculty hiring committees to support the recruitment of qualified, mission-driven educators who contribute to a strong academic community.

This sustained record of committee leadership and collaboration reflects a continuing commitment to institutional improvement and reinforces my dedication to advancing Seminole State College's mission through effective governance and service.

B) Listing and Discussing Community/Civic Activities and Organizations

My community and civic engagement extend Seminole State College's mission beyond the classroom, strengthening connections across the College's five-county service area. These activities demonstrate a sustained commitment to community partnerships that enhance public awareness, educational access, and institutional visibility.

I contributed to campus health and safety initiatives as a COVID Officer, assisting with policy development and communication during the pandemic. This role included updating safety procedures and providing educational outreach that supported student well-being and informed decision-making across the campus community.

My outreach and mentorship activities promote student engagement in STEM fields and strengthen community connections. As Co-Director of the 2022 STEM Summer Academy, I collaborated on programming that introduced high school students to college-level science experiences. In addition, I have supported recruiting and mentorship initiatives, including service as a Job Shadow Mentor for Oklahoma Women in Higher Education, helping students explore academic and professional pathways in science and education.

I support an inclusive and service-oriented campus culture through active participation in community and student initiatives. As a faculty sponsor and guest panelist for the P.R.I.D.E. organization, I have contributed to programs promoting diversity and student engagement. Beyond campus, I regularly volunteer at local events, including the Seminole Academy Science Fair, SISU Youth Homeless Shelter, Oklahoma City Martin Luther King Jr. Parade, and the Seminole Made in Oklahoma Festival, reinforcing the College's connection to the broader community.

I extend my teaching beyond traditional classrooms by developing and leading community education courses through SSC's Business and Industry program, including hands-on workshops that promote creativity and lifelong learning. In addition, I maintain active involvement in the local economy as a member of the Seminole Chamber of Commerce and participate in its annual events, supporting partnerships that strengthen community engagement and regional development.

Together, these activities illustrate a sustained commitment to community partnership, educational outreach, and public engagement. Through civic involvement and applied educational initiatives, I work to extend Seminole State College's impact beyond the campus, advancing its mission to serve and strengthen the surrounding region.

V. Goals/Vision

My future professional goals build upon a sustained record of achievement in teaching, scholarship, and service, with a focus on measurable growth and continued alignment with Seminole State College's mission of academic excellence and community engagement.

In teaching, my immediate goal is to achieve Quality Matters (QM) certification for all online Anatomy and Physiology courses within the next two years, ensuring consistency and accessibility across formats. Concurrently, I plan to complete the transition to a flipped-classroom model for in-person courses by developing five additional activity-based learning modules designed to enhance engagement, comprehension, and student retention.

In scholarship, my primary goal is to secure external grant funding to modernize laboratory equipment within the STEM Division. Upgrading instructional technology will enhance experiential learning, expand research capacity, and strengthen SSC's ability to prepare students for advanced study and professional success in science-related fields.

In service, I aim to expand my leadership within institutional initiatives by guiding the Distance Education Committee's effort to establish Quality Matters (QM) standards for all new online course development by 2025. This goal will extend the instructional excellence achieved within the STEM Division to a College-wide framework for quality and accessibility.

Together, these goals represent a strategic and measurable plan for continued professional growth that supports both student achievement and institutional advancement. Through sustained excellence in teaching, applied scholarship, and collaborative service, I remain committed to strengthening Seminole State College's academic community and advancing its mission of accessible, high-quality education.

January 16, 2026

Dear President Reynolds,

I'm writing to recommend Dr. Deanna Miles for tenure at Seminole State College. Since joining the faculty, Dr. Miles has been an incredible asset to our institution. As Assistant Professor of STEM/Biological Sciences, she is not only an exceptional instructor, but she truly inspires her students with her passion for the field. She goes above and beyond to make sure students have the knowledge and skills they need to succeed.

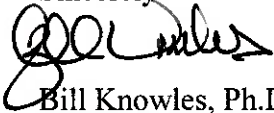
Beyond teaching, Dr. Miles is an exemplary career advisor and degree program mentor to students, offering guidance and support to help them thrive both academically and personally. She is also a dedicated sponsor of the P.R.I.D.E. student organization, creating a vibrant and engaging environment for students.

Likewise, Dr. Miles is Chair of the HLC Accreditation Committee and Accreditation Coordinator, contributing to strengthening institutional quality assurance and compliance processes.

Moreover, her service to the campus community includes significant contributions to college governance through leadership in the Faculty Senate, where she served as Treasurer, Vice President, and President. These roles provided opportunities to strengthen faculty representation and advance discussions on academic policy, instructional quality, and professional development.

Dr. Miles's tenure portfolio provides evidence of her excellence in teaching, scholarship, and service. Her contributions to Seminole State College are invaluable. Her dedication to teaching, student mentorship, and program development exemplify the qualities of an outstanding faculty member. I wholeheartedly endorse her application for tenure and believe that she will continue to be a valuable asset to our institution for many years to come.

Sincerely

A handwritten signature in black ink, appearing to read "Bill Knowles", written over a horizontal line.

Bill Knowles, Ph.D.

Vice President for Academic and Student Affairs
Seminole State College

FACULTY TENURE POLICY AND PROCEDURE (BP)

The following tenure policy revision was adopted by the Seminole State College Board of Regents in October 2004. Provisions apply to non-tenured faculty members from the date of adoption and thereafter. Faculty members who were tenured prior to the policy revision in 2004 will retain tenure, subject to future tenure review.

Definition of Tenure

“Tenure is a means to certain ends; specifically: (1) freedom of teaching and research and of extramural activities, and (2) a sufficient degree of economic security to make the profession attractive to men and women of ability. Freedom and economic security, hence, tenure, are indispensable to the success of an institution in fulfilling its obligations to its students and to society [...]. After the expiration of a probationary period, teachers or investigators should have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies" (AAUP, 2001, pp. 3-4).

Tenure describes faculty members who have met the requirements of this policy. Tenure is a reciprocal state in which the faculty member commits to an on-going effort to achieve excellence and the institution commits to support the achievement of excellence and to retain the faculty member. Tenure is justified by the critical protection it affords to academic freedom.

Definition of Faculty

For the purposes of tenure, faculty is defined as those whose greatest concentration of duties are classroom teaching and who are on full-time faculty contracts at the College.

Eligibility for Tenure

Faculty are eligible to apply for tenure at the conclusion of a probationary period which is defined below. All faculty new to Seminole State College must serve a probationary period of four continuous years as a full-time faculty member and must have earned a master's degree with 18 graduate hours in the primary teaching field (i.e., life sciences, physical sciences, nursing, business administration, computer science, child development, among others) prior to applying for tenure. This four-year period provides for annual evaluation, notification of unsatisfactory work, an opportunity to address deficiencies, a determination of program viability, and for the faculty member to become involved with the institution and its five-county service area. Application for tenure may be made during the fifth year of continuous full-time service or any year thereafter.

POLICY: II-6-5

Faculty Tenure Status

A faculty member in tenure application status is a tenure-eligible faculty member, as defined above, who has chosen to enter or re-enter the tenure procedure. A non-tenured faculty member is a faculty member who is not entering or re-entering the tenure procedure.

Criteria for Judging Tenure Applications

In support of the primary functions of the College, faculty considered for tenure must show evidence of quality performance in three: teaching, scholarship, and service. Priority shall be given to faculty activities which are supportive of the philosophy and purposes of the College. Teaching is defined as instruction to impart knowledge or skill to students within the formalized academic processes and structures of the College. In considering evidence for tenure, faculty who do not demonstrate superior teaching excellence will not be tenured. Scholarship is defined as academic learning or achievement systematically advancing knowledge or skills in a field of learning. Service is defined as actions contributing to the advancement or enhancement of others beyond the scope of expected work assignments and duties. Activities of the faculty member shall be judged in terms of the impact which they have in promoting desirable educational progress within the College and within the five-county service area of the College.

Evidence submitted to support a recommendation for tenure will be judged according to the pattern of performance which it reveals. The pattern should show both recent performance as well as a history of performance over the period of employment at Seminole State College.

During the faculty member's probationary period, the faculty member shall gather and organize evidence for inclusion in a Tenure ~~Application Portfolio~~.

Criteria for Judging Faculty Performance

1. Teaching Function
 - a. The faculty member is able to produce evidence of student learning as specified in course goals and objectives. Such goals and objectives shall be consistent with program and divisional goals and objectives.
 - b. The faculty member has established positive colleague and student relationships.
 - c. The faculty member contributes to program development and program implementation in ways consistent with the philosophy of the College.
 - d. The faculty member applies methodology, concepts, processes, and principles central to the curriculum taught.
2. Scholarship
 - a. The faculty member participates in in-service, colloquia, and other professional development opportunities.
 - b. The faculty member is involved in professional organizations and activities appropriate to his/her teaching field(s).
 - c. The faculty member engages in activities and learning experiences enabling him/her to maintain current knowledge of his/her teaching field(s).
3. Service Function
 - a. The faculty member provides service to the College outside of his/her teaching responsibilities.

POLICY: II-6-6

- b. The faculty member provides service to students that are outside of his/her teaching responsibilities.
- c. The faculty member provides service to groups of his/her choice in the five-county College service area.

Tenure Density

Faculty members eligible for tenure at Seminole State College, but for whom a tenure position does not currently exist due to faculty tenure density at the College shall be protected to the fullest extent possible. In the interim, these faculty may be reappointed annually as non-tenured until such time as the tenure density at the College allows for additional tenured faculty.

No part of this policy shall be construed to imply that faculty members waiting for tenure density to decrease shall be accorded automatic tenure status without final review of the tenure recommendation file. Nor does this imply that a person awaiting tenure due to tenure density shall be denied promotion if he/she qualifies for such promotion.

At Seminole State College, the maximum tenure density is 60 percent based on 40 full-time faculty or an average number of full-time faculty from the previous five years, whichever is higher. Tenure applications exceeding the 60 percent limit may be considered by the Board upon recommendation with justification by the President.

Tenure Application Procedure

During the fifth year of continuous full-time service, or any year thereafter, faculty applying for tenure shall complete a Tenure Application Portfolio. The completed Tenure Application Portfolio shall be placed in a three-ring binder and submitted to the Division Chair by November 1. The Tenure Application instruction packet is available in the Office of Academic Affairs. Applicants are advised to confer with the Division Chair throughout the process. The packet will include helpful checklists of required documentation. In the years of teaching prior to applying for tenure, the faculty member shall gather and organize evidence for inclusion in the Tenure Application Portfolio.

POLICY: II-6-7

Steps in the Tenure Application Procedure are as follows:

1. Tenure Application Portfolio

The Portfolio should be placed in a three-ring binder and contain the following materials in sequential order:

a. *Summary of Evidence*

The candidate shall write a self-evaluation of assets and strengths and a summary of materials in the Tenure Application Portfolio. This document should not exceed four 8 1/2 X 11, double-spaced typed pages.

b. *Resume*

The candidate shall include a current resume. The candidate shall ensure that his/her personnel file is complete and contains a current resume.

c. *Transcripts*

The candidate shall include copies of official, current transcripts. The candidate shall ensure that his/her personnel file contains official, current transcripts.

d. *Evidence of Meeting Criteria*

The candidate shall organize and include in the file the materials relating to the Criteria for Judging Faculty Performance” that shall have been gathered in the years of teaching prior to applying for tenure.

Suggested evidence for evaluating the Criteria for Judging Faculty Performance regarding Teaching (correlates to criteria for teaching in section on Criteria for Judging Faculty Performance) is:

- a. Course handouts
Course presentations
Course lecture notes
Laboratory investigations
Division chair evaluations of faculty
Relevant examples of student work
- b. Letters, notes, recommendations and/or awards from students
Letters, notes, recommendations and/or awards from colleagues
- c. Minutes of meetings regarding development/revision curriculum
Syllabi of courses developed/revised
Completed Oklahoma State Regents for Higher Education degree program addition/modification forms
- d. Course assessment tools and results
Student Feedback on Instruction results

POLICY NUMBER: II-6-8

Suggested evidence for evaluating the Criteria for Judging Faculty Performance regarding Scholarship (correlates to criteria for Scholarship in section on Criteria for Judging Faculty Performance) is:

- a. Programs and agendas
Certificates of completion
Notes or articles acknowledging attendance
- b. Programs, agendas, newsletters
Letters, notes or articles acknowledging participation
- c. Published or copyrighted articles or materials
Research, performance or art show documentation

Suggested evidence for evaluating the Criteria for Judging Faculty Performance regarding Service (correlates to criteria for Service in section on Criteria for Judging Faculty Performance) is:

- a., b., and c.:
- Committee appointment letters
 - Meeting minutes
 - Notes, letters acknowledging contributions
 - Reports
 - Publicity materials

Awards, honors, certificates

- e. *Syllabi*
The candidate shall include current syllabi of courses taught.
- f. *Tenure Team Classroom Performance Evaluations*
- g. *Tenure Application Committee Interview Form*

3. Tenure Application Committee

In order to complete the application, the candidate should form a Tenure Application Committee consisting of five colleagues, one of whom may be the Division Chair, and two of whom are outside the candidate's discipline. Faculty in Divisions with less than three colleagues may seek an exemption with the approval of the Division Chair and the Vice President for Academic Affairs. The majority of the committee shall be tenured faculty. The candidate should determine if each colleague has time and is willing to serve as a member of the candidate's Tenure Application Committee. The Committee shall meet with the candidate to review and take action on the Colleague Classroom Performance Evaluations and the completed Tenure Application Portfolio (see 4, 5, and 6 below), applying the criteria set forth in this policy.

POLICY NUMBER: II-6-9

4. Colleague Classroom Performance Evaluation

When the Division Chair receives the candidate's Tenure Application Portfolio, the Chair will appoint two faculty from the candidate's Tenure Application Committee who will join with the Vice President Academic Affairs in a classroom evaluation of the candidate.

The Classroom Performance Evaluators will submit written evaluation reports to the candidate's Division Chair. These reports, as well as that of the Division Chair, will become part of the candidate's Tenure Application Portfolio.

- a. *Colleague Classroom Performance Evaluation Procedure*
 - (1) Each colleague and Division Chair, hereinafter known as the evaluators, shall review the syllabi prepared by the candidate before visiting a class session. Evaluators shall each visit a different course, or if the candidate has only one preparation during the tenure application semester, different class sections.
 - (2) The evaluators may confer with the candidate and with students regarding the syllabus and the course before and after the classroom visit. Each evaluator will review the completed Colleague Classroom Performance Evaluation with the candidate before submitting the form to the Division Chair.

- (3) Evaluators may elect to visit the candidate's classroom unannounced or to confer with the candidate before visiting. Evaluators may also elect to visit the classroom up to three times before completing the evaluation form.
- (4) Evaluators should use the review of the syllabi, conferences and classroom visits in order to complete the evaluation form. Upon completion, the evaluator shall submit this form and the recommendations to the candidate's Division Chair, after having shared the evaluation with the candidate.
- (5) Colleague Recommendations: In a typewritten statement, each colleague shall address the candidate's qualifications for tenure by citing his/her assets, strengths, limitations, and contributions to the institution.

5. Tenure Application Interview

The Division Chair will interview the candidate after the classroom evaluations and colleague evaluations and will request that the colleagues participate in the interview. In order to ensure uniformity among divisions, each Division Chair will use the Tenure Application Committee Interview Form and file it in the candidate's Application Portfolio.

POLICY NUMBER: II-6-10

Division Chair Action on Tenure

The Colleague Classroom Performance Evaluation, colleague recommendations and interview must be completed and filed by December 1, at which time the Division Chair reviews the completed Tenure Application, the candidate's personnel file, and prepares a written report. The Division Chair, after reviewing all evidence, will submit to the Vice President for Academic Affairs a written recommendation to approve or deny the tenure request.

The Division Chair will then confer with the candidate, announcing his/her recommendation and providing the candidate with a copy of the Division Chair's report by December 15. If the Division Chair cannot recommend the candidate for tenure consideration, the candidate may file an appeal in accordance with institutional policy.

Vice President for Academic Affairs Action on Tenure

If the Division Chair recommends the candidate for tenure, the Division Chair submits the completed Tenure Application Portfolio to the Vice President for Academic Affairs no later than January 1.

The Vice President for Academic Affairs has until February 1 to review tenure candidates and their respective Tenure Application Portfolios, and to prepare a written report for each candidate, recommending or not recommending candidates for tenure. The Vice President for Academic Affairs will confer with each candidate and with each candidate's Division Chair jointly, reviewing his/her report with them and providing a copy of this report to them.

The Vice President for Academic Affairs submits his/her recommendation with documentation to the President by February 15. The President shall then recommend candidates for tenure at the next regular Board of Regents meeting for Board action. After Board action, a copy of the Tenure Application Portfolio and the Board decision become a part of the faculty member's personnel file. The original Tenure Application Portfolio is returned to the faculty member.

If the Vice President for Academic Affairs and/or the Division Chair do not recommend a candidate for tenure, the Vice President for Academic Affairs and/or the Division Chair will prepare a written report, specifying the reasons for not recommending tenure and will review the report with the candidate. The Vice President for Academic Affairs and/or the Division Chair may take the following actions:

- (1) Assist the candidate in establishing a specific set of goals and objectives, with timetables for the candidate's improvement to provide an opportunity for the candidate to become tenured.
- (2) Recommend that the faculty member remain in non-tenured status.

Tenure Reapplication

A continuously employed faculty member may re-enter the tenure application process after having completed at least one additional academic year on contract if the faculty member has achieved the specified goals and objectives in the timetable established. A faculty member may re-enter the tenure application process no more than twice.

REFERENCE

American Association of University Professors (2001). *AAUP policy documents and reports* (9th ed.). Washington, D.C.: American Association of University Professors.

DATE OF ADOPTION: October 21, 2004
REVISION DATE (S): February 19, 2015

LEGAL REFERENCE:

RELATED ADMINISTRATIVE RULES AND REGULATIONS: _____

FIRST AMENDMENT TO SOLAR ENERGY MANAGEMENT SERVICE AGREEMENT

THIS FIRST AMENDMENT (this “Amendment”) is made on May 12, 2026 by and between **Shady Point LLC** (the “Provider”) and **Seminole State College** (the “Customer”) (the Provider and Customer collectively, the “Parties”).

WHEREAS, the Parties entered into that certain Solar Energy Management Service Agreement dated November 10, 2025 (the “Agreement”);

WHEREAS, the Parties wish to confirm the identity of the Provider under the Agreement;

WHEREAS, the Parties wish to restructure the Initial Term of the Agreement into a Roofing Component Term and a Solar Component Initial Term, each of ten (10) years; and

WHEREAS, the Parties wish to amend the Agreement to establish a Reserve Account, split the Annual Service Rate into a Roofing Component Service Rate and a Solar Component Service Rate (with the Solar Component Service Rate escalating annually), and conform related provisions as set forth herein.

NOW, THEREFORE, in consideration of the mutual covenants and agreements set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

Article 1. Coinciding Agreement

1.1 The provisions of this Amendment are part of the Agreement, and if there is any conflict between the provisions of this Amendment and the Agreement, the provisions of this Amendment shall apply and take precedence with respect to the subject matter herein.

1.2 Capitalized terms used and not otherwise defined herein shall have the meanings ascribed to them in the Agreement.

Article 2. Confirmation of Provider

2.1 The Parties acknowledge and agree that **Shady Point LLC** is the Provider under the Agreement, and all references in the Agreement to “Provider,” “We,” “Our,” and “Us” shall be deemed to refer to **Shady Point LLC**.

2.2 The Parties further acknowledge and agree that the Provider’s execution of this Amendment shall also constitute the Provider’s counterpart execution of the Agreement in accordance with Section 22.16 of the Agreement.

Article 3. Two-Phase Initial Term

3.1 Section 2.1 (Initial Term). Section 2.1 of the Agreement is hereby amended and restated in its entirety as follows:

Initial Term. This Agreement governs two phases. The Roofing Component phase commences on the date the Roofing Component is fully constructed and ready for its intended purpose (the “Roofing Completion Date”) and continues for ten (10) years (the “Roofing Component Term”). The Solar Component phase commences on the day the Solar Component is in a condition to be used for its intended purpose (the “Interconnection Date”) and continues for ten (10) years (the “Solar Component Initial Term”), unless earlier terminated pursuant to Article 8. If the Solar Component is interconnected during the Roofing Component Term, the Roofing Component phase continues through the end of the Solar Component Initial Term. The “Initial Term” means the Solar Component Initial Term if the Interconnection Date occurs, or the Roofing Component Term (and any extension thereof under Section 2.4) if a Solar Financing Notice is delivered pursuant to Section 2.3 or the Interconnection Date does not occur by expiration of the Roofing Component Term. Provider or Installer will notify You in writing when the Solar Component is ready to be turned on.

3.2 New Section 2.3 (Solar Financing Notice). A new Section 2.3 is hereby added to the Agreement as follows:

Solar Financing Notice. If at any time on or before the expiration of the Roofing Component Term, Provider delivers written notice to Customer that financing for the Solar Component is not available on terms acceptable to Provider in its reasonable discretion (a “Solar Financing Notice”), no breach by either Party shall be deemed to have occurred. Upon delivery of a Solar Financing Notice, all Solar Component provisions, including the Solar Component Service Rate, System Operation Services related to the Solar Component, Performance Reconciliation, and Solar Component insurance, shall be void and of no further force or effect, and this Agreement shall continue solely as to the Roofing Component for the remainder of the Roofing Component Term.

3.3 New Section 2.4 (Roofing Component Extended Term). A new Section 2.4 is hereby added to the Agreement as follows:

Roofing Component Extended Term. If a Solar Financing Notice has been delivered pursuant to Section 2.3, or the Interconnection Date has not occurred by expiration of the Roofing Component Term, Customer may extend the Roofing Component Term under Section 2.2 at \$1,750 annually, with references to “Initial Term” in Section 2.2 deemed to refer to the Roofing Component Term.

3.4 New Section 2.5 (Applicability of Solar Component Provisions). A new Section 2.5 is hereby added to the Agreement as follows:

Applicability of Solar Component Provisions. All provisions of this Agreement relating to the Solar Component, including without limitation System Operation Services related to the Solar Component (Section 4.2), Solar Component Maintenance (Section 4.3), Solar Component Repairs (Section 4.4), System Monitoring (Section 4.6), Power Production

Reconciliation (Article 7), Solar Component insurance (Section 17.1), and Solar Component obligations of either Party, shall apply only if and when the Solar Component has been interconnected and no Solar Financing Notice has been delivered.

Article 4. Reserve Account and Service Rate

4.1 Section 6.2 (Service Rate). Section 6.2 of the Agreement is hereby amended and restated in its entirety as follows, and Section 6.2 shall be re-designated to include the following subsections 6.2.1 and 6.2.2:

6.2.1 Reserve Account. You shall make Reserve Account payments in the aggregate of \$338,973 (the "Reserve Payment"). We may issue one or more Reserve Account invoices to You on or before Build Complete. The remainder of the Reserve Payment, if any, shall be due at Build Complete. The Reserve Payment shall be deposited into a reserve account maintained independently by Us as an accounting measure (the "Reserve Account"). The funds in the Reserve Account are Our property and are not held in escrow or trust for You. The Reserve Account is intended to be applied as provided in Section 6.5. "Build Complete" means, with respect to each Component, the point in time at which such Component has been fully constructed, installed, and is ready for inspection by the relevant authorities or designated parties. Build Complete of the Roofing Component occurs independent of the status of the Solar Component; Build Complete of the Solar Component occurs prior to any steps required for interconnection to the grid or other systems.

6.2.2 Service Rate. The Annual Service Rate during the Initial Term consists of (i) a Roofing Component Service Rate of \$33,897.30 per year (the "Roofing Component Service Rate"), payable beginning on the Roofing Completion Date, and (ii) a Solar Component Service Rate of \$29,235 per year in the first year, escalating three and eight-tenths percent (3.8%) annually thereafter during the Solar Component Initial Term (the "Solar Component Service Rate" and, together with the Roofing Component Service Rate, the "Service Rate"), payable beginning on the Interconnection Date. The annual Solar Component Service Rate for each year of the Solar Component Initial Term is set forth in Schedule 6.2.2 attached hereto. During any Extended Term, the Service Rate is \$1,750 annually. If a Solar Financing Notice has been delivered pursuant to Section 2.3, only the Roofing Component Service Rate applies.

4.2 Section 6.3 (Service Rate Payments). Section 6.3 of the Agreement is hereby amended by adding the following at the end thereof:

For purposes of this Section 6.3, the Solar Component Service Rate applicable to any quarterly installment shall be the annual rate in effect for the year of the Solar Component Initial Term in which such quarter falls (as set forth in Schedule 6.2.2), with the annual rate stepping up on each anniversary of the Interconnection Date.

4.3 Section 6.4.1 (Effect of Non-Ratification). Section 6.4.1(ii) of the Agreement is hereby amended and restated in its entirety as follows:

(ii) You shall have no Financial Obligation for that Fiscal Year, provided that the Reserve Payment shall remain with Us and be subject to the terms of this Agreement;

4.4 New Section 6.5 (Application of Reserve Account). A new Section 6.5 is hereby added to the Agreement as follows:

Application of Reserve Account. We may, in Our sole discretion, apply the Reserve Account balance to: (i) offset Your Service Rate payments for any quarter, with the amount of any offset applied per invoice period not to exceed the Roofing Component Service Rate for that period; (ii) the Purchase Price upon Your exercise of the Purchase Option pursuant to Article 8; and (iii) any other amounts due and unpaid by You under the Agreement as agreed to by the Parties, including but not limited to unpaid Service Rate payments, damages, or fees. If this Agreement is terminated under Article 19, or if You do not exercise the Purchase Option under Article 8, then after application of the Reserve Account balance pursuant to the foregoing, any remaining balance in the Reserve Account shall be returned to You.

Article 5. Conforming Amendments

5.1 Section 8.2.1 (Early Termination of Agreement). The penultimate sentence of Section 8.2.1 of the Agreement is hereby amended by adding the following at the end thereof:

Any outstanding balance in the Reserve Account will be offset against the Purchase Price to reduce the amount You pay; if the Reserve Account balance is less than the Fair Market Value, You shall pay the difference. For clarity and avoidance of doubt, if a Solar Financing Notice has been delivered or the Interconnection Date has not occurred by expiration of the Roofing Component Term, You may purchase the Roofing Component at Fair Market Value per Schedule 8.1 at the end of the Roofing Component Term or any extension thereof, and the procedures in this Article 8 shall apply to such purchase with references to “System” and “Term” deemed references to “Roofing Component” and “Roofing Component Term,” respectively.

5.2 Section 8.2.2.2 (Customer Closing Deliverables). Section 8.2.2.2(ii) of the Agreement is hereby amended and restated in its entirety as follows:

(ii) cash in the amount of the Purchase Price, less the Reserve Account balance applied pursuant to Section 6.5; and

5.3 Section 16.5 (System Removal). The final sentence of Section 16.5 of the Agreement is hereby amended and restated in its entirety as follows:

Costs and expenses related to the removal of the System under Section 16.5 include reasonable costs associated with equipment, labor, transportation, storage fees, site restoration, reinstallation at a new site, and other expenses related to the System's disposition in an estimated amount between \$270,000 and \$400,000 not to exceed \$400,000, which assumes removal of the full System and shall be proportionally reduced if only one Component is removed.

5.4 Section 17.1.5 (Risk of Loss; Total Destruction). Section 17.1.5 of the Agreement is hereby amended and restated in its entirety as follows:

Risk of Loss; Total Destruction. Upon the total damage, destruction, or loss of the Solar Component, or, in the reasonable opinion of the insurance provider, the Solar Component is determined to have experienced a constructive total loss, We shall repair or replace the Solar Component absent an agreement in writing between You and Us not to do so, by using the insurance proceeds with respect to the Solar Component as quickly as possible. If You and Us jointly agree not to proceed with any repair or replacement work, (i) You and Us together may elect to terminate this Agreement and the termination shall be effective immediately upon delivery of the notice; (ii) We will pay You the lesser of the insurance proceeds and the balance of the Reserve Account; and (iii) any excess between the insurance proceeds and the Reserve Account balance shall be owed to Us.

Article 6. Cover Page Key Terms

6.1 The "Key Terms" summary on the cover page of the Agreement is hereby amended and restated in its entirety as follows:

- We will procure the System and provide ongoing operational, maintenance, repair and related services to the Solar Component at no additional cost to You during the Initial Term while We own the System subject to the terms of this Agreement.
- The expected first year energy production of the System is 267,124 kWh.
- You shall make Reserve Account payments in the aggregate of \$338,973 (the "Reserve Payment").
- The Annual Service Rate consists of (i) a Roofing Component Service Rate of \$33,897.30 per year and (ii) a Solar Component Service Rate of \$29,235 in the first year, escalating 3.8% annually thereafter during the Solar Component Initial Term, each as further defined in Section 6.2.2.
- The Annual Service Rate is \$1,750 per year during any Extended Term.

Article 7. Replacement Schedule 1.2

7.1 The table of Estimated Annual Energy Production and Guaranteed Annual Energy Production set forth in Schedule 1.2, Section I.B, of the Agreement is hereby amended and restated in its entirety by, and replaced with, the table set forth in Schedule 1.2 (As Amended) attached hereto. All other provisions of Schedule 1.2 of the Agreement remain in full force and effect.

Article 8. Continuing Effect; Entire Agreement

8.1 Except as expressly modified by this Amendment, the Agreement remains in full force and effect in accordance with its terms.

8.2 This Amendment, together with the Agreement, constitutes the entire agreement between the Parties regarding the subject matter herein and supersedes all prior negotiations, understandings, and agreements with respect thereto.

[Signature Page Follows]

IN WITNESS WHEREOF, the Parties have executed this Amendment effective as of the date first written above.

Customer: **Seminole State College**

By: _____

Name: Melanie Rinehart

Title: Vice President of Finance, Grants and Enrollment

Date: _____

Provider: **Shady Point LLC**

By: _____

Name: Kent Cissell

Title: as Manager of Respect Management LLC, Manager

Date: _____

Schedule 6.2.2

Solar Component Service Rate

The annual Solar Component Service Rate for each year of the Solar Component Initial Term, calculated based on a first-year rate of \$29,235 escalating three and eight-tenths percent (3.8%) annually thereafter, is as follows:

Year	Solar Component Service Rate
1	\$29,235.00
2	\$30,345.93
3	\$31,499.08
4	\$32,696.04
5	\$33,938.49
6	\$35,228.15
7	\$36,566.82
8	\$37,956.36
9	\$39,398.70
10	\$40,895.85

Schedule 1.2 (As Amended)

Estimated and Guaranteed Annual Energy Production

The table set forth in Schedule 1.2, Section I.B, of the Agreement is amended and restated in its entirety as follows. The guaranteed minimum production amounts shown below represent ninety percent (90%) of the expected energy production for each respective year (“Guaranteed Energy Production”).

Year	Estimated Annual Energy Production (kWh)	Guaranteed Annual Energy Production (kWh)
1	267,124	240,412
2	265,788	239,210
3	264,459	238,014
4	263,137	236,824
5	261,821	235,640
6	260,512	234,462
7	259,209	233,290
8	257,913	232,124
9	256,623	230,963
10	255,340	229,808

2026-27 SSC EVENTS AND EMPLOYEE HOLIDAY SCHEDULE

HOLIDAYS

<i>DATE</i>		<i># OF DAYS</i>
JULY 4, 2026 (Saturday)	INDEPENDENCE DAY	(0)*
SEPT 7, 2026	LABOR DAY	(1)
OCT 15-16, 2026	FALL BREAK	(2)
NOV 23-27, 2026	THANKSGIVING	(5) †
DEC 21 – JAN 1, 2027	WINTER HOLIDAY BREAK	(10)
JAN 18, 2027	MARTIN L. KING, JR. DAY	(1)
FEB 15, 2027	PRESIDENTS' DAY	(1) †
MAR 15-19, 2027	SPRING BREAK	(5)
MAY 31, 2027	MEMORIAL DAY	(1)
JUNE 19, 2027 (Saturday)	JUNETEENTH	(0)*

** Campus Closed on Fridays*

SPECIAL ACADEMIC EVENTS

MAR 25, 2027 SSC INTERSCHOLASTIC MEET	Virtual classes; all employees work. Faculty not involved in the meet will be assigned a school-related activity by their Division Chair.
APRIL 7, 2027 SSC/FFA INTERSCHOLASTIC CONT.	Virtual classes; all employees work. Faculty not involved in the meet will be assigned a school-related activity by their Division Chair.
MAY 7, 2027 COMMENCEMENT (Friday)	This is a work day. Offices closed to the public until 1:30 p.m. faculty, Administrators and Professional staff are required to participate in commencement unless exempted by the president.

† To meet required instructional seat time, virtual classes will be held Monday and Tuesday of Thanksgiving Week, President's Day and the SSC Interscholastic Meet.

May 21, 2026

Academic Affairs: Catalog Addition-Deletion-Change Form

Date Approved by Curriculum Committee: 4-9-2026

Action: Click box for drop-down menu options Deletion of Degree Program or Emphasis

- **COMMENTS/EXPLANATION AS NEEDED:** Low Productivity / Students also get the same courses by our existing Liberal Studies degree, so this prevents unnecessary duplication of programs

Full Course Title (35 character max.): Delete Program: Enterprise Development - AA

Short Course Title (15 character max.):

Course Description (include only if description is changing, including changes for prereqs or coreqs; or it's a new course; use review functions to show changes if the description is changing.): ** A course syllabus is required for any new course.*

Course Prefix: Lab/Practicum Course Number:

Lecture Credit Hours: Lab/Practicum Credit Hours:

Lab/Practicum Fee: No (click to select Yes) Enrollment Limit:

Course Number: *(IT will determine course number, but you can make a request to check if one is available)*

Permission Needed: No (click to select Yes) Pass/Fail Grade: No (click to select Yes)

NOTE: Division Chairs / Faculty, please note that the following information may come from other areas on campus. If you don't know what something is, skip it, because IT or Fiscal Affairs, etc. is most likely responsible for that part of the form / implementation. Thanks.

Division Code: Student Clock Hours/Semester:

Hegis Code: Lab Clock Hours/Semester:

Special Class Type: Faculty Clock Hours/Semester:

CIP Code: Room Clock Hours/Semester:

OSRHE CEP Matrix: Teaching Load Hours/Semester:

Cost Center: Pre-Requisite(s):

Attachments*: Choose One Co-Requisite(s):

**Please note, a course syllabus is required for any new course.*

Additional Note(s) as Needed (form will continue on next page if necessary):

Signatures:

- Division Chair Signature: *Stephen B. Brooks* Date: 4/29/2026
- Dean of Instruction Signature: *[Signature]* Date: 4-29-26
- VPASA Signature: *[Signature]* Date: 5/11/26

Processing and Routing – Please click to check box and route to next person:

AA IT/Jenzabar Registrar Student Accounts Specialist VA School Cert. Officer

When all have checked boxes, RETURN TO DOI/ACADEMIC AFFAIRS: received

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Date Approved by Curriculum Committee: 4-9-2026

Action: Click box for drop-down menu options Deletion of Degree Program or Emphasis

- **COMMENTS/EXPLANATION AS NEEDED:** Low Productivity / Students also get the same courses by our existing Business degree, so this prevents unnecessary duplication of programs

Full Course Title (35 character max.): Delete Program: Enterprise Development - AS

Short Course Title (15 character max.):

Course Description (include only if description is changing, including changes for prereqs or coreqs; or it's a new course; use review functions to show changes if the description is changing.): ** A course syllabus is required for any new course.*

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